



NEWSLETTER

Term 4: Week 2 2022

office@meads.e-sussex.sch.uk

This Week—Achievements



House Points Winners this week **TOPAZ**

WHAT IS GOOD ATTENDANCE?					
190 days	180 days	178 days	163 days	161 days	143 days
100%	95%	94%	86%	85%	75%
Good	Worrying	Serious Concern			
Only 1-2 day missed per term	Between 3-8 days missed per term	More than 9 days missed per term			

Attendance Updated Information

Registration period: 8.40am – 8.55am

Parents are expected to contact school by 9.00am to report an absence. Either by email or by using the school answerphone.

Staff will contact parents/carers between 9.00am and 9.30am to follow-up unreported absentees.

A late mark (L) will be given to all children who arrive after 8.55am (Late arrival before the register has closed) The register is closed at 9am and minutes late are recorded in the register after this time. Please note that the school gates are closed at 8.55am and any child arriving after this time must be brought to the office to sign in.

The full Attendance Policy can be found by following the link to our school website.

<https://www.meads.e-sussex.sch.uk/wp-content/uploads/2022/03/Attendance-Policy-2022.pdf>



Rainbow Awards:

Reception: Daniel Oakey

Year 1: Ruby Rivett

Year 2: Rupert Robinson

Year 3: Tabitha Cornwall

Year 4: Oliver Marsh

Year 5: Ruby Smith

Year 6: Mathilda Kirkman

Upcoming dates

<https://www.meads.e-sussex.sch.uk/coming-events>

Tuesday 8th March Y3 PE Morning

Parent Consultations

Tuesday 29th March 15.40 to 18.00

Thursday 31st March 15.40 to 18.00

Sign up sheets will be displayed on boards outside in the playground and entrances from Monday 21st March.

Friday 1st April: Last day of Term 4

Easter Holiday

Tuesday 19th April—School Open

Friday 27th May— Class Photos and whole school photo for HM Queen Platinum Jubilee

This week in pictures

Thank you so much to Mrs Gatta for coming to teach Reception and Year 1 all about Italy this week! We looked at maps, topography, some of our favourite foods, history, tourism and language. Reception were fascinated to learn about Mount Vesuvius, and Year 1 loved practising talking with Italian inspired gesticulation! Grazie mille, Signora Gatta!



On Tuesday, Year 2 took part in a PE morning at the University of Brighton. The children took part in lots of ball skill challenges as well as learning an 'Aladdin' dance! All the children were enthusiastic and represented the school brilliantly

Last week, Year 2 shared their holiday homework - to make a spelling game using the Year 2 common exception words. Well done everyone who made a game - they're fantastic! Here are some of them..



World Book Day

Reception had lots of fun on World Book Day completing lots of story inspired activities. We listened to lots of stories together and talked about our favourite book characters. We also enjoyed telling and making story books of our own and going on story book scavenger hunts!



Year 1— Year One had a busy and exciting World Book Day yesterday. We read lots of books, including popular fairy tales. We also learnt about different types of stories and explored what a comic is, making up stories about the Queen becoming a superhero! We did a scavenger hunt to find different characters in the books in our book corner, some of us found them all!

We also shared pictures of us reading books in strange spaces!



Year 2—Thank you for everyone's efforts with World Book Day costumes and pyjamas! We had a fun-packed day of book related activities and enjoyed some 'snuggle up with a book' time too!

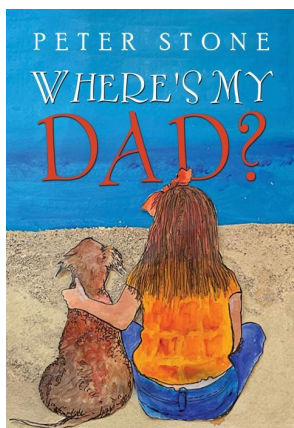


World Book Day

Year 3—



Year 4—



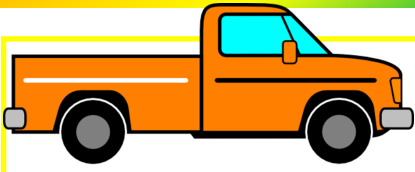
Y6 and Y5

Peter Stone is a governor at St John's Meads and was a teacher all his working life. He lives in Eastbourne with his wife. He loves living by the sea, reading novels and watching cricket. He has four grown up children and four grandchildren, two of whom live in Sydney.

He has recently had his book *Where's my Dad?* published and he came to talk about how he came to write it during lockdown. He chatted to Years 5 and 6 about his book and was very interested in finding out about what the children enjoyed reading.



NOTICES



Donations for delivery of necessary goods to Przemysl, in Poland, near the Ukrainian border.

Thank you for all your donations so far !

Every donation will aid the humanitarian agencies and private initiatives at the scene in distributing urgent help to every woman and child arriving there from Ukraine.

The next truck will be leaving Eastbourne on Thursday 10th March.

If any parents and carers would like to help and donate any of the following items we will be happy to accept them at the school office until Wednesday 9th March.

- **Warm clothing (thick coats and blankets)**
- **First Aid items (plasters, antiseptic cream, bandages and other similar items), in particular painkillers such as paracetamol, ibuprofen, celox (to stop bleeding), throat and cough sweets.**
- **Protein Bars**
- **Torches**
- **Batteries - AAA and AA only**
- **Childcare items (baby care items, nappies and wipes, bottle for newborns)**
- **Hygiene items (sanitary pads, body wash, shampoo, toothpaste, toothbrushes and other similar items)**

Please leave any donations in the boxes which are near the gate entrances to the school. Thank you for your support.



Child Therapy Service
Resources - Training - Support

- Social + Emotional RESOURCES
- Live, On-Demand + Bespoke TRAINING
- Coffee & Chat, Support Circles + Therapeutic Work SUPPORT

www.childtherapyservice.org.uk

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WHAT'S ON IN MARCH?

COFFEE MORNING	SUPPORT CIRCLE	TRAINING
16TH MARCH	EVERY TUESDAY	4TH MARCH
FOR FAMILIES OF CHILDREN WITH A PDA PROFILE	FINDING BALANCE SUPPORT GROUP	IMPROVING ATTACHMENT THROUGH PLAY-BASED INTERACTIONS
		24TH MARCH
		IMPLEMENTING A PLAY-DOH THERAPY INTERVENTION

www.childtherapyservice.org.uk/events

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WELL-BEING FIRST

The Child Therapy Service CIC, is a not-for-profit organisation focused on the early identification, intervention, and prevention of social and emotional difficulties in young people.

We specialise in supporting families and professionals that work with individuals that struggle to access conventional style approaches. Offering creative resources, training, and bespoke support programmes.

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