

St John's Meads
Church of England Primary School



School Prospectus 2021-2022



Enthusiasm

Responsibility

Attitude

Perseverance

Collaboration

Focus

Independence

Welcome to St John's Meads Church of England Primary School.

We are a friendly and caring one-form entry primary academy for children aged 4-11 years, with a strong community feel and an active and supportive parent body.

Our Christian distinctiveness is fundamental to our ethos and vision for education. As can be seen from our 'Rainbow Vision', we aim to build both the character and faith of our children by:

- Teaching key learning skills – enthusiasm, responsibility, attitude, perseverance, collaboration, focus and independence;
- Supporting spiritual development through prayer and understanding of The Bible and The Trinity;
- Modelling how to value and respect the world around us and the people in it.

We want our children to love learning and to love one another, as God loves us. We strive for academic success, whilst providing a wealth of high quality learning experiences across a range of curriculum subjects and extra-curricular activities. This enables all children to explore and develop their unique God-given gifts and talents.

Our motto (IN TENEBRIS LUX) is 'In darkness, Light'. It is our hope that children at St John's Meads will develop their understanding and experience of Jesus as their 'light in darkness' and to consider how they can be a light to the world, making a positive contribution to society both now and in the future.

Katherin Weeks
Headteacher



Being
Ready

Active

Celebrating
Success

Learning

Caring
Community

Positive
Communication

Building
Independence

Our Vision

- Loving learning and loving one another, as God loves us.
- Celebrating success in its many forms and overcoming challenges.
- Praying for and caring for our whole community.
- Learning to live in the light of Christ and as a light to others.

ST John's Meads C of E Primary School

John 10:10
I have come that they may have life, and have it to the full.

Luke 6:31
Do to others as you would have them do to you.

Galatians 6:9
Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.

Colossians 3:23
Whatever you do, work at it with all your heart, as working for the Lord.

Philippians 4:13
I can do all things through Christ who gives me strength.

Colossians 4:2
Continue in prayer, being watchful and thankful.

Psalms 139:14
I praise you because I am fearfully and wonderfully made.

Being Ready to learn, join in, have fun and reach our full potential

Active, growing and leading in prayer and showing our full potential

Celebrating Success, rewarding achievement and going through challenges

Learning through mistakes, reflecting, overcoming fears and solving problems

Caring Community valuing ourselves, each other and respecting beliefs

Positive Communication, showing enthusiasm, being generous and working hard

Building Independence and self-esteem, through making good choices

Love for God

Our Aims and Ethos

We aim to serve our community by providing an education of the highest quality within the context of Christian belief and practice. Spiritual, Moral, Social and Cultural development is interwoven in all we do - through our curriculum, policies, daily collective worship, pastoral care and our approach to pastoral support. We have very close links with St John's Church and share a 'Children and Families Leader' (Kim Leach) with them. Kim co-ordinates our links with other churches, our collective worship themes, our Christian outreach and events, Pastoral Care sessions and our Prayer and Reflection Spaces.

Religious Education is considered a 'core subject'. We use resources and planning from 'Understanding Christianity' and 'The Emanuel Project' to support teaching and learning. Children learn about and reflect on the key themes of: God, Creation and Fall, People of God, Incarnation, Gospel, Salvation, and the Kingdom of God. Our collective worship is wholly Christian but our RE lessons also include learning about other faiths, this is because it is vital that children are taught to understand and respect the views of others and for everyone to be able to express, reflect, develop and question their own views in a safe and mutually respectful environment.

Pastoral Care - Some elements of RE and SMSC are also taught through 'Pastoral Care' sessions where children are grouped with their own siblings and other children of different ages. This contributes to the family feel of our school and helps children of different ages to get to know and support one-another. Example themes for these sessions are: Made in God's image, Remembrance, Anti-bullying, Women's Day, The Trinity, Lent, Harvest.

Pastoral Support - We recognise that sometimes children need extra support to maintain their wellbeing and social development and we are committed (financially and through ongoing training) to being able to provide this for children who need it. This might include 'Nurture', Drawing and Talking Therapy, support from a Family Key Worker or time with our member of staff trained in Emotional Literacy Support. We also now have a school counsellor (through children's mental health charity Place2Be) who works with children, staff and families two days per week.



