
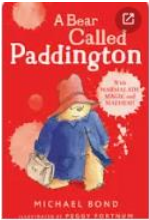
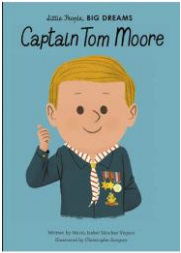


Year 1	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
Learning Objectives: <ul style="list-style-type: none"> • Correctly demarcate most sentences with capital letters and full stops <ul style="list-style-type: none"> • Use spacing between words • Form lower-case letters in the correct direction and of the correct size relative to one another <ul style="list-style-type: none"> • Begin to use questions and/or exclamation marks 							
YEAR 1 TERM 1 – ACADEMIC YEAR 2022-2023	  <p>Facts about Bears – edition tbc</p> <p>sequencing sentences to form short narratives</p> <p>Plan openings around a setting</p>	<p>Consolidate reception list and:</p> <p>Introduce: Fiction/non-fiction planning tools: Story or text map</p> <p>Understanding and identifying - beginning /middle/end to a story Beginnings: <i>Once upon a time...</i></p> <p>Middle : <i>Suddenly,..</i></p> <p>Ending : <i>Finally....</i></p> <p>Heading Introduction Opening factual statement Simple themed factual sentences Labelled diagrams Ending Concluding sentence</p>	<p>September: head stand own page should country found answer complete grow</p> <p>October: study still learn plant cover food half your thought let</p>	<p>vowel capital letter word noun sentence punctuation full stop question mark exclamation mark setting</p>	<p>Consolidate Reception list and:</p> <p>Introduce: Types of sentences: Statements Questions Exclamations Please be aware that according to DfE rules, for the purposes of the grammar test, exclamation sentences have to begin with ‘What’ or ‘How’.</p> <p>-‘ly’ openers Fortunately,... Unfortunately, Sadly,...</p> <p>Simple sentences e.g. I went to the park. The castle is haunted.</p> <p>saying out loud what they are going to write about</p> <p>composing a sentence orally before writing it</p>	<p>Consolidate Reception list and:</p> <p>Introduce:</p> <p>Prepositions: <i>inside</i> <i>outside</i> <i>towards</i> <i>across</i> <i>under</i></p> <p>Determiners: <i>lots of</i> <i>many more</i> <i>those these</i></p>	<p>Consolidate Reception list and:</p> <p>Introduce:</p> <p>Capital letter for names</p> <p>Capital letter for the personal pronoun I</p> <p>Full stops Question marks Exclamation marks</p>

Year 1	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
Learning Objectives: <ul style="list-style-type: none"> • Correctly demarcate most sentences with capital letters and full stops (including capital letters for proper nouns and personal pronoun 'I') <ul style="list-style-type: none"> • Use spacing between words • Form lower-case letters in the correct direction and of the correct size relative to one another 							
YEAR 1 TERM 2 – ACADEMIC YEAR 2022-2023	<p>The Gruffalo Owl Fact File Stickman</p> <p style="text-align: center;">sequencing sentences to form short narratives</p> <p style="text-align: center;">Letter / Card Writing</p> <p style="text-align: center;">simple Instruction writing</p>	<p style="background-color: yellow;">Consolidate Year 1 Term 1 list and:</p> <p>Fiction: Understanding - 5 parts to a story: Opening Once upon a time... Build-up One day... Problem / Dilemma Suddenly,../ Unfortunately,... Resolution Fortunately,... Ending Finally,....</p> <p>Non-fiction: Planning tools: text map Heading Introduction Opening factual statement Middle section(s) Simple factual sentences around a theme Labelled diagrams Ending Concluding sentence</p>	<p>November: keep rock never last door between city tree cross since</p> <p>December: hard start might story saw far save draw left late</p>	<p>letter capital letter word singular plural sentence punctuation full stop question mark exclamation mark singular plural list</p>	<p style="background-color: yellow;">Consolidate Year 1 Term 1 list and:</p> <p>Types of sentences: Statements Questions Exclamations Please be aware that according to DfE rules, for the purposes of the grammar test, exclamation sentences have to begin with 'What' or 'How'.</p> <p>Simple Connectives: and or but so because so that then that while when where</p> <p>Also as openers: While... When... Where...</p>	<p style="background-color: yellow;">Consolidate Year 1 Term 1 list and:</p> <p>Introduce:</p> <p>Regular plural noun suffixes -s or -es</p>	<p style="background-color: yellow;">Consolidate Year 1 Term 1 list and:</p> <p>Introduce: Speech bubbles Bullet points</p>

