



## Spiritual, Moral, Social and Cultural Development (SMSC)

The spiritual, moral, cultural, mental and physical development of pupils at St. John's Meads CE Primary School is promoted in every class through its broad curriculum of foundation subjects (including Geography/History, PE, Music, Computing, PSHE, Science, Art/DT, Spanish and RE), **but particularly PSHE**. In addition, daily Christian based Collective Worship, monthly Pastoral Care sessions, and the school's strong Christian ethos and policies all contribute to what the school considers to be a highly effective approach.

Statement	Evidence/example
...meeting requirements for collective worship...	<ul style="list-style-type: none"><li>• Whole school collective worship takes place daily</li><li>• A comprehensive termly worship plan is in place with themes linked to the Christian calendar, school vision, PSHE curriculum and other significant 'awareness days'</li><li>• Collective worship is led by a combination of visitors from local churches and the staff team</li></ul>
...establishing a strong school ethos supported by effective relationships throughout the school...	<ul style="list-style-type: none"><li>• The school's Rainbow Vision is firmly established, with links to scripture</li><li>• Learner Skills linked to the vision were established 2018/2019 and embedded 2019/20</li><li>• Pastoral Care is taught in vertical groups (including siblings), 'reading buddies' in place Y6/R, Y5/1. On trips, older children support safe walking. This promotes effective relationships between different age groups through the school.</li><li>• Term 5 explicit teaching of 'relationships' in PSHE all classes</li><li>• Parents are invited to collective worship in school in the form of Family Communion and class celebration assemblies and also to services held in the church (Harvest, Christmas, Easter, Ascension day, Y6 leavers)</li></ul>
...providing relevant activities beyond the classroom...	<ul style="list-style-type: none"><li>• A range of after school clubs are available to support spiritual, personal and physical development (<a href="#">see website</a>)</li><li>• There are regular opportunities for children to learn in different contexts through trips, visitors and workshops (evidenced in Newsletters and Headteacher's reports to Governors)</li></ul>
...pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance...	<ul style="list-style-type: none"><li>• RE includes teaching of other faiths for 1/3 of the curriculum</li><li>• PSHE Term 2 focus 'celebrating difference' all classes</li><li>• PSHE curriculum contains specific reference to other cultures e.g. Y5 '<i>I can describe the dreams and goals of a young person in a culture different from mine and can reflect on how these relate to my own</i>'; Y4 '<i>I can explain how some of the actions and work of people around the world help and influence my life and can show an awareness of how this could affect my choices</i>'; Y5 <a href="#">see appendix 1</a></li></ul>



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Through their provision of SMSC schools should:

Statement	Evidence/example
Enable students to develop their self-knowledge, self-esteem and self confidence	<ul style="list-style-type: none"><li>• Opportunities for roles of responsibility are numerous and varied (school council, peer mediators, play leaders, reading buddies, Y6 monitors, pupil prayer team)</li><li>• The PSHE Jigsaw wheel indicates which elements of Emotional Literacy (self-awareness, social skills, managing feelings, motivation and empathy) are covered in each lesson plan <a href="#">see appendix 2</a>. This is balanced appropriately across each term and year group.</li><li>• The school has a trained ELSA (emotional literacy support assistant) who works with identified children as part of our pastoral support offer</li><li>• The format of PSHE lessons enables children opportunities to reflect <a href="#">see appendix 3</a></li><li>• Pastoral Care themes provide further opportunities for children to learn about Christianity and the world around them, and reflect on their own beliefs, attitudes and behaviours <a href="#">see appendix 4</a></li><li>• There are many opportunities for children to develop confidence through 'performing' in class assemblies, Open the Book, church and school special services/events</li></ul>
Enable students to distinguish right from wrong and to respect the civil and criminal law of England	<ul style="list-style-type: none"><li>• Term 1 PSHE (all classes) – rights and responsibilities, learning charters and democracy</li><li>• Format of 'Think Sheets' and sanctions for poor choices (discussion and reflection)</li></ul>
Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and society more widely	<ul style="list-style-type: none"><li>• Harvest collections</li><li>• Foodbank collection point</li><li>• Charity fundraising events (Children in Need, Ben McNicol Trust, Starfish Malawi, NSPCC, AVUK, Reach, Downs Syndrome Awareness)</li><li>• Format of 'Think Sheets'</li><li>• School Council, Y6 monitors, Y5 play leaders</li><li>• Whole school approach to personal development, awareness of ourselves and others (including significant historical figures and world events) and how to have a positive impact on those around us is highly evident through collective worship themes <a href="#">see appendix 5</a></li></ul>
Enable students to acquire a broad general knowledge of and respect for public institutions and services in England	<ul style="list-style-type: none"><li>• Visits from public sector workers - Fire and Police (YR), Fire Safety visits (Y4&amp;6), First Aid training,</li><li>• Visits to public institutions - Safety in Action – fire station(Y6), library (Y2), lifeboat museum, English Heritage castles, RNLI, fundraising for various charities and links with the Towner Art Gallery.</li></ul>
Further tolerance and harmony between different cultural traditions by enabling students to acquire and appreciation of and respect for their own and other cultures	<ul style="list-style-type: none"><li>• Whole school Spanish day (annual) promotes cultural awareness</li><li>• Language and Culture lessons</li><li>• RE curriculum is 1/3 other faiths to promote understanding and respect</li></ul>