Science

From the Early Years Foundation Stage, children are encouraged to have a curiosity for 'Understanding the World'. Leading on from this, we aim to provide our children with the opportunities to learn about and enjoy science through practical experiences and develop learning skills such as planning, predicting, testing and problem solving that can be used across the curriculum. Science makes an extremely valuable contribution to all aspects of life and through our reading materials, assemblies and parent workshops, we also raise children's awareness of jobs that use STEM (Science, Technology, Engineering and Maths) skills.

We also participate in themed days/weeks to promote children's love of science, including World Space Week and National Science Week.



English

Fluency in speaking, reading and writing is an essential foundation for success and enjoyment in all subjects.

Phonics: We have previously followed the sequence set out in Letters & Sounds: Principles and Practice of High Quality Phonics and are now adopting the programme from 'Jolly Phonics' which incorporates songs and actions to further support learning.

Reading: We aim for all children to become fluent and confident readers, who appreciate that reading materials of all kinds can be a source of pleasure, information and new insights. Children will read and respond to a wide variety of stories, novels, poems, plays, non-fiction and media texts across the curriculum. Each child takes home a book from our reading scheme to support their reading development by reading to an adult at home. We have a fantastic library with an excellent selection of fiction and non-fiction books which children can borrow to share and enjoy at home. We recognise that sometimes children need extra time and support to develop their reading skills, we do this through focussed teaching groups, additional 1:1 reading and use programmes such as rapid reading and Lexia.

Handwriting: We use the 'Penpals' scheme to support the teaching of handwriting, which includes exercises to develop both fine and gross motor movements. Our aim is to give every child the necessary handwriting skills for their future. Pupils have regular opportunities to learn, develop and practise their handwriting and by the end of Key Stage 2 we aim for the majority of children to be able to write using their own style of legible joined handwriting.

Grammar, Punctuation and Spelling is embedded within English lessons. From Year 2, children have weekly spellings to learn from our Spellzoo scheme, which matches the national curriculum expectations for spelling, and are explicitly taught spelling rules and patterns weekly to match these.

Speaking, Listening and Language Development: We use Speech Link and Language Link to identify children who may need additional support with speech, language or communication and work closely with a Speech and Language Therapist who can advise on and create tailored intervention programmes.

Through class assemblies, Open the Book and other performances, children have opportunities to develop the confidence to speak and act in front of an audience. This could be from a written script, or sharing their own writing. Children can also access our after school Drama club—Zylo.



History and Geography

We use a topic based approach, linking with texts studied in English and teach key skills in geography (local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork) and history (chronology, enquiry, interpretation, organisation and communication) through selected topics.

Where possible, we enrich children's learning experiences through visits and visitors. Currently, we are developing our curriculum to include 'Forest School' and 'Beach School' experiences for all children, with two members of staff recently undertaking training which will be shared across the school.

In keeping with our vision, we want our children not only to learn *about* the past, but consider what we can learn *from* the past in order to make the world a better place for the future. Similarly, as children learn about key environmental issues, we encourage positive action for change through our school council. Children often choose to pursue this outside of school through 'beach cleans' and fundraising which we recognise and celebrate in our assemblies and newsletters.



Maths

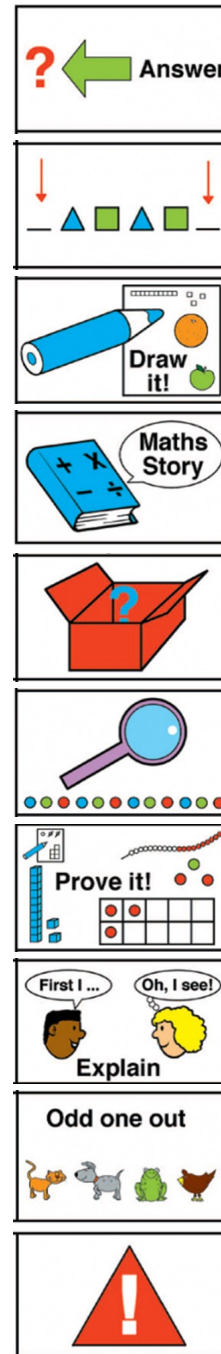
We use the White Rose Maths approach, in conjunction with other planning tools, which focuses on the concrete, pictorial and abstract teaching of maths so that children have a deeper understanding, and mastery of mathematical concepts.

