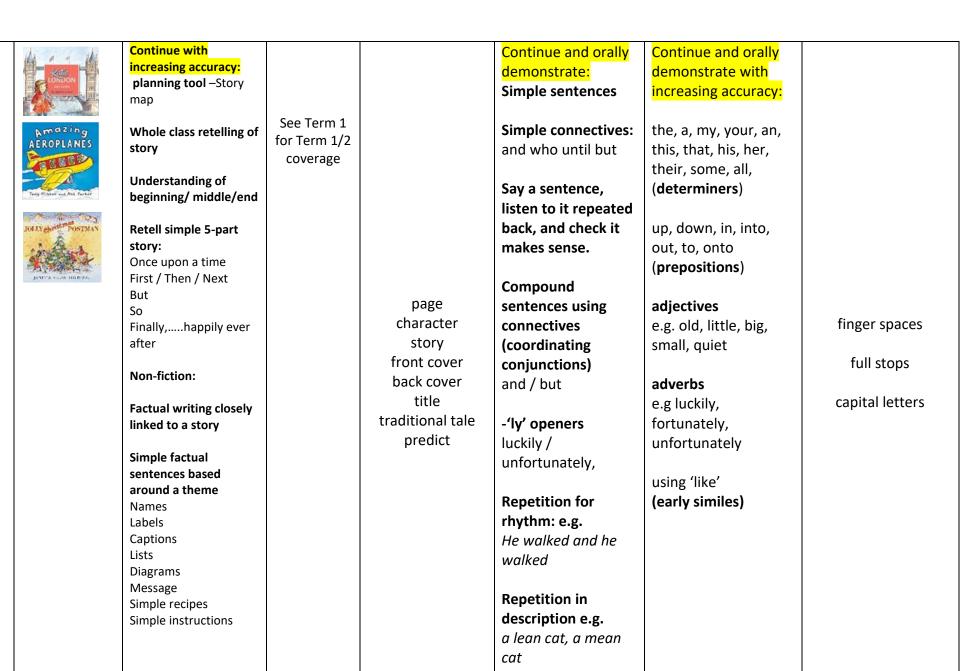
## RECEPTION TERM 2 ACADEMIC YEAR 2022-2023



Reception	Focus	Text	Tier 2	Tier 3	Sentence	Word structure	Punctuation and
	Texts	Structure	Vocabulary	Vocabulary	Construction	and language	grammar
RECEPTION TERM 3  ACADEMIC YEAR 2022-2023	Focus Texts  DINOSAURS  ON TOTAL PROPERTY OF THE PROPERTY OF T	Text Structure  Continue with increasing accuracy: planning tool –Story map  Whole class retelling of story  Understanding of beginning/ middle/end  Retell simple 5-part story: Once upon a time First / Then / Next But So Finally,happily ever after  Non-fiction:  Factual writing closely linked to a story  Simple factual sentences based around a theme	January: same, mean, differ, move, right, boy, old, too, does, tell  February: sentence, set, three, want, air, well, also, play, small, end  March: put, home, read, hand, date, large,	rhyme consonant vowel facts information recipes instructions	Construction  Consolidate oral accuracy of, and start to write in/using:  Simple sentences  Simple Connectives: and who until but  Say a sentence, repeat it back to themselves with support, to check it makes sense.  Compound sentences using connectives (coordinating conjunctions) and / but - 'ly' openers Luckily / Unfortunately,  'Run' - Repetition for	and language  Begin to show evidence of using, in written work:  the, a, my, your, an, this, that, his, her, their, some, all, (determiners)  up, down, in, into, out, to, onto (prepositions)  adjectives e.g. old, little, big, small, quiet  adverbs e.g luckily, fortunately, unfortunately using 'like'	
Ü		around a theme Names Labels			'Run' - Repetition for rhythm: e.g.  He walked and he walked	using 'like' (early similes)	
		Captions Lists Diagrams Message Simple recipes Simple instructions			Repetition in description e.g. a lean cat, a mean cat		

