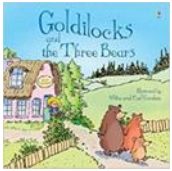



Reception	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
<p style="text-align: center;">RECEPTION TERM 1 ACADEMIC YEAR 2022-2023</p>	 	<p>Introduce: Planning tool –Story map</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle/end</p> <p>Retell simple 5-part story: Once upon a time First / Then / Next But So Finally,.....happily ever after</p> <p>Non-fiction:</p> <p>Factual writing closely linked to a story</p> <p>Recognition of simple factual sentences based around a theme Names Labels Captions Lists Diagrams Message Simple recipes Simple instructions</p>	<p>September: any, new, work, part, take, get, place, made, live, where</p> <p>October: after, back, little, only, round, man, year, came, show, every</p> <p>November: good, me, give, our, under, name, very, through, just, form</p> <p>December: Much, great, think, say, help, low, line, before, turn, cause</p>	<p>letter sound initial sound action word blend segment digraph capital letter full stop</p>	<p>Orally Introduce and demonstrate: Simple sentences</p> <p>Simple connectives: and who until but</p> <p>Say a sentence, listen to it repeated back, and check it makes sense.</p> <p>Compound sentences using connectives (coordinating conjunctions) and / but</p> <p>-‘ly’ openers luckily / unfortunately,</p> <p>Repetition for rhythm: e.g. <i>He walked and he walked</i></p> <p>Repetition in description e.g. <i>a lean cat, a mean cat</i></p>	<p>Orally Introduce and demonstrate:</p> <p>the, a, my, your, an, this, that, his, her, their, some, all, (determiners)</p> <p>up, down, in, into, out, to, onto (prepositions)</p> <p>adjectives e.g. old, little, big, small, quiet</p> <p>adverbs e.g luckily, fortunately, unfortunately</p> <p>using ‘like’ (early similes)</p>	<p>finger spaces</p> <p>full stops</p> <p>capital letters</p> <p>letters</p> <p>digraph</p>

RECEPTION TERM 2
ACADEMIC YEAR 2022-2023



Continue with increasing accuracy:

planning tool –Story map

Whole class retelling of story

Understanding of beginning/ middle/end

Retell simple 5-part story:

Once upon a time

First / Then / Next

But

So

Finally,.....happily ever after

Non-fiction:

Factual writing closely linked to a story

Simple factual sentences based around a theme

Names

Labels

Captions

Lists

Diagrams

Message

Simple recipes

Simple instructions

See Term 1 for Term 1/2 coverage

page
character
story
front cover
back cover
title
traditional tale
predict

Continue and orally demonstrate:
Simple sentences

Simple connectives:
and who until but

Say a sentence, listen to it repeated back, and check it makes sense.

Compound sentences using connectives (coordinating conjunctions)
and / but

-'ly' openers
luckily / unfortunately,

Repetition for rhythm: e.g.
He walked and he walked

Repetition in description e.g.
a lean cat, a mean cat

Continue and orally demonstrate with increasing accuracy:

the, a, my, your, an, this, that, his, her, their, some, all, **(determiners)**

up, down, in, into, out, to, onto **(prepositions)**

adjectives
e.g. old, little, big, small, quiet



adverbs
e.g. luckily, fortunately, unfortunately

using 'like' **(early similes)**

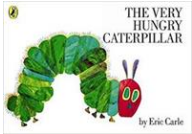
finger spaces

full stops

capital letters

Reception	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
<p style="text-align: center;">RECEPTION TERM 3 ACADEMIC YEAR 2022-2023</p>	 	<p>Continue with increasing accuracy: planning tool –Story map</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle/end</p> <p>Retell simple 5-part story: Once upon a time First / Then / Next But So Finally,.....happily ever after</p> <p>Non-fiction:</p> <p>Factual writing closely linked to a story</p> <p>Simple factual sentences based around a theme Names Labels Captions Lists Diagrams Message Simple recipes Simple instructions</p>	<p>January: same, mean, differ, move, right, boy, old, too, does, tell</p> <p>February: sentence, set, three, want, air, well, also, play, small, end</p> <p>March: put, home, read, hand, date, large, spell, add, even, land</p>	<p>rhyme consonant vowel facts information recipes instructions</p>	<p>Consolidate oral accuracy of, and start to write in/using:</p> <p>Simple sentences</p> <p>Simple Connectives: and who until but</p> <p>Say a sentence, repeat it back to themselves with support, to check it makes sense.</p> <p>Compound sentences using connectives (coordinating conjunctions) and / but -‘ly’ openers Luckily / Unfortunately,</p> <p>‘Run’ - Repetition for rhythm: e.g. <i>He walked and he walked</i></p> <p>Repetition in description e.g. a lean cat, a mean cat</p>	<p>Begin to show evidence of using, in written work:</p> <p>the, a, my, your, an, this, that, his, her, their, some, all, (determiners)</p> <p>up, down, in, into, out, to, onto (prepositions)</p> <p>adjectives e.g. old, little, big, small, quiet</p> <p>adverbs e.g luckily, fortunately, unfortunately</p> <p>using ‘like’ (early similes)</p>	<p>spaces</p> <p>full stops</p> <p>capital letters</p> <p>small letters</p>