Alongside this, we provide children with different levels of star challenges so that children can begin to evaluate and determine their own understanding and level of challenge within each lesson/area of learning.

To promote 'mastery' and deeper understanding, we use a number of symbols to encourage children to apply their mathematical learning in different ways. In order to develop children's fluency with numbers, children in Key Stage 1 complete 'number facts' clubs and children in Key Stage 2 complete 'Times Tables' Clubs, which are mini tests. Children receive certificates for progress and moving up in these clubs.

To compliment our maths teaching, all children have access to an educational programme called Mathletics, which we encourage children to use regularly and often run competitions in school.

Through regular staff training, and modelling positive attitudes to children, we aim to dispel the myth that some people 'can't do maths' and replace it with a love of maths and the belief that everyone can!



PSHE (Personal, Social, Health and Economic Education)

We have a whole school approach to PSHE, covering 6 key themes, through a scheme of work called 'Jigsaw'; this includes statutory Relationships and Sex Education (RSE). This spiral and progressive scheme gives children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others, emphasising Equal Opportunities and that all members of society should be equally valued regardless of gender, race, ethnic or social background, disability or sexuality.

There is a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. Jigsaw lessons also include mindfulness, allowing children to advance their emotional awareness, concentration and focus.

Parents/carers are fully informed of policy developments through letters, meetings, and workshops. We offer the opportunity to voice concerns, and staff are happy to discuss issues with families. Parents/carers have the right to withdraw their child from **some** RSE lessons. This must be done through a meeting and agreement with the Headteacher.



1. Being Me in My World

Includes understanding my place in the class, school and global community as well as devising Learning Charters.



2. Celebrating Difference

Includes anti-bullying (cyber and homophobic bullying included) and diversity work.



3. Dreams and Goals

Includes goal-setting, aspirations for yourself and the world and working together.



4. Healthy Me

Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices.



5. Relationships

Includes understanding friendship, family and other relationships, conflict resolution and communication skills.



6. Changing Me

This puzzle includes sex and relationships education in the context of coping positively with change. (includes age-appropriate sex education)



Music

We are very proud of our music provision at St John's Meads and the opportunities that we provide for children to express themselves through music and to discover and develop musical talents.

Our music specialist teacher, Mrs White, teaches whole class music lessons weekly, including singing and opportunities to explore and play instruments and to compose and perform in groups. Across the year, all children participate in these lessons.

Children can access extra-curricular music through our after school club (choir or recorder), led by Mrs White.

We also have peripatetic music teachers from East Sussex Music Service who currently provide lessons in guitar, violin, cello and keyboard.

Our children enjoy singing as part of daily worship, and performances to parents at key times in the school and Christian calendar.

Art and Design Technology

Children have regular opportunities to explore their creative talents and interests at St John's Meads.

Miss French teaches art and design to all classes throughout the year, often through exciting whole school themes, and we have a designated art room. Miss French runs a weekly Art Club which is very popular.

We have close links with the Towner Art Gallery and whenever possible engage in work with visiting artists and competitions, including contributing artwork for exhibitions.



Physical Education

Our aim is for children to engage in a range of stimulating physical activities and experiences in which learning about sport, health and wellbeing is promoted. In keeping with our vision, we believe in participation for all and in addition to PE lessons themselves, we promote equality and diversity in sport through our reading materials and assemblies.

Through physical activities, we seek to build confidence, teamwork and a positive attitude towards a healthy and active lifestyle. We take part in competitions, including swimming and football and engage in other local opportunities when they are available.

Our facilities include a hall, playground and field. Children in every year group have the opportunity to access a block of swimming lessons each year during the school day, at a local swimming pool.