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	<ul style="list-style-type: none"><li>• Evident through curriculum topics, e.g. people who help us (YR), Celebrations of Individuals around the world (Y1), Health, nutrition and clean water-rights (Y2), 'Earth Matters' - child labour (Y3), Fair Education - gender stereotypes (Y4), Deforestation (Y4), Fairtrade-fair and unfair distribution of resources (Y5), World War 2 (Y6)</li></ul>
Encourage respect for other people	<ul style="list-style-type: none"><li>• T2 PSHE 'Celebrating Difference' (all classes)</li><li>• Pastoral Care – hidden disabilities</li><li>• Fundraising for AVUK – Loud T shirt day (annual)</li><li>• PSHE contains specific reference to understanding and respecting other people's opinions, e.g Y5 <i>'I can explain different points of view on an animal rights issue and express my own opinion and feelings on this'</i>.</li></ul>
Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England	<ul style="list-style-type: none"><li>• School council elected by democratic process</li><li>• Democracy taught/emphasised in age appropriate way when in current news (e.g. elections)</li><li>• Democracy highly evident in PSHE overview, beginning with 'learning charter' for younger children and explicit teaching about democracy Y4-Y6</li></ul>



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### Appendix 1 PSHE Overview

	Early Years	KS1		KS2			
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Me in My World</b>	I know what being responsible means	I understand my rights and responsibilities within our Learning Charter I understand my choices in following the Learning Charter	I can recognise the choices I make and understand the consequences I am choosing to follow the Learning Charter	I understand my actions affect others and try to see things from their points of view I can discuss how I am choosing to follow the Learning Charter	I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and can help others to follow it	I understand how democracy and having a voice benefits the school community and know how to participate in this I understand why our school community benefits from a Learning Charter and can help others to follow it	I understand how democracy and having a voice benefits the school community and the wider world I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself
<b>Celebrating Difference</b>	I know we are all different but the same in some ways	I can tell you some ways I am different from my friends I understand these differences make us all special and unique	I can identify some ways in which my friend is different from me I can tell you why I value this difference about him/her	I can tell you about a time when my words affected someone's feelings and what the consequences were I can give and receive compliments and know how this feels	I can tell you a time when my first impression of someone changed as I got to know them I can explain why it is good to accept people for who they are	I can explain the differences between direct and indirect types of bullying I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied	I can explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation
<b>Dreams and Goals</b>	I can say how it feels to achieve a goal and know what proud means	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to store the feelings of success in my internal treasure chest	I can explain some of the ways I worked cooperatively in my group to create the end product I can express how it felt to be working as part of this group	I can evaluate my own learning process and identify how it can be better next time I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest	I know how to make a new plan and set new goals even if I have been disappointed I know what it means to be resilient and to have a positive attitude	I can describe the dreams and goals of a young person in a culture different from mine and can reflect on how these relate to my own	I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this
<b>Healthy Me</b>	I know there are things I can do to keep myself healthy	I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy I can recognise how	I can make some healthy snacks and explain why they are good for my body I can express how it feels to share healthy food with my friends	I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to	I can recognise when people are putting me under pressure and can explain ways to resist this when I want to I can identify feelings of anxiety and	I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image	I can evaluate when alcohol is being used responsibly, antisocially or being misused I can tell you how I feel about using alcohol when I am older and my reasons for this

