WALKING THE LINE PROJECT

ANNUAL SCHOOLS EXHIBITION TOWNER ART GALLERY 2016

ST JOHN'S MEADS CofE PRIMARY SCHOOL, EASTBOURNE

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The Team St John's Meads CofE Primary School, Eastbourne



Louisa Yr1, Bethany Yr1, Erik Yr2, Daisy Yr2, Nessie Yr 3, Rose Yr3, Ryan Sylvie Yr 6, Connie Yr6

Louisa Yr1, Bethany Yr1, Erik Yr2, Srik Yr2, Serik Yr2, Serik Yr2, Sylvie Yr4, Laurie-Lee Yr5, Jolie Yr5, Sylvie Yr6, Connie Yr6

Staff: Karen Wintle Emma French Chloe Lever



TheTask

'Drawing is taking a line for a walk'.....(Paul Klee)

• To work as a group to explore the Walking the Line project inspired by selected works at the Towner Gallery in Eastbourne.

 To make an original piece of work 1mx1m using predominantly monochrome media in black and white

• To link this theme with our 'Beach School' status

We visited the Towner Gallery for a store tour. Jack showed us the set works of art.



We took part in a 'Continuous Line' workshop with Lynne

• We drew to words, thoughts, music we covered the whole floor with our art – it was great fun.



Starting Points







Eric Ravilious (1903-1942)
Untitled (Boy Birdnesting), 1927
Wood engraving and ink

John Piper (1903 – 1992) Newhaven 1937 Ink, gouache and collage

Harold Mockford (1932 – Eastbourne 1958 Oil on Hardboard

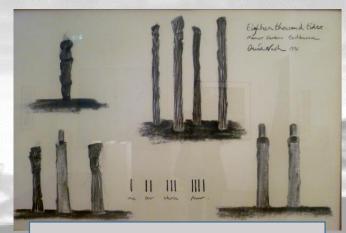
Starting Points....continued



Henri Gaudier-Brzeska (1950-Rye Harbour (from the Rivermouths series) Photographic print