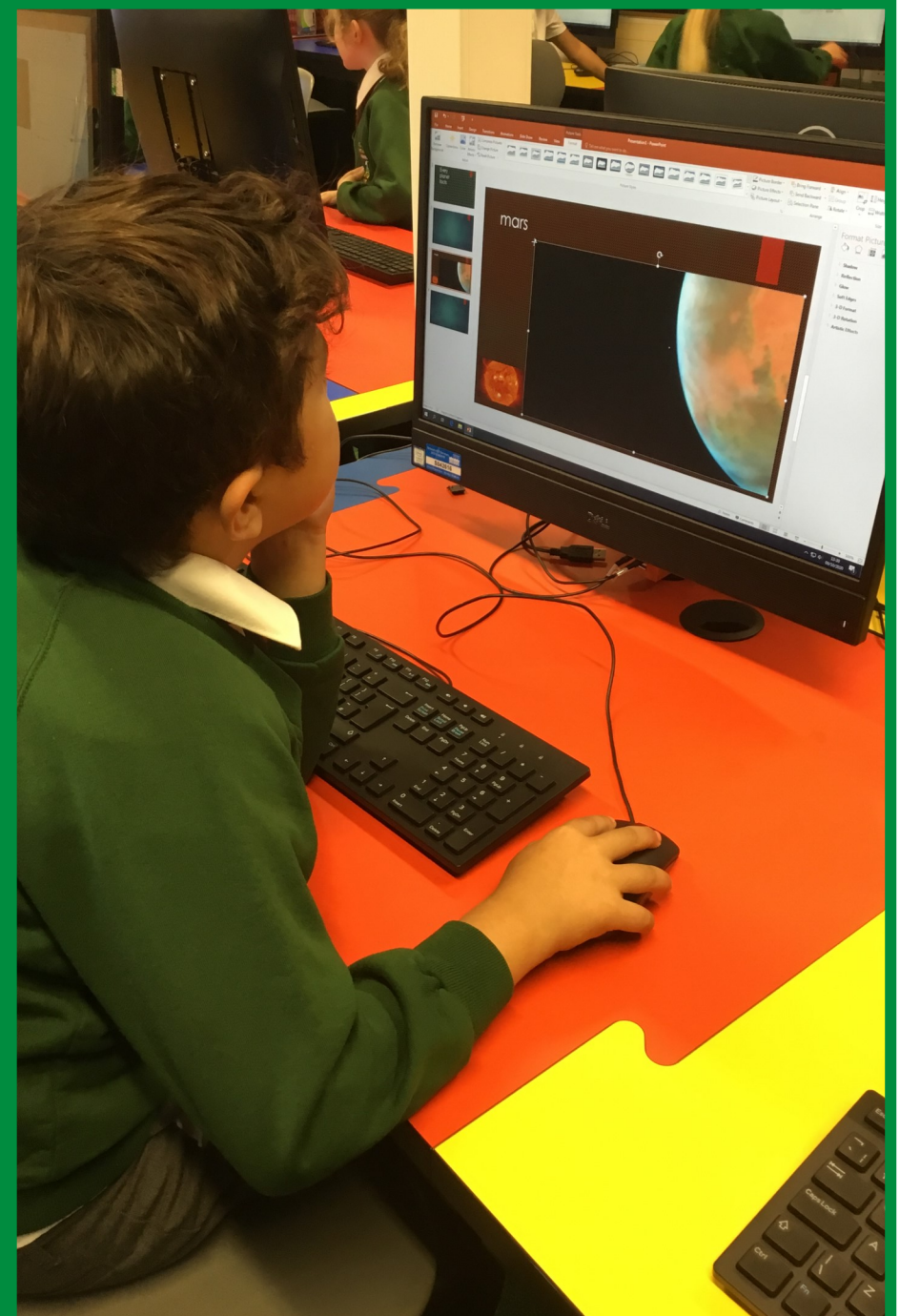
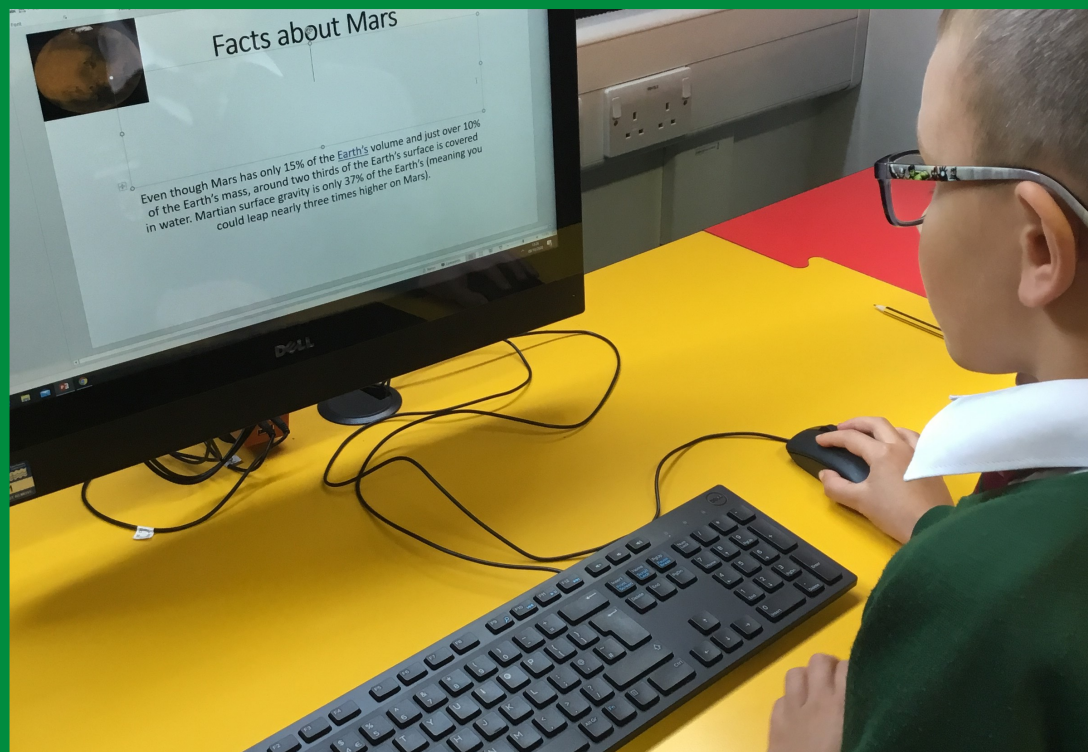
We currently offer after school sports clubs for football and when coaches are available have offered cheerleading, karate and multi-skills. We also have close links with C.A.C.L. who also offer gymnastics and football opportunities.