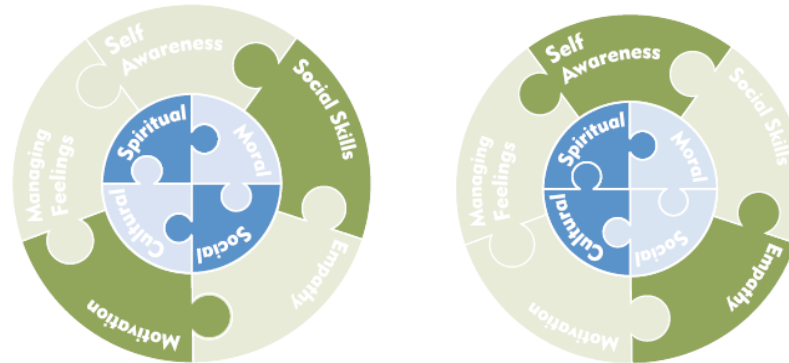


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		being healthy helps me to feel happy		for help I can express how being anxious or scared feels	fear associated with peer pressure	pressures I respect and value my body	
<b>Relationships</b>	I know how to be a good friend	I can tell you why I appreciate someone who is special to me and express how I feel about them	I can identify some of the things that cause conflict between me and my friends I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends	I can explain how some of the actions and work of people around the world help and influence my life and can show an awareness of how this could affect my choices	I can explain different points of view on an animal rights issue and express my own opinion and feelings on this	I can explain how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or cause harm to myself or others	I can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control
<b>Changing Me</b>	I can name the parts of my body and that we grow from babies to adults	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina I respect my body and understand which parts are private	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private I can tell you what I like/don't like about being a boy/ girl	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up I recognise how I feel about these changes happening to me and know how to cope with these feelings	I can describe the external changes to boys' and girls' bodies during puberty I can express how I feel about the changes that will happen to me during puberty	I can describe the internal and external changes to boys' and girls' bodies during puberty I can express how I feel about the changes that will happen to me during puberty	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born and I recognise how I feel when I reflect on the development and birth of a baby



### Appendix 2 - Jigsaw Wheel showing SMSC and Emotional Literacy



### Appendix 3 PSHE lesson format

**Connect us** - Explain the circle charter to children and reinforce it throughout every circle time. The Connect us section is designed to maximise social skills, to engender positive relationships and enhance collaborative learning. Explicit skills will be taught through Jigsaw Pieces (lessons) but maximum benefit will be achieved if these are both modelled and reinforced throughout every school day..

**Calm me** - This section of the Piece aims to still the children's minds, relaxing them and quietening their emotions to a place of optimum learning capacity. This will also engender a peaceful atmosphere within the classroom. It may well take a considerable number of sessions before children can do this successfully, as many children live in continually noisy and hectic environments. It is an invaluable life skill which also enhances reflection and spiritual development. This underpins the mindful approach advocated in Jigsaw.

**Open my mind** - The Reticular Activating System of the brain filters the many stimuli entering the child's mind at any given time. It is designed only to allow in that which is significant. Therefore, it is important to engage this system with the most important aspects of learning intended for each Piece (lesson). If we do this well, it will enable children to filter out activity around them not significant to this learning intention.

**Tell me or show me** - This section of the Piece (lesson) is used to introduce new information, concepts and skills, using a range of teaching approaches and activities.

