

St John's Meads Church of England Primary School PE and Sports Premium Planned Expenditure 2021-2022

What is the PE and Sports Premium?

The PE and Sport Premium is extra funding, provided by the Government, to help schools to improve the quality and breadth of the PE and sports activities they offer pupils. It is designed to achieve self-sustaining improvement in the quality of PE and Sport in primary schools, enabling all pupils to leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

TOTAL for ACADEMIC YEAR

2020-2021 brought forward £4,809.84
2021-2022 £17,880
Total: £22,689.84

Key Indicator 1:

Engagement of all pupils in regular physical activity

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:
Focus: 'Bikeability' training for pupils from years 3-6. Intended impact: Increased enjoyment and participation in safe cycling.	Arrange balanceability and bikeability training, subsidising where needed Encourage safe cycling to and from school.	£100 est.	Pupil voice Travel to school survey Bike racks bookings
	Purchase bike/scooter racks	£100	
Focus: Development of an 'active playground'. Intended Impact: Increased engagement in a range of physical activities during lunchtimes. Enhanced wellbeing of children through positive play, increased adult-child and child-child interaction and opportunities for turn taking.	Purchase and install a basketball challenge unit	£7522	Pupil Voice Behaviour Learning Walks and playground observations
	Purchase play equipment to be used at lunchtimes	£1070.55	
	Safety inspection of play equipment	£108	
Focus: Development of Outdoor Learning Intended Impact: Increased motivation from children in all classes to	Installation of an orienteering package in the playground and field	<i>Paid in 2020-2021, installed September 2021</i>	Forest school leader file Weduc pupil voice Learning Portfolios
	External trainer to provide training for staff, plus	£1800	

go outside and take part in physical activity and learning	deliver forest school sessions to al classes alongside school staff			
Enhanced wellbeing in all classes through increased outdoor time	Trained staff member to deliver forest school sessions to all classes alongside class teacher	£2087		
	Purchase resources for forest school, beach school and outdoor learning activities	£1500est.		
	Install shelter on field to enable outdoor learning to continue in all weathers	£4,047.29		
	Develop an area of the field for outdoor learning (led by school council)	£1000 est.		
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	
Focus: Well resourced PE lessons Intended Impact: Staff and pupils will have access to high quality equipment for all PE lessons, covering a range of sports and skills.	Audit PE equipment Replenish lost or broken equipment	£1720	Teacher feedback PE lesson observations	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Not a priority for this academic year.				
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:	
Focus: Swimming Intended Impact: Raise attainment in primary school swimming	More than one year group to success a block of swimming lessons School subsidises parent contributions and funds additional staff	£800 est.	Teachers' assessments	

Key Indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence of impact:
Focus: Participate in competitive sport. Intended impact: Children from different year groups across the school will have participated in different opportunities.	Purchase subscription to the ESPEA and participate in local events and opportunities.	£200	Newsletters and certificates PE Lead's records
	Football association membership	35.00	
	Arrange class cover for staff Travel costs for matches away	est. £300 est. £300	

Evaluation of Impact 2021-2022

Key Indicator 1:

Engagement of all pupils in regular physical activity

93% of children in EYFS engaged with balance ability

25% of children from Year5/6 accessed bike ability

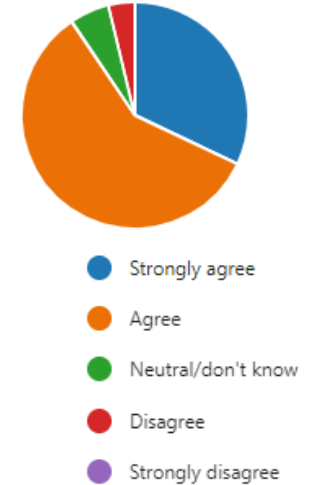


Basketball Survey:

56% of children in Key Stage 2 reported that they use the basketball hoops regularly (at least once a week), with 27 children saying they use it daily.

Forest School Survey: 90% of children in Year 5&6 agree or strongly agree that they enjoy Forest School.

All classes took part in weekly outdoor learning, in addition to termly forest school sessions.



Key Indicator 2:

The profile of PE and Sport being raised across the school as a tool for whole school improvement

PE Survey July 2022

Statements – Foundation Stage/Y1 PE		Yes	No	Statements – Y2/KS2		Really agree	Agree	Not sure	Disagree	Strongly disagree
1	Do you enjoy PE lessons?	70%	26%	1	I enjoy PE lessons.	45%	30%	11%	2%	4%
2	Do you get to try lots of different sports in PE?	72%	25%	2	I get to try lots of different sports and activities.	42%	14%	13%	12%	8%
3	Do girls and boys get the same chances in PE?	80%	16%	3	Girls and boys get the same opportunities in PE.	66%	10%	14%	3%	0%

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Not a priority for this academic year.

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

All children in the school participated in a Charity Fun Run.

Pupils in years 2-6 accessed swimming lessons.

Interest and proficiency in swimming is not yet back to pre-covid levels

Access to a suitable local pool is proving to be a challenge.

Key Indicator 5:

Increased participation in competitive sport

All girls in Years 3 and 4 participated in a football festival at a local school.

A team of girls from Years 5&6 participated in a Football Tournament.

A team of boys from Years 5&6 participated in a Football Tournament.

High levels of staff absence across schools limited the opportunities for further competitive activities.