Computing

Children from Reception to Year 6 have weekly access to our 'Hub' for the computing element of the curriculum. Our aim is to enrich learning for all pupils and to ensure that teachers develop confidence and competence to use a variety of software and hardware, which ensures quality teaching throughout the school. Each class is taught about e-safety at the beginning of every school year, and this learning is revisited through every term. The school also has a filter system hosted by Schools ICT for use of the internet.

We ask parents/carers to complete an Acceptable Use Agreement when their child starts school.

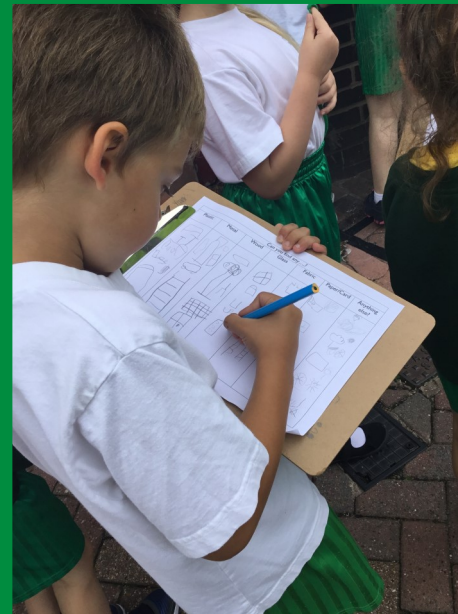
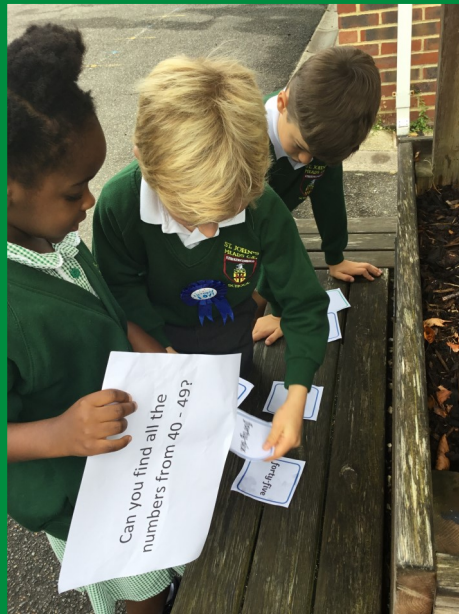


Outdoor Learning

We believe that learning outside of the classroom provides children with richer opportunities to develop vital skills such as teamwork, communication and problem solving, as well as being fun and engaging! Using outside spaces for learning also encourages children to be more active, to notice, enjoy and learn about the natural world and promotes health and wellbeing.

