

# **NEWSLETTER**

Term 3, Week 3 2020

#### office@meads.e-sussex.sch.uk

www.meads.e-sussex.sch.uk

In assembly, we congratulated **Miss Laing** who has completed her **Higher Level Teaching Assistant** training and passed the assessment. **Sienna** (Y3) competed in an under 8s **tennis tournament** this week, winning 7 out of 8 games, narrowly losing the final game 9 points to 10. **Sasha (Y3) and Zoya (Y4)** were each presented with a certificate of completion from the University of Brighton for their participation in the Active Student After School **Swimming Club.** 

Children in Key Stage 2 have been working really hard to learn their **times tables** and there were lots of certificates for moving up a club today.

To help you become familiar with all staff in school (and their role) we will be including a 'Who's Who?' section in the newsletter. This week, you can find out about Mrs Cork (SENCO) who joined us in September.

Selected children from Year 6, accompanied by Mrs Barrett, enjoyed a **'CSI Day'** at Bedes and shared in assembly that they learnt about DNA and fingerprinting. A small group of parents and children took part in a **STEM workshop**, demonstrating our learner skills in action to work together to build a vehicle. Thank you to Miss Teager for leading this. We are planning some further opportunities for parents to be involved in their child's learning (including some whole class sessions).

Last but not least, a team of children participated in a **football match** against Pevensey and Westham CE Primary School this week. Although we didn't win, we received great feedback from the coach who said they demonstrated lovely sportsmanship and teamwork. Well done to: **Christian Andrews, Lexie McLean, Joel Hitch, Benn Dalton, Blake Prophet, Erik Stevens, Oscar Plant, Oliver McCarthy Williams, Aoting Wang**.

Have a lovely weekend!

Katherin Weeks



Enthusiasm
Responsibility
Attitude
Perseverance
Collaboration
Focus
Independence

#### **Term Dates and Coming Events**

**Monday 27th January** 9am-10am— Year 6 Open Reading lesson (all Y6 parents welcome)

**Thursday 30<sup>th</sup> January** 9am – Thrive: Parents' Coffee Morning

**Friday 31st January** Y5 and Y6 Football4Peace **Wednesday 5<sup>th</sup> February** 9am – Family Communion (all welcome)

**Friday 7th February** NSPCC Number Day (all children may wear a top with a number on and bring in £1 for charity)

Tuesday 11<sup>th</sup> February Year 5/6 Swimming Gala Friday 14<sup>th</sup> February Last Day of Term 3 Monday 24th February School Open—Term 4 Thursday 5th March World Book Day

#### Rainbow Awards:

Reception: Kenzo Carter

Year 1: Erin Bowler

Year 2: Aleisha Long

Year 3: Marco Neill

Year 4: Kenzy Amrouche

Year 5: Blake Prophet

Year 6: Nia May Bailey

## **Year 6 pupils STEM event at Bedes**









"On Tuesday 21st January the four of us went to Bedes school for a curriculum challenge day. We did activities, each scoring us points for our teams. We did: blood testing, finger printing and DNA analysis. It was set as a murder mystery and at the end we had to use all the evidence to find out who it was. The day was very fun and we all definitely learnt something new."

By Daisy, James, Oscar and Abigail

### **Litter Picking in the Community**



A group of pupils joined Mrs Weeks and parent helper Mrs Vine in a litter pick around the local area this week. Thank you to Mrs Vine for volunteering her time and to the children who gave up their lunch break, setting a great example of responsible citizenship.

## Parent and Child STEM Workshop





STEM Challenge		
TEAM	Distance (cm)	Distance (m)
1	94	183
2	40	310
3	62	687
4	0	97
5	14	0
6	0	136













#### Who's Who?

# Mrs Lara Cork SENCO

#### **Designated Safeguarding Lead**



I was brought up bilingual and have lived in several European countries, returning to the UK to live in London around five years ago. I have taught in international schools as well as in the UK, in London and Brighton. Before training as a teacher I worked in the non-profit sector, primarily for human rights organisations. My most rewarding work in this field was for an NGO (Non-Governmental Organisation) in Kosovo. Our vision was to increase the numbers of children from minority communities in education. I am passionate about my work in Special Educational Needs as I strongly believe that all children have a fundamental right to quality education, regardless of their background or differences.

I moved to Eastbourne with my family in 2018 and my two eldest children attend local primaries. My youngest was born here and has forever cemented our ties to this beautiful town. We feel very grateful to live here and I am so excited to join the St John's Meads community. Thank you for helping me feel a part of the school so quickly. I look forward to meeting more families and working together to ensure that all children are happy and successful at this wonderful school.



The family support service is a tailored service to fit each family's wishes and needs.

Examples of support are:

- support for parents with strategies to manage behaviour, and other issues affecting home life
- signposting to other agencies, groups and courses
- one to one sessions with your child in school supporting good mental health, identifying their own strategies in managing their emotions, helping to improve self-esteem, social skills and behaviour
- · support with transition to secondary school
- Bereavement or family break-up