**Let me learn** - Following Piaget's learning model, after receiving new information/concepts, children need to manipulate, use, and play with that new information in order for it to make sense to them and for them to 'accommodate' it into their existing learning.

**Help me reflect** - Throughout Jigsaw, children are encouraged to reflect on their learning experiences and their progress. By reflecting, children can process and evaluate what they have learnt, which enables them to consolidate and apply their learning.

**Closure** - Each Piece, particularly when run as a circle approach, needs safe closure. This will always include the teacher praising the children for their effort, positive attitude and achievement, as well as giving one or two sentences to summarise the key learning points for the children.



## Appendix 4 Pastoral Care Themes

October 2018	I am special
November 2018	Remembrance
December 2018	Advent
January 2019	Epiphany
February 2019	St. Valentine
March 2019	Shrove Tuesday/Ash Wednesday
May 2019	Jesus appears to his friends
June 2019	Encourage one another (hidden disabilities)
July 2019	Beauty of the World
September 2019	Made in God's Image
October 2019	Harvest
November 2019	Anti-Bullying
December 2019	Advent
January 2020	Epiphany
February 2020	Lent
March 2020	Women's Day
April 2020	Easter
May 2020	Pentecost and Ascension
June 2020	The Trinity
July 2020	Change



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November 2020	Harvest
December 2020	Christmas
January 2021 (lockdown)	Fruits of the Spirit - love Fruits of the Spirit - kindness Fruits of the Spirit - patience
February 2021 (lockdown)	Fruits of the Spirit - gentleness Fruits of the Spirit - self-control Mistakes and forgiveness
March 2021	Mistakes and forgiveness
November 2021	Anti-bullying
February 2022	Wellbeing
March 2022	Lent





## Appendix 5 Collective Worship Overview 2020-2021

2020 - 2021 Collective Worship					
Term 1 : Overall Theme - MORE THANKFUL					
Dates	Main Theme	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 7 - 11 Sept	Thankful for wisdom and knowledge Daniel 2:23	13: Roald Dahl Day	Be ready to learn, join in, have fun and reach our full potential.	<b>BEING ME IN MY WORLD</b>  1. Helping others feel welcome. 2. Try to make our school community a better place. 3. Think about everyone's right to learn. 4. Care about other people's feelings. 5. Work well with others.	Enthusiasm
Week 2 14 - 18 Sept	Thanking God for all we have 1 Chronicles 29:12		Active, growing and leading in prayer and showing our love for God.		Responsibility
Week 3 21 - 25 Sept	Living Fruitful lives Mark 4:3-9	Recycling Week 23: UK Fitness Day 21: World Peace day	Celebrating Success, rewarding achievement and going through challenges.		Attitude
Week 4 28 Sept - 2 Oct	Thankful in difficult times Acts 16:16-end 1 Chronicles 29:12	4: World Animal Day 4: G/parent's Day	Learning through mistakes, reflecting, overcoming fears and solving problems.		Perseverance
Week 5 5 - 9 Oct	Thanking God for people who help us Philippians 1:3	4 -10: World Space Week 11: Int. Day of the Girl	Caring Community, valuing ourselves, each other and respecting beliefs.		Collaboration
Week 6 12 - 16 Oct	Always give thanks Ephesians 5:20		Positive communication, showing enthusiasm, being generous and working hard.		Focus
Week 7 19 - 23 Oct	Count Your Blessing 1 Thessalonians 5:16		Building independence and self-esteem, through making good choices.		Independence