Year 5 is our focus year group for regular **Forest School** sessions and Year 2 for **Beach School** learning, with other classes also having some taster sessions, as staff training and expertise is being developed.

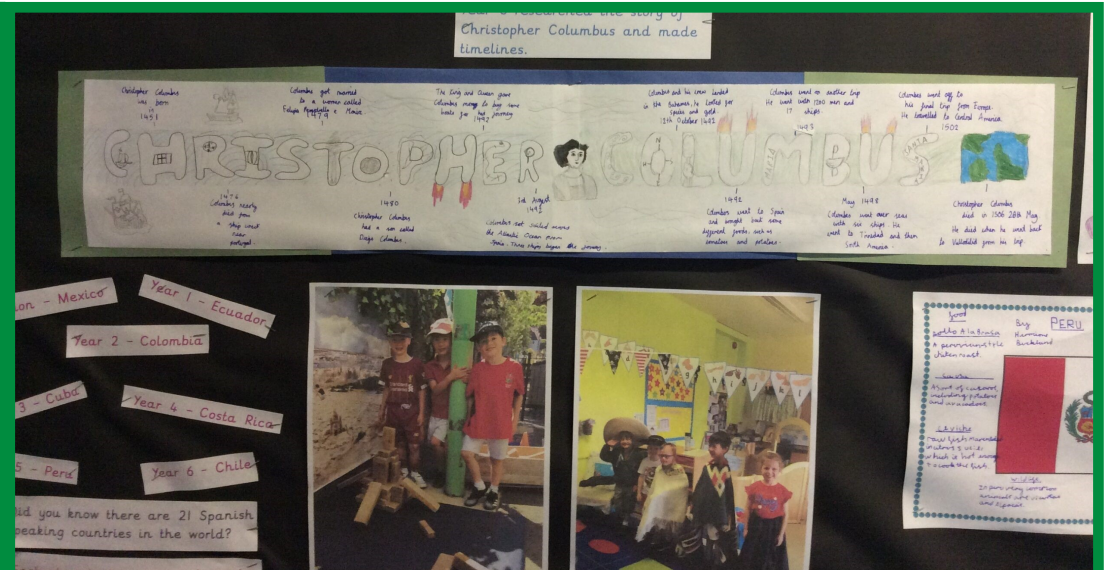
In addition to this, every class has a weekly **Outdoor Learning** lesson, which could be focussed on learning *in any subject* area, but is away from the usual classroom environment. We have recently had a cross-curricular orienteering package installed and are looking forward to seeing the children develop their skills in using this on our playground and field.



Language and Culture (Spanish)

Mrs Cork, our specialist in MFL (Modern Foreign Languages), teaches all classes in key stage 1 and 2 once a week. Mrs Cork was brought up bilingual (English and French) and learnt Spanish and Dutch whilst at school in The Netherlands. She is also able to have simple conversations in Albanian. She is an avid traveller, fascinated by and passionate about the world's rich and diverse cultures and languages. She harnesses these interests, along with her knowledge of the children at St John's Meads, to celebrate the diversity within our community. Her lessons focus on Spanish culture and language, but are also used to invite family members into school to teach us and help raise awareness of the many other languages and cultures represented by the children within our classes.

In key stage 1, pupils focus on speaking and listening through music, songs and games. In key stage 2, pupils continue to develop their speaking and listening skills and gradually develop skills in reading and writing in Spanish. All pupils at St John's Meads are encouraged to be good 'language detectives' who are unafraid to have a go at speaking a foreign language and to use their knowledge of English and other languages to help them learn new words. Each year, children learn about the culture and traditions of Spain and Spanish speaking countries, culminating in a day dedicated to the whole school exploration of Spanish and Hispanic cultures.



Wrap-around Childcare

We offer a breakfast Club (Early Birds) and an after school club (Late Birds) for parents who need before/after school childcare. Sessions must be booked and paid for in advance using our Weduc system.

Early Birds: £3.50 7.40am-8.40am

The cost of Early Birds is £3.50 for the session. This includes staffing costs, a healthy breakfast and resources for activities.

Late Birds:

Session 1 3.25pm-4.30pm (£3.50) with juice and fruit snack

Session 2 4.30pm-5.30pm (£3.50) with light tea



School Performance: The Government has announced that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020 or 2021.