Hans Hartung (1904-1989) Lithograph '61 1961 Ink Lithograph

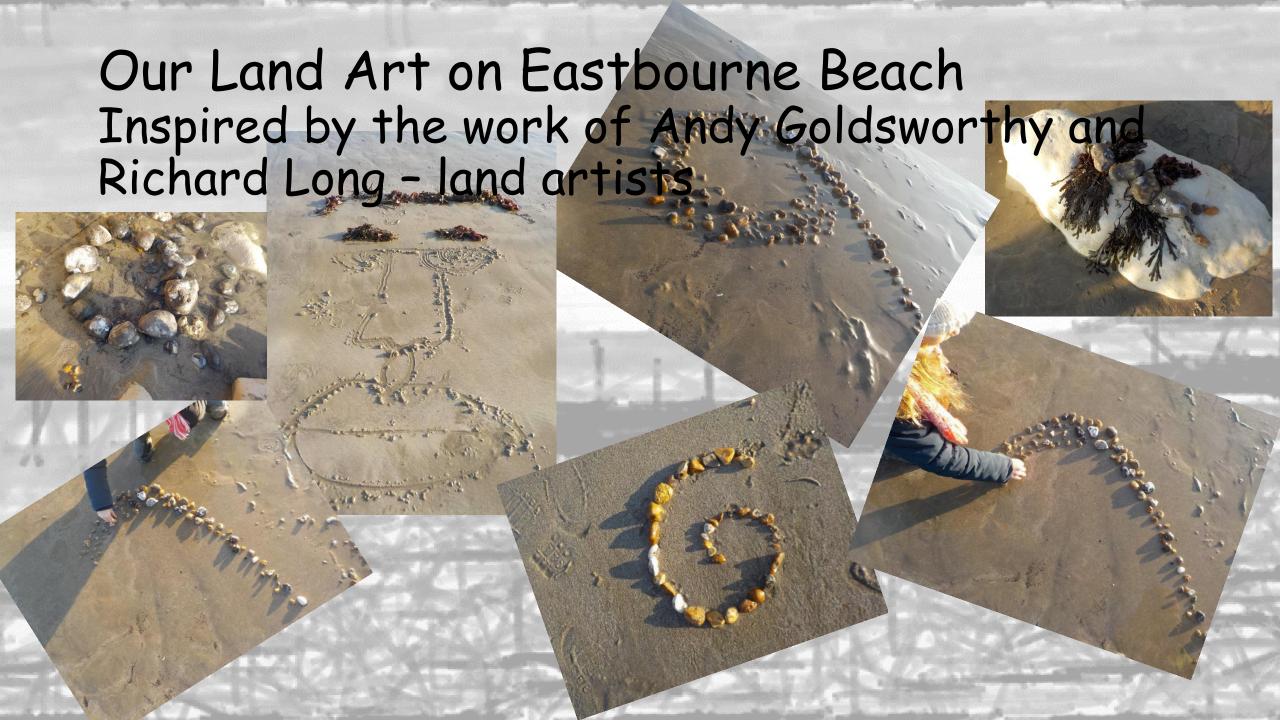


David Nash (1945 – Drawing for 'Eighteen Thousand Tides' 1996 Charcoal Drawing

Henri Gaudier-Brzeska (1891 – 1915) Sleeping Fawn 1913 Cast Sculpture

Beach Field Trip - Holywell Drawing, Painting and Land Art









Eastbourne Pier

Additional Resources

Beachy Head Lighthouse



2D Classroom Based Activities

- Sketchbook update
- Sketching items found on the beach
- Drawing and sharing initial ideas for the final project





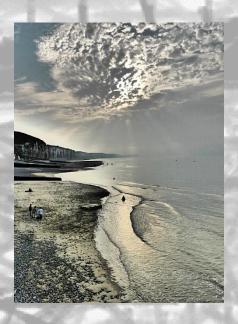
Visiting Local Artist - Mark Hurst

Painting from landscape photographs











Working with Mark Hurst - local landscape artist





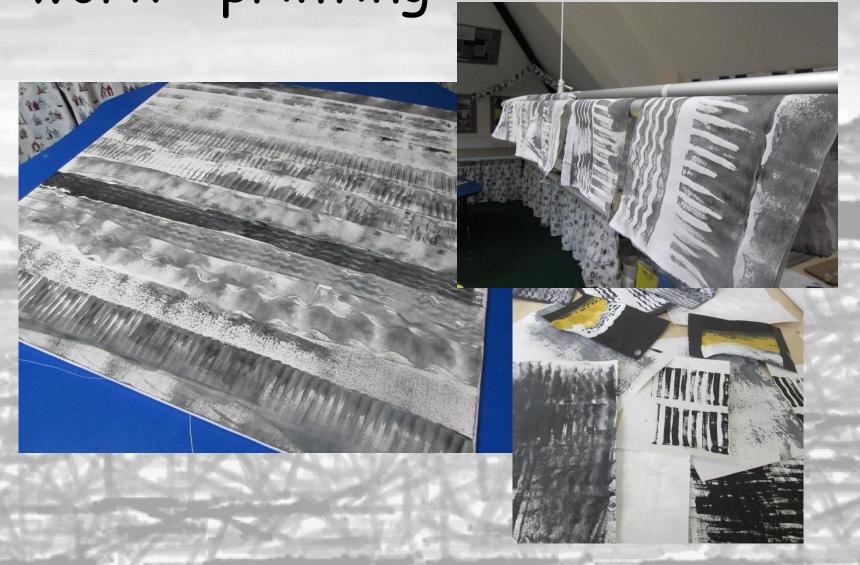




More 2D Classroom based experimental work - printing









Rose

Use the horizon Paint above Sand below

Sharing our initial ideas for the final project

Bethany

Drawing only - no notes Horizon feature

Nessie

Paint Sky Use tissue paper Add sand and stones

Sylvie

Draw a swivelled beach Make groins from twigs Use our photos as collage Sticks with string, wool and shells attached