Year 1	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
Learning Objectives: <ul style="list-style-type: none"> • Correctly demarcate most sentences with capital letters and full stops (including capital letters for proper nouns and personal pronoun 'I') <ul style="list-style-type: none"> • Use accurate and consistent spacing between words • Consistently form lower-case letters in the correct direction and of the correct size relative to one another 							
YEAR 1 TERM 3 – ACADEMIC YEAR 2022-2023	<p>Supertato</p> <p>Superworm</p> <p>Florence Nightingale - Autobiography</p>  <p>Simple facts (biography)</p> <p>sequencing sentences to form short narratives</p> <p>Character descriptions</p>	<p>Fiction: Planning Tools: Story map</p> <p>Plan descriptions around character</p> <p>Understanding - 5 parts to a story:</p> <p>Opening Once upon a time...</p> <p>Build-up One day...</p> <p>Problem / Dilemma Suddenly,../ Unfortunately,...</p> <p>Resolution Fortunately,...</p> <p>Ending Finally,....</p> <p>Non-fiction: Planning tools: text map Heading Introduction Opening factual statement Middle section(s) Simple factual sentences around a theme Labelled diagrams Ending Concluding sentence</p>	<p>January: order don't while press close night real life few stop</p> <p>February: open seem together next fire problem begin piece walk example</p> <p>March: ease pass often always whole those both mark size letter</p>	<p>letter capital letter word singular plural sentence punctuation full stop question mark exclamation mark verbs connectives adjectives suffix list</p>	<p>Types of sentences: Statements Questions Exclamations</p> <p>Please be aware that according to DfE rules, for the purposes of the grammar test, exclamation sentences have to begin with 'What' or 'How'.</p> <p>Simple Connectives: and or but so because so that then that while when where</p> <p>Also as openers: While... When... Where...</p> <p>-‘ly’ openers Fortunately,... Unfortunately, Sadly,...</p> <p>Introduce: Embellished simple sentences with adjectives e.g. My green bag is old.</p>	<p>Consolidate Year 1 term 2 list and:</p> <p>Suffixes that can be added to words where no spelling change is needed.</p> <p>Precise, clear language to give information e.g. <i>Florence Nightingale was born in...</i> <i>She helped soldiers in...</i></p>	<p>Capital letter for names</p> <p>Capital letter for the personal pronoun I</p> <p>Full stops</p> <p>Question marks</p> <p>Exclamation marks</p> <p>Speech bubbles</p> <p>Bullet points</p>

Year 1	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
<p style="text-align: center;">Learning Objectives:</p> <ul style="list-style-type: none"> • Correctly demarcate most sentences with capital letters and full stops (including capital letters for proper nouns and personal pronoun 'I') <ul style="list-style-type: none"> • Write sentences that are sequenced to form a short narrative • Begin to write about real events, recording these simply and clearly <ul style="list-style-type: none"> • Begin to use some coordination (eg 'and' or 'but' or 'or') • Begin to use present and past tense with some accuracy 							
YEAR 1 TERM 4 – ACADEMIC YEAR 2022-2023	<p>Coming to England</p> <p>George and the Dragon</p> <p>Facts on famous landmarks</p> <p>Fact File – did you know?...</p> <p>Sequencing Sentences to form short narratives</p> <p>Changing the end to a story</p>	<p>Fiction: Planning Tool –Story map Whole class retelling of story</p> <p>Understanding of beginning/ middle / end</p> <p>Retell simple 5-part story: Once upon a time First / Then / Next But So Finally,.....happily ever after</p> <p>Non-Fiction: Introduction Opening factual statement Middle section(s) Simple factual sentences around a them Bullet points for instructions Labelled diagrams Ending Concluding sentence</p>	<p>See Term 3 vocabulary list</p>	<p>letter capital letter word singular plural sentence punctuation full stop question mark exclamation mark verbs connectives adjectives suffix list past tense present tense</p>	<p>Begin to use independently, with some accuracy:</p> <p>Types of sentences: Statements Questions Exclamations</p> <p><i>Please be aware that according to DfE rules, for the purposes of the grammar test, exclamation sentences have to begin with 'What' or 'How'.</i></p> <p>Simple Connectives: and or but so</p> <p>Being to independently use embellished simple sentences using adjectives e.g. The giant had an enormous beard. Red squirrels enjoy eating delicious nuts.</p>	<p>Consolidate Year 1 Term 3 list and:</p> <p>Introduce: Past tense <i>Eg: I walked to the shops; I ran through the forest.</i></p>	<p>Capital letter for names</p> <p>Capital letter for the personal pronoun I</p> <p>Full stops</p> <p>Question marks</p> <p>Exclamation marks</p> <p>Speech bubbles</p> <p>Bullet points</p>