<https://meads.e-sussex.sch.uk/wp-content/uploads/2019/11/Pupil-Outcomes-2019.pdf>

SEND (Special Educational Needs & Disability):

At St John's Meads we are committed to offering an inclusive and comprehensive curriculum that meets the needs of all pupils, and provides the best possible progress by ensuring they are given a sense of self-worth and helped to develop confidence in their abilities and strengths. We believe that all children should be given access to a broad, balanced and well-structured curriculum suitable to their needs, and that all children are entitled to experience success. We strive to ensure that all staff involved with a pupil with SEND are aware of the procedures to identify needs, and provide support and quality teaching. The school recognises that parents hold key information and have knowledge and experience to contribute to the shared view of a child's needs and the best ways of supporting them. As with all parents, parents of children with SEND will be treated as partners and given support to play an active and valued role in their child's education.



The school SENCO is Mrs Lara Cork.

WHAT IS GOOD ATTENDANCE?					
190 days	180 days	178 days	163 days	161 days	143 days
100%	95%	94%	86%	85%	75%
Good 		Worrying 		Serious Concern 	
Only 1-2 day missed per term		Between 3-8 days missed per term		More than 9 days missed per term	

Attendance: Regular and punctual attendance is of paramount importance in ensuring that all children have full access to the curriculum. When a child is late or absent, valuable learning time is lost. We believe every school day counts to give your child the greatest opportunity of attaining a good education and to support a happy and healthy future.

The school's attendance target is 97%.

School Development Priorities: 2021-2022

1. Quality of Education

- 1.1 To demonstrate how assessment is used well at all levels to inform teaching and support learning, including addressing gaps as a result of the pandemic.
- 1.2 To raise attainment in writing across the school.
- 1.3 To ensure that pupils' learning across the curriculum is of a high standard.

2. Behaviour and Attitudes

- 2.1 To enhance the ways that pupils can actively support the wellbeing of themselves and others. (school council, peer mediation, play leaders, buddies, anti-bullying ambassadors)
- 2.2 To support all pupils to develop self-control, resilience and positive attitudes to life and learning. (Zones, Place2Be and Pastoral support)

3. Personal Development

- 3.1 To support pupils to be confident, resilient and independent, and to develop strength of character. (EPDA – Excellence in Pupil Development Award)
- 3.2 To enhance the curriculum, to further promote healthy lifestyles and active citizenship. (forest school and outdoor learning)

4. Leadership and Management

- 4.1 To provide focused and highly effective professional development, in order to enhance the teaching of the curriculum.
- 4.2 To engage effectively with pupils, parents and the community.

5. Early Years Foundation Stage

- 5.1 To ensure all staff working in the Early Years Foundation Stage understand and apply the principles of the new EYFS framework.
- 5.2 To evaluate and enhance provision for the prime area of communication and language.

Pupil Voice (Year 6)

I've been here since Reception and loved every minute!

Clara

At our school we believe everyone should work hard, take care and be kind...we treat each other with respect and support each other.

Willem

Even though I am not a Christian I have never felt pressured to pretend that I am to fit in.

Nia

We also offer counselling for your child and special help for children with learning difficulties.

Dexter

Your child would love it here. If they were having trouble getting started, there would always be someone to help and make him/her feel better. This school is very mixed and we learn about other faiths and how to respect them.

Livvy

We use house points to encourage children to work as a team. We are a Christian school but we have children who are free to be their own religion and so others understand we do RE about them as well.

Emma

Even though I'm not Christian (I'm Muslim), I never worry about being alone or left out.

Kenzy

There are lots of options for different diets. For example, I'm a vegetarian. I have had some delicious meals.

Chyna

We are the best school you would imagine!

Klevis

In Reception you get to specially read with the Year 6s!

Oliver

ADMISSION ARRANGEMENTS 2022-2023

Application Procedure for Reception Class

St John's Meads Church of England Primary School is an academy within the Diocese of Chichester Academy Trust. As such the Trust is the Admission Authority responsible for all decisions in connection with admitting pupils and for the publication of Admission Arrangements which explain how the admissions process will be applied. The trust delegates the responsibility for admissions to the Governing body of the school. The Arrangements has been written after consultation with the Diocese, Local Authority, Admissions Forum and other schools in the area. St John's Meads has a Christian ethos and aims to provide a caring environment in which pupils are encouraged to reach their full potential in academic work and a wide range of extra-curricular activities.

