



We are a '**Light in the darkness**', living life to the full, worshipping and working so that everyone may flourish and achieve their God-given potential.

Our values are: Love (for God and each other) Independence Generosity Honesty Teamwork



# Collective Worship Policy

## Introduction

At St John's Meads CE Primary School, collective worship strengthens and supports the Christian ethos and identity of our school and reaffirms our Christian vision and values.

John 1:5 The light shines in the darkness, and the darkness has not overcome it.

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Our worship reflects the variety of traditions found within the Church of England and our parish and follows the Christian liturgical year. The daily act of worship is at the heart of our school and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of our school and celebrates the central role that each person has to play within our school community.

## Aims

Our collective worship is planned:

- to be inspiring, inclusive, invitational<sup>1</sup> and engaging, so that all participants are able to talk about the difference worship makes to their relationships and the life of the school
- around Biblical texts and Christian teaching
- to deepen understanding of our Christian values
- with a strong focus on God as Father, Son and Holy Spirit, enabling each one of us to embark on an understanding of the Trinity
- to deepen our understanding of Anglican and other Christian traditions found in the UK and worldwide

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<sup>1</sup> *Collective worship in a church school should be invitational and an experience that does not offend the integrity of the non-religious or those of different faiths. It should not presuppose shared beliefs.*



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- to challenge everyone, regardless of background to understand and embark on their own spiritual journey
- to develop an appreciation and understanding of the value of prayer, reflection and stillness
- to develop a sense of the spiritual, creating opportunities to wonder and respond to something beyond the everyday
- to praise, celebrate and give thanks
- to acknowledge significant achievements and mark significant occasions within the school, local and international community

## The Daily Act of Collective Worship at our school

Collective worship is driven by our school's vision. We are a 'Light in the darkness'; living life to the full, worshipping and working so that everyone may flourish and achieve their God-given potential. Worship is carefully planned so that learning experiences of real quality take place.

We follow the statement of entitlement and expectation of Collective Worship in Church of England schools, 'Inclusive Invitational Inspiring' published in May 2021.

**Inclusive:** Worship is collective in that it involves meeting, exploring, questioning, and responding to others and, for some, God. In our school, pupils and adults can expect to encounter worship that is inclusive of, and fully accessible to all.

**Invitational:** Worship provides the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and engage with integrity.

**Inspiring:** Worship should be formational and transformational: it should enable pupils and adults to ask big questions about who we are and why we do what we do. It may motivate pupils and adults into action or into thinking differently.

Worship is at the centre of our school's daily life. There is a daily act of worship provided for all pupils at the start of the school day, held as a whole school or in either groups or classes.

Our pattern of whole school worship is:

- Monday – Singing Worship
- Tuesday – Led by Headteacher/ Staff/External speakers
- Wednesday – Open the Book
- Thursday – Worship Activity
- Friday – Celebration

There is a cycle of themes for each term that takes into account Christian values, practices, major festivals and events.

Pupils play an active part in worship through writing and reading prayers, and there are a wide variety of opportunities for pupils to lead, support and participate in worship, including celebrating a range of educational achievements, setting up the hall, operating the computer, singing, reading, responding, quietly contemplating and praying.



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Pupils regularly reflect on the content of collective worship and the themes; reflections are recorded in Learning Portfolios and on the Collective Worship Display.

For class-led worships, the whole class will often be involved in all aspects. Pupil worship leaders are integral to the delivery of class worship as well as supporting whole-school worship and collecting feedback. Worship takes place through a variety of media - song, story, drama, music, poetry, prayer, and is regularly led by classes or groups of children. Everyone is encouraged to attend Worship and special events, as they are an important aspect of our school.

Music and 'singing the faith' is a central part of our worship life; children, staff and visitors join in with communal singing as part of collective worship.

## Community Involvement in Worship

Open The Book team (comprising members of the congregation from St John's Church) are involved in and enrich our worship on a regular basis.

## Planning of worship

Our annual plan of worship is adapted to create links with Church foci, the school's priorities and what is happening in the wider world as appropriate. Each term has an overall theme with smaller weekly themes within it. Our collective worship planning is available on our website (see Appendix 1 for an example).

## Collective Worship Co-ordinators

Collective worship is coordinated by our Headteacher and Kim Leach, our local churches children and families leader. The Lead for Collective Worship has a responsibility to:-

- Lead the development and review of the Collective Worship policy
- Gather evidence of the impact of Collective Worship on the wider community
- Liaise with the School and Clergy to organise special events and visitors
- Compile the annual program for Collective Worship to include main Christian festivals and recognise the special days of other faiths.

The collective worship co-ordinators are responsible for long term planning of worship, leading acts of worship, supporting staff and pupils who are planning and leading worship. The collective worship co-ordinators are responsible for liaising with member of St John's Church and other local churches.



