

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,860		Date Updated: September 2022	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>					Percentage of total allocation: 44%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
<p>To have positive attitudes to physical activity and outdoor learning and play.</p> <p>To know what activities they can do outdoors that they enjoy.</p> <p>To know that mental health can be improved through regular time outside in nature and through physical activity.</p> <p>To provide physical activity and enjoyment of outside spaces in a variety of ways (beyond sport).</p>		<p>Provide regular forest school for target year groups.</p> <p>Provide taster forest school sessions for other classes throughout the year.</p> <p>Raise the profile of orienteering and its use in PE and forest school lessons, through staff training and curriculum planning.</p> <p>Purchase resources to support outdoor learning and forest school.</p>		<p>£8,000</p>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>					Percentage of total allocation: 22%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For pupils to have a better understanding of a range of sports and physical activities.  For children to choose to engage in physical activity in free time (break times)  For children to know what skills they are developing within PE lessons.  For pupils in EYFS to develop gross and fine motor skills to support writing (writing = whole school priority).	Ensure appropriate equipment is available for all PE lessons and break times.  Continuation of orienteering – link to geography and maths development.  Purchase resources for EYFS outdoor area to support fine and gross motor skills.	£4000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation:
				17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For pupils to benefit from skilled and knowledgeable teaching of PE.  Staff confidence to be increased.  Teaching of PE to be of a high standard across the school.  For pupils to experience a rich	Consultant to work with PE lead on curriculum development.  Staff CPD for elements of new curriculum (orienteering, country dancing)	£3000		

curriculum with a range of traditional and local elements.  For a greater number of pupils to demonstrate meeting or exceeding curriculum expectations (in a range of PE disciplines).				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 17%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increased participation in a range of extra curricular activities by pupils in vulnerable groups.	Subsidised or funded access to after school sports clubs	£1000		
Children to have increased water confidence and swimming proficiency.	Subsidised additional swimming Years 1-3 and 5-6	£2000		

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>Increase the number of children participating in competitive events at an inter-school level.</p> <p>Engage in a range of friendly/competitive opportunities within DCAT (as the Eastbourne hub grows)</p>	<p>Purchase subscription to the ESPEA and participate in local events and opportunities.</p> <p>Football association membership</p> <p>Arrange class cover for staff</p> <p>Travel costs for matches away</p> <p>Establish PE Leader links across DCAT</p>		£1000	Sustainability and suggested next steps: