Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

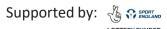
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Academic Year: 2022/2023	Total fund allocated: £17,860	Date Updated:	September 2022	
Key indicator 1: The engagement of	Percentage of total allocation:			
thatprimary school pupils undertake	44%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To have positive attitudes to physical activity and outdoor learning and play.	Provide regular forest school for target year groups.	£8,000		
To know what activities they can do outdoors that they enjoy.	Provide taster forest school sessions for other classes throughout the year. Raise the profile of orienteering and			
To know that mental health can be improved through regular time outside in nature and through physical activity.	its use in PE and forest school lessons, through staff training and			
To provide physical activity and enjoyment of outside spaces in a variety of ways (beyond sport).	Purchase resources to support outdoor learning and forest school.			

Key indicator 2: The profile of PE and	Percentage of total allocation:		
	22%		
Intent	Implementation	Impact	













Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
For pupils to have a better understanding of a range of sports and physical activities.	Ensure appropriate equipment is available for all PE lessons and break times.	£4000		
For children to choose to engage in physical activity in free time (break times)	Continuation of orienteering – link to geography and maths development.			
are developing within PE lessons.	Purchase resources for EYFS outdoor area to support fine and gross motor skills.			
For pupils in EYFS to develop gross and fine motor skills to support writing (writing = whole school priority).				

Kou indicator 2. Increased confidence	Percentage of total allocation:			
Key indicator 3: Increased confidence	17%			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
For pupils to benefit from skilled and knowledgeable teaching of PE.	Consultant to work with PE lead on curriculum development.	£3000		
	Staff CPD for elements of new curriculum (orienteering, country			
Teaching of PE to be of a high standard across the school.	dancing)			
For pupils to experience a rich				













curriculum with a range of traditional		
and local elements.		
For a greater number of pupils to		
demonstrate meeting or exceeding		
curriculum expectations (in a range		
of PE disciplines).		

Karindiada A. Buarda an amaria ara a	Percentage of total allocation:			
Key indicator 4: Broader experience of	17%			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:		Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Increased participation in a range of extra curricular activities by pupils in vulnerable groups.	Subsidised or funded access to after school sports clubs	£1000		
Children to have increased water confidence and swimming proficiency.	Subsidised additional swimming Years 1-3 and 5-6	£2000		













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Key indicator 5: Increased participation	6%			
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Increase the number of children participating in competitive events at an inter-school level.	Purchase subscription to the ESPEA and participate in local events and opportunities.	£1000		
Engage in a range of friendly/competitive opportunities within DCAT (as the Eastbourne hub grows)	Football association membership			
	Arrange class cover for staff Travel costs for matches away			
	Establish PE Leader links across DCAT			