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## Class Worship Areas

Each classroom has a Christian worship area, which is added to regularly as part of classroom learning and reflection. They are a place where the children can come and ponder, ask questions, reflect and pray. Worship areas are accessible and inclusive to all.

The areas have our school vision and values prominently displayed and a cross as its focal point. They include age-appropriate Bibles and prayer books as well as a worship cloth, candle and other helpful resources and artefacts to engage the children in thought and prayer.

The worship areas usually follow the same theme as collective worship to enable the children to deepen their understanding and thoughts behind each Christian message.

## Monitoring and Evaluation of Worship

We regularly evaluate our acts of collective worship and the impact they have on the school and our wider community. This involves monitoring by school leaders, the RE Leader, staff, pupils and governors and takes place both informally and formally. Everyone who leads worship is asked to evaluate continuously, reflecting on how they can improve and develop their practice.

Formal monitoring and evaluation of collective acts of worship is undertaken by the Ethos Committee. This may include attendance at collective worship, meeting with the Collective Worship coordinator or RE leader and conducting pupil voice. Pupils are involved in evaluating collective worship through their reflections and pupil voice. The impact of our collective worship is independently inspected by law under Section 48 of the Education Act 2005.

## Inclusion and Equal Opportunities

As with all school experiences, access to collective worship for pupils with SEND is well-considered (refer to SEND policy), alongside individual levels of understanding, and developmental and learning needs. Where appropriate, adaptations are made to enable full or partial participation. This may include resources such as ear defenders, visual or auditory aids (subtitles on videos), adult support or selected attendance.

## Parents' right to withdraw

Parents have the right to withdraw their children from Collective Worship as identified in the Education Act 1944 and in subsequent legislation. St. John's Meads school is a Church of England Primary School where Christian values and principles underpin the whole curriculum and the experience of daily worship by the whole school community is an important part of the school. In order to preserve the distinctiveness of this church school community, we encourage everyone to be involved in the religious education and collective worship. Parents who have concerns about this should discuss them with the Headteacher.

Policy: Collective Worship

Date: November 2024

Review: November 2025



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This policy should be read in conjunction with other policies:

- SMSC Policy
- SEND Policy

### Appendix 1 – Collective worship Termly plan

2024 - 2025 Collective Worship					
Term 1 : THE WORDS OF JESUS					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Leaner Skills and Behaviour	Jigsaw
Week 1 2 - 6 Sep	"I am the Light of the world" (John 8:12) <b>Value: JOY.</b> Jesus brought light and joy to people who felt that their lives were dark and without hope. He wants us to follow his example of service so that we too can bring light and joy into dark places. Many faithful and courageous people* through the ages have seen amazing things happen when they followed Jesus.	6: National Food Bank Day	Be ready to learn, join in, have fun and reach our full potential.	Enthusiasm	<b>BEING ME IN MY WORLD</b>  1. Helping others feel welcome. 2. Try to make our school community a better place. 3. Think about everyone's right to learn. 4. Care about other people's feelings. 5. Work well with others.
Week 2 9 - 13 Sep	"Blessed are the Peacemakers" (Matthew 5:1-10) <b>Value: PEACE.</b> Jesus taught that God blesses those who show kindness and generosity, despite facing difficulties and hardships. He talked about those who work to make peace and said they would be called children of God. In a world full of injustice, unfairness and war how can we be peacemakers?	13: Roald Dahl Day	Active, growing and leading in prayer and showing our love for God.	Responsibility	
Week 3 16 - 20 Sep	This is how you should pray (Matthew 6:9-13) <b>Value: HOPE.</b> Jesus gave his disciple a pattern or structure to help them know what to say when praying. This pattern is used by millions of Christians all over the world every time they meet to worship. We call it 'The Lord's Prayer'. It is a prayer of Hope for the world.	21: Int. Day of Peace 17 Sep - 10 Dec: World of Graphic Novels Reading Challenge	Celebrating Success, rewarding achievement and going through challenges.	Attitude	
Week 4 23 - 27 Sep	"Do not be worried" (Matthew 6:25-28) <b>Value: PEACE.</b> Jesus asks us to reflect on what the important thing are in life. He doesn't say its wrong to want things, but wants us to know that striving for them and worrying about not having them will not bring fulfilment or peace. He tells us that if we seek after God first, he will care for us and bless us with good things.	26: European Day of Languages	Learning through mistakes, reflecting, overcoming fears and solving problems.	Perseverance	
Week 5 30 Sep - 4 Oct	"Do not Judge Others" (Matthew 7:1-5) <b>Value: COMMUNITY.</b> Jesus says that we need to look at our own shortcomings before judging others. Having a critical and judgemental attitude can be a negative force in a community whereas an attitude of humility, grace and encouragement of others will inspire and motivate.	Black History month (UK) 2: Rosh Hashana 3: Nat. Poetry Day 4-10: World Space Week	Caring Community, valuing ourselves, each other and respecting beliefs.	Collaboration	
Week 6 7 - 11 Oct	"Forgive Others" (Matthew 18:21-22) <b>Value: COMMUNITY.</b> Forgiveness can be hard, especially when feelings have been badly hurt but it's the best way to make things better and mend relationships. Jesus says we need to go on forgiving and even more radically, he says in Matthew 5:39 that we are to repay evil with good.	Libraries Week 10: World Mental Health Day 11: Int. Day of the Girl 11: Yom Kippur	Positive communication, showing enthusiasm, being generous and working hard	Focus	
Week 7 14 - 18 Oct	"A tree is known by the fruit it bears" (Luke 6:43-45) <b>Value: WISDOM.</b> Jesus uses the symbol of a fruit tree to help us understand and remember the wisdom of surrounding ourselves and filling our hearts with good things. If you want to know what is on the inside of a person you just have to look at their fruit - words, actions and how they live.	Recycling Week 17: Int. Day for the Eradication of Poverty	Building independence and self-esteem, through making good choices.	Independence	
Week 8 21 - 25 Oct	"Love one another" (John 13:34-35) <b>Value: DIGNITY.</b> This is the new commandment Jesus gave his disciples just after he had washed their feet. It challenges us to love each other in the same way he loves us - consistently, sacrificially, and in a way that gives everyone dignity.				