Erik

Use horizon as a feature Paint above Paint below Print middleground Modroc 3D

Ryan

Horizon as a feature Sky above Sea Sand middleground Stones Groynes Beach huts

Laurie Lee

Collage of children's work

Connie

Horizon as a feature Collage Chalk, paint Rocks - clay Glue, sandpaper Beach huts Groynes

Luke

Use the horizon as a feature Paint above Paint below Modroc 3D at the front

Jolie

Make a collage of children's work

Daisy

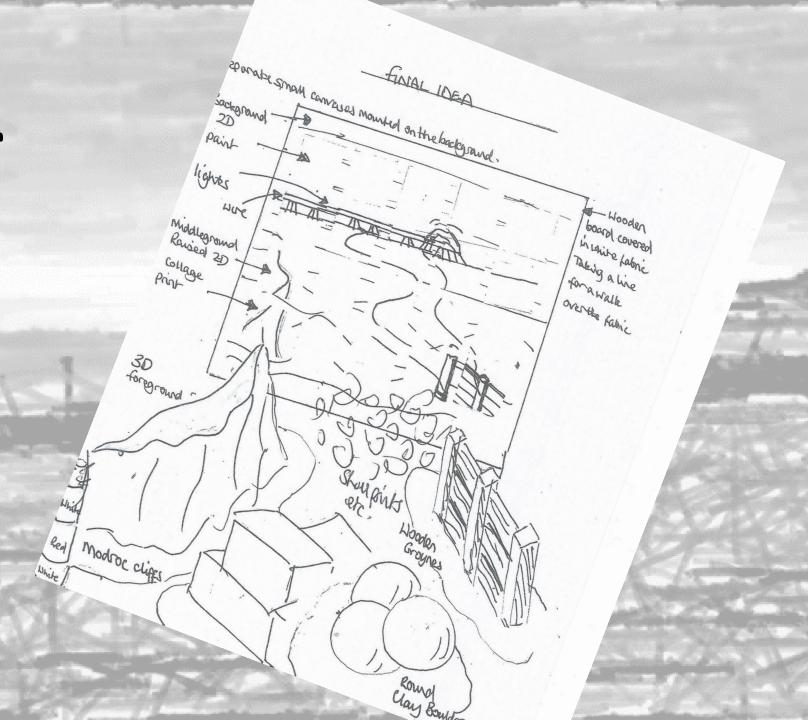
Drawing onlyno notes Horizon feature

Louisa

Drawing only - no notes Horizon feature

The Final Idea -Bringing together all ideas

- The task and starting points
- · The beach school theme
- The class sharing initial ideas
- Eric Ravilious Printing
- John Piper Collage
- Harold Mockford Unusual Perspective
- · Henri Gaudier-Brzeska 3D
- Jem Southam- Beachscape and horizon
- Hans Hartung Abstract
- David Nash Groynes theme



