

## **Year 3 – Term 2 Curriculum.**

**English** – As ever our English texts mirror our wider curriculum at St John's Meads. Children will use the text 'How to wash a woolly mammoth' to inspire their writing. We will continue to organise ideas into paragraphs and introduce five story parts in our extended writing. In grammar we will focus on use of commas after fronted adverbials. In writing they will focus on expressing time and place using conjunctions and adverbs. Our other main text will be 'Stone Age Boy' by Satoshi Kitamura

We will read for pleasure each day – a class reader selected from our school reading spine.

**Maths** – In Maths this term the children will be developing their understanding of Multiplication and division. Using an array will be a key part of our learning, using the maths mastery approach. We will focus on multiplying and dividing by three, four and eight. As well as our Maths lessons we have daily fluency activities and weekly Number Fact Club Challenge. As always children are encouraged to engage with Mathematics and Times Table Rock stars at home.

**RE** – This term we are learning about People of God. Our key question will be 'What is it like to follow God?' We will be building on our knowledge of the children of Israel, known as the People of God, and what their relationship with God is like. We will be learning more about Noah and making links to how we live in school and the wider world.

**Science** – our new theme will be forces and magnets. We will have a chance to carry out some practical investigations and compare how things move over different surfaces.

**PE** – This term the children have the opportunity to design their own games and make up their own rules for them. This requires many skills, especially working and cooperating with others. The indoor sessions will continue to focus on movement, balance and travelling on different pathways.

**Art** - This Term Year 3 will be learning about Roman Pottery. Firstly, they will learn about 'clay' and its malleable properties through making a miniature pinch pot. Next, they will explore the function of pottery in Roman society. Learning how the pots were made, who used them and what they were used for. The children will combine their observational drawing skills with their knowledge of Roman decoration to design their own Roman pot and sketch this with graded pencils. The children will also get the chance to experience hand building by making and decorating a coil pot using Terracotta clay.

**Spanish** - Children will learn the seasons of the year and build towards saying a short phrase about the key characteristics of each season. They will start to read slightly longer text, begin to decode and listen for gist. The children will also learn a Christmas song for our annual service at Church.

**History** – This term we will be learning about the prehistoric world. We will look at life in Britain from the Stone Age to the Iron Age, a period covering a million years of

history. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.

**PSHE** – This term we will be ‘Celebrating difference’ to gain an understanding of different families and different cultures. The overarching theme will be appreciating that although some families may look different to our own, they are all equally as important with love at the very heart of that unit.

**Pastoral Focus for our class** - In Matthew 10 Jesus tells his disciples that each and every hair on their head is numbered and God knows every one of them. We will keep this uppermost in our minds, linking beautifully with our PSHE theme, to remember every individual is unique and special in the eyes of God.

Mr Ashwood.