

## English

Through the Greek-inspired texts 'Who Let the Gods out' and 'Mission to Marathon', Year 6 will have the opportunity to write character and setting descriptions and short stories using a 5-part story structure and 1 of the 7 story types. Our fiction focus will be securing linking ideas within and across paragraphs using a wider range of cohesive devices.

In non-fiction, children will be using a range of techniques to involve the reader and layouts that are appropriate to their purpose.

Year 6 will also be choosing the appropriate level of formality in all their writing, and demonstrating differences within of language when doing so.

**SATS week—13th May**

## Science

All science topics involve working scientifically. This could involve: planning, measuring, recording, predicting, comparing, describing, recording and presenting and or basing arguments on evidence.

Our science topic is 'Animals including Humans'. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Children will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will be able to describe the ways in which nutrients and water are transported within animals, including humans.

## Art — 'Going large'

Year 6 will work from a variety of sources to draw from observation, working in a sustained and independent way to create collages and detailed drawings of brightly coloured sweet wrappers. Throughout they will be encouraged to make thoughtful observations about starting points and carefully consider which images to select for their work. Afterwards, they will learn how to upscale a drawing and transform them into paintings, practising how to combine line and colour, colour mix and create their own palette and create smooth, even tones using acrylic paints. They will record, evaluate and annotate drawings in their sketchbooks. Their work will reflect their understanding of Peter Blake, a pioneer of 'Pop Art'

## Religious Education

Year 6 will be deepening their understanding of the Kingdom of God and asking and investigating the question: 'What kind of king is Jesus?'

## PSHE

Our theme of 'Being me in my world' means Year 6 will understand how democracy and having a voice benefits the school community and the wider world

In Forest School this term, the children will be learning how to stay safe around the fire and that fire can be used for keeping warm and cooking food. They will help to light and maintain a fire. They will follow a recipe using visual instructions and cook over the fire.

## 'Ancient Greece'

### Year 6 Term 1



## Physical Education

PE comes in the form of invasion games and swimming this term. **Days will be confirmed in September.**

## Modern Foreign Languages

We will continue to learn Spanish. Content: Pupils will learn to speak, listen, write and read about school timetables, including days and times and likes/dislikes.

Grammar: Pronunciation, definite articles, adjectival agreement, formulating opinions, first person singular of the verb 'to study'.

Parent visits as and when possible

## Mathematics

Following the National Curriculum for maths, Children will look at place value—reading, comparing and using numbers up to 7 digits.

Next, we will focus on refreshing and extending our understanding of both mental and written strategies for using the four operations of number (addition, subtraction, division and multiplication).

Finally we will move to more advanced work on fractions—adding, subtracting, multiplying and dividing them, recognising equivalents and converting between improper and mixed fractions.

Fluency will be addressed through daily practice of skills such as times tables, counting in sequences, converting between units of measure and other such vital life skills that need continual reinforcement.

Children will be expected to work on Mathematics and Times Tables rockstars in daily short bursts at home (and hopefully in school too!)

## Humanities—History focus

Our enquiry focus is: What are the lasting contributions that the Ancient Greeks left us with?

Each lesson will ask and answer one of the following questions to support children in making a conclusion: How reliable is evidence? What's the evidence of Alexander's 'greatness'? How do we know what they traded? What would I do in Ancient Greece?

What was it like to go to school in Ancient Greece? How have the Greeks impacted on our lives today? **We will also be going to the British Museum (along with Year 5) on Thursday 21st September—11 adult helpers needed!**

## Computing

We have a particular focus on Online Safety this term. Year 6 will consider their 'digital footprint' and know the rules for keeping safe on the internet and how to be a responsible internet user. They will know what is acceptable content and behaviour on the internet and what to do if they or any of their friends are, a victim of any inappropriate online behaviour.