3D Classroom Based Activities

Clay rocks by Bethany and Louisa

Modroc Cliffs by Lauren and Jolie



Scrap Art and Modroc Lighthouse by Luke



Papier Mache Boulders by
Nessie and Rose





Background Painting by Connie and Sylvie





Working on the Final Project







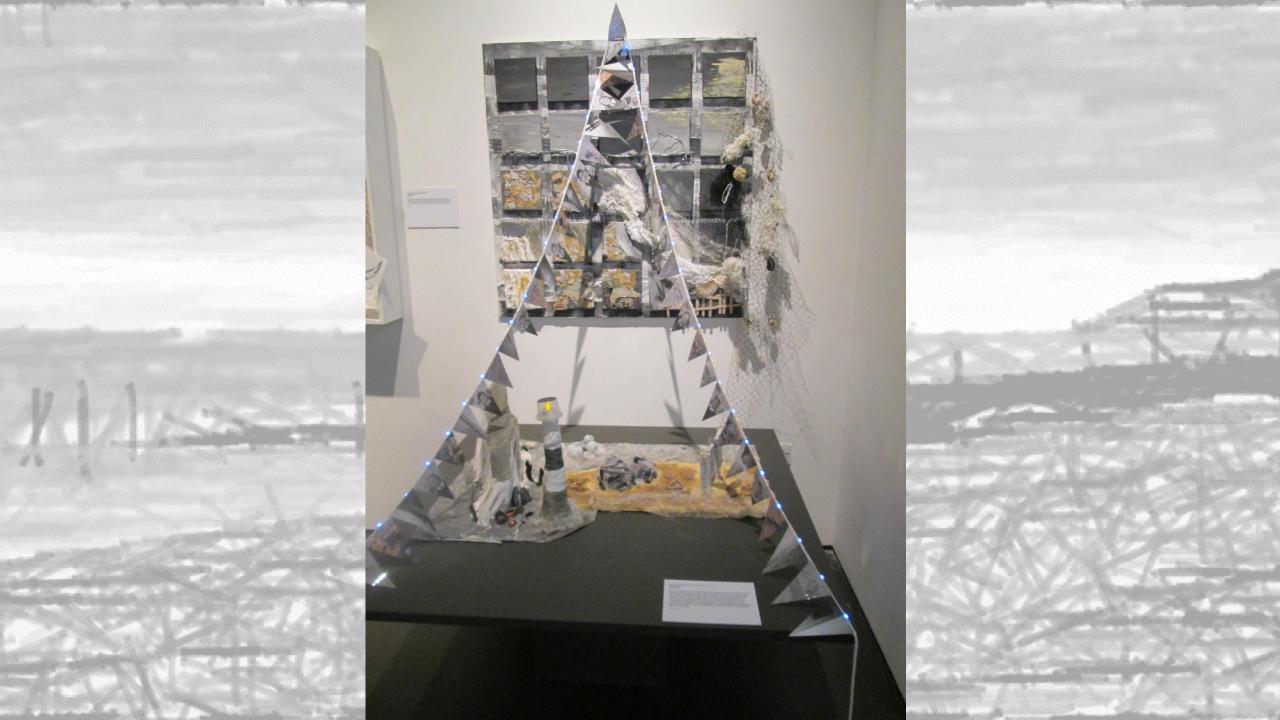




The Final Exhibit

- Beachwalk
- · Mixed media 2D and 3D
- From the starting point of the selected art works and our school having 'Beach School Status' we decided to create a piece of art inspired by the local beachscape. We visited the Towner store and analysed each picture for the techniques used and experimented with line during the 'Continuous Line' Workshop. We made a field trip to the beach where we painted landscapes and cliffs, created land art and imaginative photography. We worked with a visiting artist to paint a beachscape canvas. In our sketchbooks, we experimented with painting, printing and other 2D and 3D techniques which we have incorporated into the final work.





Group Evaluation Sylvie - I enjoyed everything especially going to the beach and when Mr Hurst came in Daisy - I enjoyed going to the beach and drawing the Rose I liked everything to pose To the Towner to go to the Towner things cliffs, the Towner and when Erik-I enjoyed everything especially making the pier Mr Hurst came in Luke - Going to the Towner Gallery. I learnt that Art doesn't have to be perfect Jolie - I enjoyed everything in Hurst everything. I enjoyed
Thave learnt to Towner Soire Soire to the toking the Mark Pen for a Mas Paint horizontal lines. I enjoyed drawing with my Comie Painting the so Laurie-Lee - I enjoyed Bethany -Going to the everything Laurie-Lee - 1 enjoyeu
everything. I enjoyeu
having fun at Towner
Gallery and taking my line Louisa-Going to the Towner. I enjoyed everything

School Council Visit to the Towner Gallery

We held an assembly to share our work with the school.

On one side sat the children who had taken part in the art work for the Towner project. We each spoke in turn and showed pieces of work while Mrs Wintle operated the Powerpoint.

On the other side, sat the School council who had also visited the Schools exhibition. They each reported back on a different piece of art they had looked at during the exhibition.