\*William Wilberforce; Elizabeth Fry; Anthony Ashley Cooper; George Muller; Louis Braille; Florence Nightingale; Harriet Tubman; Josephine Butler; Father Damien; Desmond Tutu.



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Term 2 : ADVENT AND CHRISTMAS					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Leaner Skills and Behaviour	Jigsaw
Week 1 4 - 8 Nov	<b>The coming of Jesus is foretold (Isaiah 9:6) Value: HOPE.</b> The prophet Isaiah brought God's people a message of hope that, through the birth of a child, God's justice and peace would be established. This special son would have divine power, be a compassionate provider and protector of the weak. He would bring wholeness and well-being to individuals and society.	Non-Fiction November (Literacy Trust) 1: All Saints Day	Be ready to learn, join in, have fun and reach our full potential.	Enthusiasm	<b>CELEBRATING DIFFERENCES</b>  1. Accept that everyone is different. 2. Include others when working and playing. 3. Know how to help if someone is being bullied. 4. Try to solve problems. 5. Try to use kind words. 6. Know how to give and receive compliments.
Week 2 11 - 15 Nov	<b>Zechariah and Elizabeth (Luke 1:5-25) Value: HOPE.</b> In Jesus' time, childlessness was often looked upon by others as a disgrace. Zachariah and Elizabeth longed to have children and would have prayed with hope in their hearts. This story reminds us that praying in hope is not like wishful thinking, but is more about waiting with trust in a God who can do 'immeasurably more than all we can ask for or imagine.'	Anti-Bullying Week 11: Remembrance 15: Children in Need	Active, growing and leading in prayer and showing our love for God.	Responsibility	
Week 3 18 - 22 Nov	<b>The angel announces good news to Mary (Luke 1:26-38) Value: DIGNITY.</b> Mary is an ordinary girl living an ordinary life when, suddenly a messenger from God brings her news that will change everything. He tells her that she has been chosen to give birth to an extraordinary child - the son of God. She is frightened and confused, knowing that there will be a difficult things to face, but she accepts the message with humility, dignity and courage.	Road Safety Week 20: Un. Children's Day	Celebrating Success, rewarding achievement and going through challenges.	Attitude	
Week 4 25 - 29 Nov	<b>Mary visits Elizabeth (Luke 1:39-45) Value: JOY.</b> The nativity stories are filled with the word joy! Elizabeth is filled with joy that she is having a baby at last. Mary is full of joy at the incredible thing God is doing through her. When they meet, the Bible tells us that Elizabeth's baby 'leapt for joy!' in her womb. Both women were filled with the joy of becoming mothers, but more than that it was a joy that comes from seeing God's spirit work powerfully to change the world.		Learning through mistakes, reflecting, overcoming fears and solving problems.	Perseverance	
Week 5 2 - 6 Dec	<b>The Long Journey to Bethlehem (Luke 2:1-5) Value: PEACE.</b> The 3 day journey that Mary and Joseph took from Nazareth to Bethlehem was full of danger from wild animals and bandits. We can only imagine how exhausted and desperate Joseph and a very pregnant Mary must have felt when they arrived in busy, noisy and crowded Bethlehem, only to find there was nowhere to stay. Eventually finding room where the animals are kept, they finally find some peace.	1: Start of Advent 3: Int. Day of Persons with Disabilities	Caring Community, valuing ourselves, each other and respecting beliefs.	Collaboration	
Week 6 9 - 13 Dec	<b>Jesus is born (Luke 2:5-18) Value: COMMUNITY.</b> The birth of a child creates community - the community of family. But this child does far more than that! He brings together rich and poor and brings in those who are left out. The community that Jesus creates not only brings people together on earth, but unites earth with heaven and is characterized by the angels words 'great joy for all people.'	10: Human Rights Day	Positive communication, showing enthusiasm, being generous and working hard	Focus	
Week 7 16 - 20 Dec	<b>The coming of the Magi (Matthew 2:1-12) Value: WISDOM.</b> The Magi - astrologers from the east had seen signs in the sky of the exceptional birth of Jesus. Following a star to where he was, they paid homage to Jesus by bowing down and offering him special gifts. Each gift chosen with wisdom to symbolise something important about the life that Jesus would live.		Building independence and self-esteem, through making good choices.	Independence	