ACADEMIC YEAR 2022-2023
RECEPTION TERM 4



Continue with increasing accuracy: planning tool –Story map

Whole class retelling of story

Understanding of beginning/ middle/end

Retell simple 5-part story:

Once upon a time
First / Then / Next
But
So
Finally,.....happily ever after

Non-fiction:

Factual writing closely linked to a story

Simple factual sentences based around a theme

Names
Labels
Captions
Lists
Diagrams
Message
Simple recipes
Simple instructions

See Term 3 for Term 3/4 coverage

connective
sentence
tall letters
letters with tails
describe
spell

Consolidate oral accuracy of, and start to write in/using with some accuracy:

Simple sentences

Simple Connectives:
and who until but

Say a sentence, repeat it back to themselves with support, to check it makes sense.

Compound sentences using connectives (coordinating conjunctions)

and / but
-‘ly’ openers
Luckily /
Unfortunately,

‘Run’ - Repetition for rhythm: e.g.
He walked and he walked

Repetition in description e.g. a lean cat, a mean cat

Begin to show evidence of using, in written work, with some accuracy:

the, a, my, your, an, this, that, his, her, their, some, all,
(determiners)

up, down, in, into, out, to, onto
(prepositions)

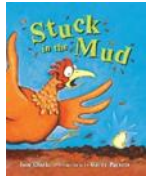
adjectives
e.g. old, little, big, small, quiet

adverbs
e.g luckily, fortunately, unfortunately

using ‘like’
(early similes)

spaces
full stops
capital letters
small letters
connective
sentence
tall letters
letters with tails

RECEPTION TERM 5
ACADEMIC YEAR 2022-2023



when i
grow
up...!

Continue with increasing accuracy:

planning tool –Story map

Whole class retelling of story

Understanding of beginning/ middle/end

Retell simple 5-part story:

Once upon a time
First / Then / Next
But
So
Finally,.....happily ever after

Non-fiction:

Factual writing closely linked to a story

Simple factual sentences based around a theme

Names
Labels
Captions
Lists
Diagrams
Message
Simple recipes
Simple instructions

April:
here, must,
big, high,
such, follow,
act, why,
ask, men

May:
change,
went, light,
kind, off,
need, house,
picture, try,
us

June:
again,
animal,
point,
mother,
world, near,
build, self,
earth, father

lead in
lead out
explain
discuss
reread

Consolidate oral accuracy of, and start to write in/using with increasing accuracy:

Simple sentences

Simple Connectives:
and who until but

Say a sentence, repeat it back to themselves with support, to check it makes sense.

Compound sentences using connectives (coordinating conjunctions)
and / but
-‘ly’ openers
Luckily /
Unfortunately,

‘Run’ - Repetition for rhythm: e.g.
He walked and he walked

Repetition in description e.g. *a lean cat, a mean cat*

Begin to show evidence of using, in written work, with increasing accuracy:

the, a, my, your, an,
this, that, his, her,
their, some, all,
(determiners)

up, down, in, into,
out, to, onto
(prepositions)

adjectives
e.g. old, little, big,
small, quiet

adverbs
e.g. luckily,
fortunately,
unfortunately

using ‘like’
(early similes)

spaces
full stops
capital letters
small letters
lead in
lead out

ACADEMIC YEAR 2022-2023
RECEPTION TERM 6



Continue with increasing accuracy:

planning tool –Story map

Whole class retelling of story

Understanding of beginning/ middle/end

Retell simple 5-part story:

Once upon a time

First / Then / Next

But

So

Finally,.....happily ever

after

Non-fiction:

Factual writing closely linked to a story

Simple factual sentences based around a theme

Names

Labels

Captions

Lists

Diagrams

Message

Simple recipes

Simple instructions

See Term 5
for Term 5/6
coverage

upper case
lower case
alphabet
check

Consolidate oral accuracy of, and start to write in/using with accuracy:

Simple sentences

Simple Connectives:
and who until but

Say a sentence, repeat it back to themselves with support, to check it makes sense.

Compound sentences using connectives (coordinating conjunctions)

and / but

-‘ly’ openers

Luckily /

Unfortunately,

‘Run’ - Repetition for rhythm: e.g.

He walked and he

walked

Repetition in description e.g. a lean cat, a mean cat

Begin to show evidence of using, in written work, with accuracy:

the, a, my, your, an, this, that, his, her, their, some, all,
(determiners)

up, down, in, into, out, to, onto
(prepositions)

adjectives
e.g. old, little, big, small, quiet

adverbs
e.g luckily, fortunately, unfortunately

using ‘like’
(early similes)

spaces

full stops

capital letters

upper case

lower case

alphabet