Year 1	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
Learning Objectives: <ul style="list-style-type: none"> • Correctly demarcate most sentences with capital letters and full stops (including capital letters for proper nouns and personal pronoun 'I') <ul style="list-style-type: none"> • Begin to use questions and/or exclamation marks • Write sentences that are sequenced to form a short narrative • Begin to use some coordination (eg 'and' or 'but' or 'or') • Begin to write about real events, recording these simply and clearly 							
YEAR 1 TERM 5 – ACADEMIC YEAR 2022-2023	<p>The skies above me</p> <p>Man on the moon</p> <p>Beegu</p> <p>Writing from someone else's point of view</p> <p>Leaflet writing – (comparing)</p>	<p>Planning Tool –Story map</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle /end</p> <p>Retell simple 5-part story: Once upon a time First / Then / Next But So Finally,.....happily ever after</p> <p>Non-fiction: Factual writing closely linked to a story</p> <p>Simple factual sentences based around a theme Names Labels Captions Lists Diagrams Message</p>	<p>April: until heard best better feet care second group carry took</p> <p>May: true during room friend began idea fish mountain north once</p>	<p>letter capital letter word singular plural sentence punctuation full stop question mark exclamation mark verbs connectives adjectives suffix list past tense present tense</p>	<p>Consolidate Year 1 Term 4 list and:</p> <p>Compound sentences using connectives (coordinating conjunctions) and/or/ but/so e.g. The children played on the swings and slid down the slide.</p> <p>Spiders can be small or they can be large.</p> <p>Charlie hid but Sally found him.</p> <p>It was raining so they put on their coats.</p> <p>Complex sentences: Use of 'who' (relative clause) e.g. Once upon a time there was a little old woman who lived in a forest</p>	<p>Consolidate Year 1 Term 4 list and:</p> <p>How the prefix un– changes the meaning of verbs and adjectives (negation, e.g. unkind, or undoing, e.g. untie the boat)</p>	<p>Capital letter for names</p> <p>Capital letter for the personal pronoun I</p> <p>Full stops</p> <p>Question marks</p> <p>Exclamation marks</p> <p>Speech bubbles</p> <p>Bullet points</p>

Year 1	Focus Texts	Text Structure	Tier 2 Vocabulary	Tier 3 Vocabulary	Sentence Construction	Word structure and language	Punctuation and grammar
Learning Objectives: <ul style="list-style-type: none"> • Correctly demarcate nearly all sentences with capital letters and full stops (including capital letters for proper nouns and personal pronoun 'I') <ul style="list-style-type: none"> • Begin to use questions and/or exclamation marks • Write sentences that are sequenced to form a short narrative <ul style="list-style-type: none"> • Begin to use some coordination (eg 'and' or 'but' or 'or') • Begin to use present and past tense with some accuracy 							
YEAR 1 TERM 6 – ACADEMIC YEAR 2022-2023	<p>The Tiger who came to Tea</p> <p>There is a Tiger in my garden</p> <p>Oliver's Vegetables</p> <p>Narrative writing</p> <p>Posters – Non Fiction writing</p> <p>Poetry</p>	<p>Planning tool – story map</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle /end</p> <p>Retell simple 5-part story: Once upon a time First / Then / Next But So Finally,.....happily ever after</p> <p>Non-fiction: Factual writing closely linked to a story</p> <p>Simple factual sentences based around a theme Names Labels Captions Lists Diagrams Message</p>	<p>June: base hear horse cut sure watch colour face wood main</p>	<p>letter capital letter word singular plural sentence punctuation full stop question mark exclamation mark verbs connectives adjectives suffix list past tense present tense</p>	<p>Embellished simple sentences using adjectives e.g. The giant had an enormous beard. Red squirrels enjoy eating delicious nuts.</p> <p>Compound sentences using connectives (coordinating conjunctions) and/or/ but/so e.g. The children played on the swings and slid down the slide.</p> <p>Spiders can be small or they can be large.</p> <p>Charlie hid but Sally found him.</p> <p>It was raining so they put on their coats.</p> <p>Complex sentences: Use of 'who' (relative clause) e.g. Once upon a time there was a little old woman who lived in a forest</p>	<p>Consolidate Year 1 including:</p> <p>Regular plural noun suffixes -s or -es</p> <p>Suffixes that can be added to verbs where no spelling change is needed.</p> <p>Precise, clear language to give information.</p> <p>Correct use of the past tense.</p> <p>How the prefix un- changes the meaning of verbs and adjectives.</p>	<p>Capital letter for names</p> <p>Capital letter for the personal pronoun I</p> <p>Full stops</p> <p>Question marks</p> <p>Exclamation marks</p> <p>Speech bubbles</p> <p>Bullet points</p>