	Term I	Term 2	Term 3	Term 4	Term 5	Term 6
RE	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	What does it mean to be a Hindu in Britain today?	For Christians, what is the impact of Pentecost?	How and why do people mark the significant events of life?	How and why do people try to make the world a better place?
<u>Science</u>	States of matter	Electricity	Sound	All living things	Animals including humans	Scientists and inventors
<u>Humanities</u>	Major landmarks of Britain	Vikings and Saxons	Hemispheres and tropics	1066 and the Battle of Hastings	Eight points of the compass	Crime and punishment through the ages
<u>PSHE</u>	Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>PE</u>	Gymnastics – balance Games – net, court and wall	Gymnastics – rolling Swimming	Dance Games – problem solving	Dance Games – invasion games	Athletics Games – striking and fielding	Athletics Outdoor Adventurous Activities
Computing	Online safety	Programming Turtle and Logo	Word processing	Pivot animator	Scratch: quizzes	Using and applying skills
<u>Art</u>	Pop art prints: Everyday objects and me	Anglo-Saxon brooches Celtic design	Engage with local exhibition/artist	Botanical drawing	Stained glass windows Chagall	Keith Haring – celebrating difference and diversity
<u>Music</u>	Duration, dynamics, tempo, pitch, timbre	Gustave Holst - Planets	Read and write rhythm notation Learning to play the recorder	Ostinato – compose a piece Recorder practice	Appreciating music around the world	Instruments of the orchestra
<u>Spanish</u>	Phonetics	Family	Goldilocks	Vegetables	My home	At the café
Forest School	Shelter building and using fire for cooking		Using tools, woodland management and gardening		Knots, nature and wildlife	
<u>D&T</u>	Mechanical Systems – Levers and linkages		Electrical systems – simple circuits and switches (including programming and control)		Cooking and Nutrition – Healthy and varied diet	

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