2020 - 2021 Collective Worship					
Term 2 : Overall Theme - MORE JUST					
Dates	Main Theme	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 3 - 6 Nov	Making wise decisions Isaiah 1:17	8: Remembrance	Be ready to learn, join in, have fun and reach our full potential.	<b>CELEBRATING DIFFERENCES</b>  1. Accept that everyone is different. 2. Include others when working and playing. 3. Know how to help if someone is being bullied. 4. Try to solve problems. 5. Try to use kind words. 6. Know how to give and receive compliments.	Enthusiasm
Week 2 9 - 13 Nov	Seeking God's love in action Matthew 20:1-16	13: World Kindness day	Active, growing and leading in prayer and showing our love for God.		Responsibility
Week 3 16 - 20 Nov	Being a Peacemaker Matthew 5:9	Anti-bullying week Road Safety Week	Celebrating Success, rewarding achievement and going through challenges.		Attitude
Week 4 23 - 27 Nov	Keeping God's rules Exodus 20	20: Universal Children's Day 29: Advent	Learning through mistakes, reflecting, overcoming fears and solving problems.		Perseverance
Week 5 30 Nov - 4 Dec	Treating people fairly Micah 6:8		Caring Community, valuing ourselves, each other and respecting beliefs.		Collaboration
Week 6 7 - 11 Dec	Seeing the whole picture 2 Corinthians 8:21	10: Human Rights Day	Positive communication, showing enthusiasm, being generous and working hard.		Focus
Week 7 14 - 18 Dec	Goodness is stronger than evil John 18-19		Building independence and self-esteem, through making good choices.		Independence



2020 - 2021 Collective Worship					
Term 3 : Overall Theme - MORE ENGAGED					
Dates	Main Theme	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 4 - 8 Jan	Using our talents to serve Galatians 5:13	6: Epiphany	Be ready to learn, join in, have fun and reach our full potential.	<b>DREAMS AND GOALS</b>  1. Stay motivated when doing something challenging. 2. Keep trying even when it's difficult. 3. Work well with a partner or in a group. 4. Have a positive attitude. 5. Help others to achieve their goals. 6. Work hard to achieve their own dreams and goals.	Enthusiasm
Week 2 11 - 15 Jan	Receiving as well as giving 1 kings 17:7-16		Active, growing and leading in prayer and showing our love for God.		Responsibility
Week 3 18 - 22 Jan	Making a Difference Matthew 13:33	17: World Religion Day 24: UN Int. Day of Education	Celebrating Success, rewarding achievement and going through challenges.		Attitude
Week 4 25 - 29 Jan	Looking at the heart 1 Samuel 16:1-13	27: Holocaust Memorial Day	Learning through mistakes, reflecting, overcoming fears and solving problems.		Perseverance
Week 5 1 - 5 Feb	Living for others Matthew 4:18-20	4: World Cancer Day	Caring Community, valuing ourselves, each other and respecting beliefs.		Collaboration
Week 6 8 - 12 Feb	Giving with no strings attached Matthew 20:28	11: Safer Internet Day 12: Chinese New Year	Positive communication, showing enthusiasm, being generous and working hard.		Focus



2020 - 2021 Collective Worship					
Term 4 : Overall Theme - MORE FORGIVING					
Dates	Main Theme	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 22 - 26 Feb	Wiping the slate clean Colossians 3:13	17: Lent begins	Building independence and self-esteem, through making good choices.	<b>HEALTHY ME</b>  1. Make healthy choices. 2. Eat a healthy balanced diet. 3. Be physically active. 4. Try to keep ourselves and others safe. 5. Be a good friend and enjoy healthy relationships. 6. Keep calm and deal with difficult situations.	Independence
Week 2 1 - 5 Mar	Turning over a new leaf Luke 19:1-10		Be ready to learn, join in, have fun and reach our full potential.		Enthusiasm
Week 3 8 - 12 Mar	Forgiving others as God forgives Matthew 18:21-35	8: Int. Women's day 5 - 14: British Science Week	Active, growing and leading in prayer and showing our love for God.		Responsibility
Week 4 15 - 19 Mar	Beginning again Luke 15:11-32		Celebrating Success, rewarding achievement and going through challenges.		Attitude
Week 5 22 - 26 Mar	Putting the past behind us Psalm 32:1	14: Mothering Sunday	Learning through mistakes, reflecting, overcoming fears and solving problems.		Perseverance
Week 6 29 Mar - 1 Apr	When darkness turned to light (Easter) Ephesians 1:7	28: Palm Sunday	Caring Community, valuing ourselves, each other and respecting beliefs.		Collaboration