## RECEPTION TERM 4 ACADEMIC YEAR 2022-2023

Simple instructions

The Tiny Seed	Continue with increasing accuracy: planning tool –Story map			Consolidate oral accuracy of, and start to write in/using with some accuracy:	Begin to show evidence of using, in written work, with some accuracy:	
THE VERY HUNGRY CATERPILLAR	Whole class retelling of story	See Term 3 for Term 3/4		Simple sentences	the, a, my, your, an, this, that, his, her,	
by Eric Carle	Understanding of beginning/ middle/end	coverage		Simple Connectives: and who until but	their, some, all, (determiners)	spaces
HANDAS SURPRISE	Retell simple 5-part story: Once upon a time			Say a sentence, repeat it back to themselves with	up, down, in, into, out, to, onto	full stops
	First / Then / Next But So		connective sentence	support, to check it makes sense.	(prepositions)	capital letters
	Finally,happily ever after		tall letters letters with tails describe	Compound sentences using connectives	adjectives e.g. old, little, big, small, quiet	small letters connective
	Non-fiction: Factual writing closely		spell	(coordinating conjunctions) and / but	adverbs	sentence
	linked to a story			-'ly' openers Luckily /	e.g luckily, fortunately,	tall letters
	Simple factual sentences based around a theme			Unfortunately,  'Run' - Repetition for	unfortunately	letters with tails
	Names Labels Captions			rhythm: e.g.  He walked and he	using 'like' (early similes)	
	Lists Diagrams			walked		
	Message Simple recipes			Repetition in description e.g. a lean		

cat, a mean cat

## **ACADEMIC YEAR 2022-2023 RECEPTION TERM U**

Sat Joke	Continue with			Consolidate oral	Begin to show	
Stuck	increasing accuracy:			accuracy of, and start	evidence of using, in	
35	planning tool –Story			to write in/using with	written work, with	
- 11/2/1	map			increasing accuracy:	increasing accuracy:	
too College of the second of Wall Property		April:			increasing accuracy.	
	Whole class retelling of	here, must,		Simple sentences		
when i	story	big, high,			the, a, my, your, an,	
	Undoustouding of	such, follow,		Simple Connectives:	this, that, his, her,	
grow	Understanding of beginning/ middle/end	act, why,		and who until but	their, some, all,	
Jub. K	beginning/ initiale/ena	ask, men			(determiners)	
0	Retell simple 5-part	,		Say a sentence,		
	story:	May:		repeat it back to	up, down, in, into,	spaces
	Once upon a time	change,		themselves with	out, to, onto	
	First / Then / Next	went, light,		support, to check it	(prepositions)	full stops
	But	kind, off,	lead in	makes sense.	(prepositions)	·
	So	need, house,	lead out		adiaatiyaa	capital letters
	Finally,happily ever	picture, try,	explain	Compound sentences	adjectives	capital letters
	after	us	discuss	using connectives	e.g. old, little, big,	small letters
	Non-fiction:		reread	(coordinating	small, quiet	Sman letters
	Non-liction:	<u>June:</u>		conjunctions)		landin
	Factual writing closely	again,		and / but	adverbs	lead in
	linked to a story	animal,		-'ly' openers	e.g luckily,	المحما منط
		point,		Luckily /	fortunately,	lead out
				, ,		

Unfortunately,

rhythm: e.g.

Repetition in

cat, a mean cat

walked

'Run' - Repetition for

description e.g. a lean

He walked and he

unfortunately

(early similes)

using 'like'

mother,

world, near,

build, self,

earth, father

Simple factual

sentences based

around a theme

Simple instructions

Names

Labels

Lists Diagrams

Captions

Message Simple recipes

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23

	Continue with increasing accuracy: planning tool –Story map  Whole class retelling of			Consolidate oral accuracy of, and start to write in/using with accuracy:  Simple sentences	Begin to show evidence of using, in written work, with accuracy:	
S	story Understanding of beginning/ middle/end			Simple Connectives: and who until but	the, a, my, your, an, this, that, his, her, their, some, all, (determiners)	
	Retell simple 5-part story: Once upon a time First / Then / Next But	See Term 5 for Term 5/6		Say a sentence, repeat it back to themselves with support, to check it makes sense.	up, down, in, into, out, to, onto (prepositions)	spaces full stops
	So Finally,happily ever after  Non-fiction:	coeverage	upper case lower case alphabet check	Compound sentences using connectives (coordinating	adjectives e.g. old, little, big, small, quiet	capital letters upper case
	Factual writing closely linked to a story			conjunctions) and / but -'ly' openers Luckily /	adverbs e.g luckily, fortunately,	lower case alphabet
	Simple factual sentences based around a theme Names Labels Captions Lists			'Run' - Repetition for rhythm: e.g. He walked and he walked	unfortunately using 'like' (early similes)	
	Diagrams Message Simple recipes Simple instructions			Repetition in description e.g. a lean cat, a mean cat		