

| Music | Specialist Teacher Led | | | | Class Teacher Led | |
|------------------|---|---|--|---|---|---|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 |
| Reception | Interwoven into the whole curriculum – singing, chanting, listening and responding to music in a creative way. | | | | | |
| Year 1 | Singing and rhythm games: using voices with varying dynamics, tempo, pitch and timbre. Moving to the music. Playing percussion instruments to songs. | | | | | |
| | Duration – long and short notes | Dynamics – Loud and quiet | Tempo – Fast and Slow | Pitch – high and low | Appreciating music around the world - listen and respond. | Appreciating music – classical – Lark Ascending |
| Year 2 | Singing and rhythm games: using voices with varying dynamics, tempo, pitch and timbre. Moving to the music. Playing percussion instruments to songs. | | | | | |
| | Re-cap Duration/Dynamics/Tempo/– Teach Timbre | Texture – layering music Pitch | The Carnival of the Animals- listen and compose | Chickens and Eggs – learning rhythm notation | Appreciating music around the world - listen and respond. | Appreciating Music-classical - Finlandia |
| Year 3\4 | Singing and Rhythm games: Sing in Round, vary voice in a chant, Sing songs from assemblies play multiple rhythm games to include improvisation | | | | | |
| | Recap Music Vocabulary – Duration, dynamics, tempo, pitch, timbre. Create word bank | Gustave Holst – Planets listening and composing | Learning to read and write rhythm notation Learn to play the Ocarina | Ostinato – Compose a piece with an ostinato Ocarina practice | Appreciating Music around the world- listen and respond | Instruments of the orchestra – 4 different families |
| Year 3/4 | Singing and Rhythm games: Sing in Round, vary voice in a chant, Sing songs from assemblies play multiple rhythm games to include improvisation | | | | | |
| | Recap Music Vocabulary – Duration, dynamics, tempo, pitch, timbre. Use word bank when listening to music | Film music – how it is used to create emotion Just So Story – create sound effects for a story | Learning to read and write rhythm notation Learn to play the recorder | Mama Mia – learn to play and sing Recorder practice | Appreciating Music around the world – listen and respond | Instruments of the orchestra – 4 different families |
| Year 5 | Singing and Rhythm games: Singing in harmony, singing with two parts varying voice. Improvisation of rhythms and melodies using pentatonic scale. Rhythm games to interchange time signatures. Distinguish between major and minor chords/music | | | | | |
| | Learn the Fresh Prince of Bel Air with Instruments Recap Vocabulary | African Drumming – learn and compose | Rhythm notation – re-cap/learn. Learn the ocarina | Different musical genres – Jazz, Blues, Rock, classical, opera | Production linked to time of year/topic | Production linked to time of year/topic |
| Year 6 | Singing and Rhythm games: Singing in harmony, singing with two parts varying voice. Improvisation of rhythms and melodies using pentatonic scale. Rhythm games to interchange time signatures. Distinguish between major and minor chords/music | | | | | |
| | Runaround Sue – Learn to play on instruments and write own lyrics. | Runaround Sue – Arrange the music as a group and perform | Rhythm notation recap and teach Write a song for young children using rhythm notation | Chinese music – Listen and appraise using high quality music vocab Learn the Chinese music scale and play a traditional Chinese song | Production linked to time of year/topic | Production linked to time of year/topic |