## 2020 - 2021 Collective Worship

### Term 5 : Overall Theme - MORE FAITHFUL

Dates	Main Theme	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 19 - 23 Apr	Making time for each other Luke 10:38-42	22: Earth Day 23: St. George's Day / Book Day	Positive communication, showing enthusiasm, being generous and working hard.	<b>RELATIONSHIPS</b>  1. Know how to make friends. 2. Try to solve friendship problems when they occur. 3. Help others to feel part of the group. 4. Show respect in how to treat others. 5. Know how to help ourselves and others when they are upset or hurt. 6. Know and show what makes a good relationship.	Focus
Week 2 26 - 30 Apr	Being trustworthy, not a gossip Proverbs 11:13		Building independence and self-esteem, through making good choices.		Independence
Week 3 4 - 7 May	Learning to Listen Proverbs 17:17	Deaf Awareness Week	Be ready to learn, join in, have fun and reach our full potential.		Enthusiasm
Week 4 10 - 14 May	Supporting One Another Luke 5:17-39	13: Ascension Day	Active, growing and leading in prayer and showing our love for God.		Responsibility
Week 5 17 - 21 May	Knowing our friends will support us Ecclesiastes 4:9-10	Mental Health Awareness Week	Celebrating Success, rewarding achievement and going through challenges.		Attitude
Week 6 24 - 28 May	Sticking Together Proverbs 18:24	23: Pentecost	Learning through mistakes, reflecting, overcoming fears and solving problems.		Perseverance





2020 - 2021 Collective Worship					
Term 6 : Overall Theme - MORE COURAGEOUS					
Dates	Main Theme	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 1 - 5 Jun	Encouraging Others Joshua 1:9	5: World Environment Day	Caring Community, valuing ourselves, each other and respecting beliefs.	<b>CHANGING ME</b>  1. Understand that everyone is unique and special. 2. Express feelings when change happens. 3. Understand and respect changes in ourselves. 4. Understand and respect changes in others. 5. Know who to ask for help if worried about change. 6. Looking forward to change.	Collaboration
Week 2 8 - 12 Jun	Overcoming Fear 1 John 4:18	8: Nat. Best Friend Day	Positive communication, showing enthusiasm, being generous and working hard.		Focus
Week 3 15 - 19 Jun	Having the courage to be honest Ephesians 4:15	20: World Refugee Day 20: Father's Day	Building independence and self-esteem, through making good choices.		Independence
Week 4 22 - 26 Jun	Facing a challenge Joshua 2		Be ready to learn, join in, have fun and reach our full potential.		Enthusiasm
Week 5 29 Jun - 3 Jul	Trusting God's Promises Luke 2:21-40		Active, growing and leading in prayer and showing our love for God.		Responsibility
Week 6 6 - 10 Jul	Keeping our eyes on Jesus Mark 4:35-41		Celebrating Success, rewarding achievement and going through challenges.		Attitude
Week 7 13 - 17 Jul	Meeting a personal challenge (Philippians 4:13)		Learning through mistakes, reflecting, overcoming fears and solving problems.		Perseverance



