

Humanities Overview

	EYFS (Terms1-6)	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
T1	<p>Comment on images of familiar situations in the past</p> <p>Compare and contrast characters from stories, including figures from the past</p>	<p><b>‘We are Britain’</b></p> <p><i>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p><i>identify seasonal and daily weather patterns in the United Kingdom</i></p>	<p><b>‘Location, Location, Location’</b></p> <p><i>name and locate the world’s seven continents and five oceans</i></p> <p><i>location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p>	<p><b>‘World Aware’</b></p> <p><i>locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i></p>	<p><b>‘Best of British’</b></p> <p><i>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i></p>	<p><b>Ancient Egypt</b></p> <p><i>The achievements of the earliest civilisations – an overview of when and where the first civilisations appeared and a depth study of one</i></p>	<p><b>Ancient Greece</b></p> <p><i>A study of Greek life and achievements and their influence on the western world</i></p>
T2		<p><b>‘Remember, Remember’</b></p> <p><i>Events beyond living memory that are significant nationally/commemorated through festivals or anniversaries</i></p>	<p><b>‘All-change for Christmas’</b></p> <p><i>Changes within living memory that reveal aspects of change in national life</i></p>	<p><b>‘The Prehistoric World’</b></p> <p><i>Changes in Britain from the Stone Age to the Iron Age</i></p>	<p><b>Vikings FC vs Saxons United</b></p> <p><i>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p>	<p><b>Islamic Civilizations</b></p> <p><i>A non-European society that provides contrast with British history</i></p>	<p><b>‘People and places’ (London,Rio,...)</b></p> <p><i>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</i></p>
T3		<p><b>‘Powerful People’</b></p> <p><i>the lives of significant individuals in the past who have contributed to national and international achievements</i></p>	<p><b>‘Powerful People’</b></p> <p><i>the lives of significant individuals in the past who have contributed to national and international achievements</i></p>	<p><b>‘Mountains’ (Highlands, Alps, Andes)</b></p> <p><i>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</i></p> <p><i>describe and understand key aspects of: physical geography, including: ... mountains..</i></p>	<p><b>‘Top, Middle and Bottom’ (Northern hemisphere, Southern hemisphere, Equator)</b></p> <p><i>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i></p>	<p><b>‘Biomes’</b></p> <p><i>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts</i></p>	<p><b>The Maya &amp; Me</b></p> <p><i>A non-European society that provides contrast with British history</i></p>

T4	<p>Draw information from a simple map.</p> <p>Understand that some places are special to members of their community.</p>	<p><b>‘Ever-changing Eastbourne’</b> <i>Significant historical events, people and places in their own locality</i></p>	<p><b>‘Forests, Near and Far’</b> <b>(Friston &amp; Amazon)</b> <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p>	<p><b>The Roman Empire &amp; its impact on Britain</b></p>	<p><b>1066 &amp; the Battle of Hastings</b> <i>A depth study linked to T2 topic</i></p>	<p><b>Leisure &amp; Entertainment</b> <i>Changes in an aspect of social history from the 20<sup>th</sup> century.</i></p>	<p><b>‘University Challenge’</b> <i>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p>
T5	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different from the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p><b>‘Our Wonderful World’</b> <b>(Eastbourne and Malawi)</b>  <i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p>	<p><b>‘Up, up and Away’</b> <i>(air transport through the ages)</i> <i>Events beyond living memory that are significant nationally/ The lives of significant individuals in the past who have contributed to national and international achievements.</i></p> <p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key</i></p> <p><b>Forest School link</b></p>	<p><b>‘Earthquakes and Volcanoes’</b>  <i>describe and understand key aspects of: physical geography, including: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key</i></p> <p><b>Forest School link</b></p>	<p><b>‘East Sussex Explorers’</b>  <i>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p> <p>Use the eight points of a compass, four- and six-figure grid references, symbols and key</p> <p><b>Forest School link</b></p>	<p><b>‘Climate Change’</b>  <i>human geography, including: types of settlement and land use, economic activity including trade links</i>  <i>physical geography, including: climate zones</i>  <i>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i></p> <p><b>Forest School link</b></p>	<p><b>‘Natural resources’</b>  <i>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p> <p><b>Forest School link</b></p>
T6	<p>Understand the effect of changing seasons on the natural world around them.</p>	<p><b>‘Where We Live’</b>  <i>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i>  <i>devise a simple map; and use and construct basic symbols in a key</i>  <i>use simple compass directions (North, South, East and West)</i></p> <p><b>Forest School link</b></p>	<p><b>‘Map it out’</b> <b>(local area)</b> <i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; and use and construct basic symbols in a key</i>  <i>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i></p> <p><b>Forest School link</b></p>	<p><b>Britain’s settlement by the Anglo-Saxons &amp; Scots</b></p>	<p><b>Crime &amp; Punishment through the ages</b> <i>Changes in an aspect of social history from Anglo-Saxons to the present</i></p>	<p><b>‘Rivers for People’</b> <b>(Cuckmere, …, …)</b> <i>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</i></p>	<p><b>The Battle for Britain and beyond</b> <b>(World War II)</b> <i>Significant turning points in British history</i></p>

**Amendments THIS year only from term 4 2022-2023 (History Curriculum)**

Term	1	2	3	4	5	6
4		'Up Up and Away' – transport through the ages	Britain's Settlement?		Islamic Civilisation	
5	'Ever-changing Eastbourne' (NOT Significant events)		The Prehistoric World Changes in Britain from the Stone Age to the Iron Age			
6				Crime & Punishment through the Ages		The Maya & Me

