

Year 5

Creative development

In **Music** we will be learning songs based around Viking mythology and Gods. This will include utilising singing and percussive skills.

In **Art** we will be looking at replicating Viking patterns, knots etc. through paint and print.



Communication language and literacy

In Literacy we are using Cressida Cowell's 'How to Train your Dragon' to explore how to write instructions and developing newspaper articles. This text links in with our 'Vikings' topic.



The Norse Men
invade- Vikings
Term 3



Knowledge and understanding of the world

ICT will be taught as part of rotations with Mr. Mackarness.

R.E: This term Year 5 are focusing on the the significant times of the year for both Jews and Muslims and how these impact on their daily lives.

Science: This term we will be looking at Plants and Photosynthesis- the parts of a flower, the conditions plants need in order to grow and thrive, and pollination of flowers

History/Geography- Children are moving from learning about the Anglo-Saxons to the invasion of the Vikings. We will be looking at where they came from, where they settled, what artefacts have been uncovered and comparing the similarities and differences between the Vikings and Anglo-Saxons.



Physical development

Mr. Angella will be teaching our SKil PE lessons on a Friday afternoon, first lesson after lunch. Our other session will be on a Tuesday afternoon.

Please ensure that your child's PE kit is in school at all times.



Problem solving, reasoning and numeracy.

We will be looking at number skills this term, including mental calculations and written methods, and using these to solve a range of problems. We will also be focusing on our understanding of different kinds of numbers and place value.



Personal and social development

This term we will be focusing on 'Diversity and Difference' how these elements make us who we are and how we live our lives. We will also be looking at 'Going for Goals'- our aspirations for the year and ultimately the future.