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2021 - 2022 Collective Worship					
Term 1 : Overall Theme - LOVE LEARNING					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 6 - 10 Sep	<b>A New Adventure</b> (Genesis 12:1-9 & 13:1-18, Proverbs 16:3) Reflect on Abraham's adventure into the unknown. Where will our learning adventure take us this year? What will we discover? What will we need?	6: Rosh Hashana Jewish New Year	Be ready to learn, join in, have fun and reach our full potential.	<b>BEING ME IN MY WORLD</b>  1. Helping others feel welcome. 2. Try to make our school community a better place. 3. Think about everyone's right to learn. 4. Care about other people's feelings. 5. Work well with others.	Enthusiasm  Responsibility  Attitude  Perseverance  Collaboration  Focus  Independence
Week 2 13 - 17 Sep	<b>Be SMARTies</b> (Proverbs 4:26-27, Luke 14:28-30) Jesus taught his disciples about goals. Reflect on the importance of setting realistic and achievable goals.	13: Roald Dahl Day	Active, growing and leading in prayer and showing our love for God.		
Week 3 20 - 24 Sep	<b>All about Attitude</b> (Col 3:23, Phil 2:14-15; Phil 4:6,8-9) Paul encourages us to have a good attitude in everything we do. Reflect on having a good attitude can help us in our learning.	Recycling Week 21: World Peace Day 22: UK Fitness Day	Celebrating Success, rewarding achievement and going through challenges.		
Week 4 27 Sep - 1 Oct	<b>Sowing and Growing</b> [Harvest] (Luke 8:5-15, 2 Corinth 9:6) Reflecting on the parable of the sower to think about how we receive knowledge and grow in that knowledge.	27: Nat. Inclusion Week Oct: Black History Month	Learning through mistakes, reflecting, overcoming fears and solving problems.		
Week 5 4 - 8 Oct	<b>Not Alone</b> (Nehemiah 4:15-23, 1 Thes 5:11, Proverbs 27:17) Reflecting on the story of Nehemiah - people came together to rebuild the wall. Just like Nehemiah we are not alone.	3: Granparents Day 4: World Animal Day 4 - 10: World Space Week	Caring Community, valuing ourselves, each other and respecting beliefs.		
Week 6 11 - 15 Oct	<b>Try and Try Again</b> (James 1:2-5, Phil 4:13, Phil 3:13, Micah 7:7-9) Its easy to give up when we fail. The bible encourages us to get back up again and tells us to learn from our mistakes.	11: Int. Day of the Girl 13: World Sight Day	Positive communication, showing enthusiasm, being generous and working hard.		
Week 7 18 - 22 Oct	<b>Ask, Seek, Knock</b> (James 1:5, proverbs 18:15, Matthew 7:7-8) Reflecting on the importance of asking questions, looking for answers and testing doors. Jesus say if do it we will succeed.		Building independence and self-esteem, through making good choices.		



2021 - 2022 Collective Worship					
Term 2 : Overall Theme - LOVING ONE ANOTHER AS GOD LOVES US					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 1 - 5 Nov	<b>Love is ...</b> (1 Corinthians 13:4-6, 1John 4:16) Reflecting on the qualities of love which can be found in the character of God. Exploring what it means for us to love one another as God loves.	1: All Saints Day	<p>Be ready to learn, join in, have fun and reach our full potential.</p> <p>Active, growing and leading in prayer and showing our love for God.</p> <p>Celebrating Success, rewarding achievement and going through challenges.</p> <p>Learning through mistakes, reflecting, overcoming fears and solving problems.</p> <p>Caring Community, valuing ourselves, each other and respecting beliefs.</p> <p>Positive communication, showing enthusiasm, being generous and working hard.</p> <p>Building independence and self-esteem, through making good choices.</p>	<p><b>CELEBRATING DIFFERENCES</b></p> <ol style="list-style-type: none"> <li>1. Accept that everyone is different.</li> <li>2. Include others when working and playing.</li> <li>3. Know how to help if someone is being bullied.</li> <li>4. Try to solve problems.</li> <li>5. Try to use kind words.</li> <li>6. Know how to give and receive compliments.</li> </ol>	<p>Enthusiasm</p> <p>Responsibility</p> <p>Attitude</p> <p>Perseverance</p> <p>Collaboration</p> <p>Focus</p> <p>Independence</p>
Week 2 8 - 12 Nov	<b>Unforgettable Love</b> (John 15:9-17, 1John 3:16) Jesus challenges us to lay down our life for our friends in love like he did. We remember those who've shown this love in years past.	11: Remembrance			
Week 3 15 - 19 Nov	<b>Kind Words</b> (Luke 19:1-10, Proverbs 15:4, Ephesians 4:29+32) Jesus treated Zacchaeus with kindness while others didn't. Reflect on the importance of being kind and using kind words. [Anti-bullying alliance 2021 theme]	Anti-bullying Week Road Safety Week 20:Univ. Children's Day			
Week 4 22 - 26 Nov	<b>Chain of Love</b> (1John 4:7,19, 2 Samuel 9:1-13, 1John 3:18) David showed kindness because Jonathan had been kind to him. Acts of kindness as a response to God's love can transform our world into a more loving place to live in.	(** Quote from Mother Theresa)			
Week 5 29 Nov - 3 Dec	<b>Prepare</b> [Advent](Luke 1:5-25, 57-66) John had the important job of preparing people for the arrival of Jesus and spreading the God's love. Consider what role God might be calling us to do this Advent to spread His love.	28: Start of Advent 28: Hanukkah (Jewish Festival of light)			
Week 6 6 - 10 Dec	<b>Angels and Shepherds</b> [Advent] (Luke 2:8-10, John 3:16) From the highest to the lowest, Jesus' life changing message of love, joy and hope is for everyone. Reflect on how we can be more inclusive this christmas.	10: Human Rights Day			
Week 7 13 - 17 Dec	<b>Comfort and Joy</b> (Luke 1:26-2:20 ) Thinking about the emotions of sadness, anxiety, fear, anger or loss that the nativity family might have felt. Reflect on how our families can feel the same at christmas and how we can be bringers of comfort and joy.				