Application Procedure for Reception Class

East Sussex operates a co-ordinated admission scheme for primary schools. Application should be made on the East Sussex County Council application form completed in accordance with the information provided in its School Admissions Booklet, available online [via the East Sussex website](#)

Parents wishing their application to be considered under categories can obtain a clergy reference form from the school office. <https://www.meads.e-sussex.sch.uk/admissions-arrangements/>

The completed and signed clergy reference form needs to be submitted to the school office by 15th January 2022 to be considered alongside an application.

Visits to the school

Prospective parents' are invited to make an appointment to visit the school during October and November. These appointments are an opportunity to view the school and have a short meeting with the Headteacher. Katherin Weeks

To make an appointment or to find out more information, please call the school office.

School Office: 01323 730255 or email: office@meads.e-sussex.sch.uk

Key dates

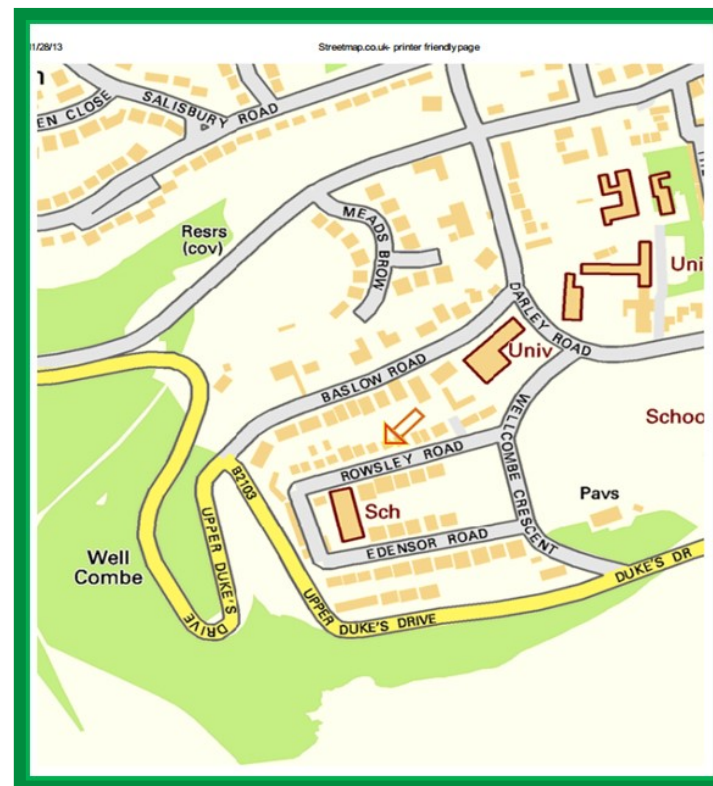
Apply online from 12 September 2021

Closing date for applications: 15 January 2022

Allocation decisions sent on (offer date): 16 April 2022

Appeal hearings: June and July 2022

Induction days: summer term 2022



General Data Protection Regulations (GDPR) St John's Meads CE Primary School

St John's Meads CE Primary School processes personal information about its pupils and is a 'data controller' for the purposes of Data Protection legislation. We collect information from you and may receive information about your child from their previous school. The Headteacher acts as a representative for the school with regard to its data controller responsibilities and can be contacted on 01323 730255 or office@meads.e-sussex.sch.uk



The DPO (Data Protection Officer) is Claire Friend and her role is to oversee and monitor the school's data protection procedures and to ensure they are compliant with GDPR. To contact the DPO: dpo@dcat.academy



Why we collect and use this information

The personal data collected is essential, for the school to fulfil their official functions and meet legal requirements.

We collect and use pupil information, for the following purposes:

- to support pupil learning
- to monitor and report on pupil progress
- to provide appropriate pastoral care
- to keep children safe (food allergies, or emergency contact details)
- to assess the quality of our services
- to meet the statutory duties placed upon us
- to ensure children have appropriate access to healthcare
- to contribute to the school archive

Follow this link to the

https://www.meads.e-sussex.sch.uk/wp-content/uploads/2021/10/DCAT-Privacy-Notice-for-Pupils-Parents_Carers.pdf