2021 - 2022 Collective Worship					
Term 3 : Overall Theme - STRIVING FOR AND CELEBRATING SUCCESS					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Jigsaw	Leaner Skills and Behaviour
Week 1 4 - 7 Jan	<b>Life's a Journey</b> (Proverbs 3:5-6, Jeremiah 29:11, Matthew 2:1-12) Using the story of the Magi (wise men) to reflect on life being like a journey with a beginning and end, ups and downs. Remembering that God is with us wherever we go.	6: Epiphany	Be ready to learn, join in, have fun and reach our full potential.	<b>DREAMS AND GOALS</b>  1. Stay motivated when doing something challenging. 2. Keep trying even when it's difficult. 3. Work well with a partner or in a group. 4. Have a positive attitude. 5. Help others to achieve their goals. 6. Work hard to achieve their own dreams and goals.	Enthusiasm  Responsibility  Attitude  Perseverance  Collaboration  Focus  Independence
Week 2 10 - 14 Jan	<b>Be Prepared</b> (1 Kings 3:5-10, 1 Corinthians 9:24-27) Solomon understood what he would need to be a good king. Paul knows that it takes training and discipline to win a race. If we want to be successful in any area of life it helps to be prepared.		Active, growing and leading in prayer and showing our love for God.  Celebrating Success, rewarding achievement and going through challenges.		
Week 3 17 - 21 Jan	<b>Gifts and Talents</b> (Luke 19:11-27, 1 Corinthians 12:12,14-20) We all have at least one thing that we can do well. Explore the idea that each person has their own unique gifts and talents, which can be used in different ways for the good of everyone.		Learning through mistakes, reflecting, overcoming fears and solving problems.		
Week 4 24 - 28 Jan	<b>Better Together</b> (Mark 2:1-12, Ephesians 4:16, Ecclesiastes 4:9-12) We can do so much more when we work together – we can flourish when we encourage, support and help each other. Reflect on the importance of teamwork and mutual help.	24: Int. Day of Education 27: Holocaust Mem. Day	Caring Community, valuing ourselves, each other and respecting beliefs.		
Week 5 31 Jan - 4 Feb	<b>Faithful Supporters</b> (Hebrews 12:1) We are not alone on our journey through life. We have people all around us cheering us on. Think about all the people who support us in different ways and different parts of our lives.	1: Chinese New Year (Year of Tiger) 4: World Cancer Day	Positive communication, showing enthusiasm, being generous and working hard.		
Week 6 7 - 11 Feb	<b>Reward</b> (Matthew 25:14-30, Colossians 3:23-24, 2 Corinthians 9:6) When we put in the work and use what God has given us - the reward is great. *Use some examples of famous people or bible characters (Noah, Joseph, David)	8: Safer Internet Day	Building independence and self-esteem, through making good choices.		