2024 - 2025 Collective Worship					
Term 3 : Overall Theme - PEOPLE JESUS MEETS					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Leaner Skills and Behaviour	Jigsaw
Week 1 6 - 10 Jan	<b>Simeon and Anna (Luke 2:22-32, 37-38) Value: HOPE.</b> God had promised Simeon that he would not die until he saw, with his own eyes, the special One that God would send into the world to save it. Anna had also been waiting and praying. They were both overjoyed when they saw the child's Jesus. All their hopes and dreams were fulfilled. They shared that hope with everyone they met.	4: World Braille Day 6: Epiphany	Be ready to learn, join in, have fun and reach our full potential.	Enthusiasm	<b>DREAMS AND GOALS</b>  1. Stay motivated when doing something challenging. 2. Keep trying even when it's difficult. 3. Work well with a partner or in a group. 4. Have a positive attitude. 5. Help others to achieve their goals. 6. Work hard to achieve their own dreams and goals.
Week 2 13 - 17 Jan	<b>John the Baptist (Matthew 3:13-17) Value: HOPE.</b> John's vocation was to awaken hope by pointing to Jesus, whom he described as 'the Lamb of God who takes away the sins of the world'. John did this by calling people to repent of their sin and make a public declaration by being baptised. Even Jesus came to be baptised to show us an example. Baptism gives us hope for the future by washing away what is past.		Active, growing and leading in prayer and showing our love for God.	Responsibility	
Week 3 20 - 24 Jan	<b>The tempter (Luke 4:1-13) Value: DIGNITY.</b> Jesus went into the wilderness to pray and fast and prepare for his difficult mission. The devil tried to tempt him to choose the easy way out, but despite feeling weak and tired from hunger, Jesus never lost his dignity and self-control. He knew by heart teachings from the old testament and this helped him to do the right thing. Sometimes when we are facing difficult decisions, the bible can help us to make the right choices and keep our dignity too.	24: Int. Day of Education	Celebrating Success, rewarding achievement and going through challenges.	Attitude	
Week 4 27 - 31 Jan	<b>Zacchaeus (Luke 19:1-8) Value: JOY.</b> Zacchaeus was a greedy tax collector who was detested and despised by people. For a highly esteemed Jewish rabbi to even associate with such a person was shocking. But Jesus came with a mission to 'seek and save the lost'. After spending time with Jesus, Zacchaeus was completely changed. His heart was filled with joy and a spirit of generosity.	27: Holocaust Mem. Day 'For a better future' 29: Chinese New Year (Snake)	Learning through mistakes, reflecting, overcoming fears and solving problems.	Perseverance	
Week 5 3 - 7 Feb	<b>The children (Matthew 19:13-14) Value: DIGNITY.</b> In Jesus' day some people in society had no rights. But Jesus did not conform to the cultural values of his day, rather he embodied Kingdom Values which saw every person as equal in the sight of God: everyone was to be treated with dignity. Jesus shows his disciples that he loves and welcomes everybody, including children. He gave them a clear message that children should be respected, given dignity, listen to and not pushed aside.	Children's Mental Health Week 6: Time To Talk Day	Caring Community, valuing ourselves, each other and respecting beliefs.	Collaboration	
Week 6 10 - 14 Feb	<b>Mary and Martha (Luke 10:38-42) Value: PEACE.</b> Jesus went to visit his close friends Mary and Martha. Martha anxiously rushed around, making sure everything was ready for the meal, but Mary sat quietly at Jesus's feet, listening to his words. Neither sister was doing anything wrong, but Jesus praises Mary and warns Martha of the dangers of getting so distracted by endless things to do that she misses the gift Jesus came to bring - the inner peace that can result from simply being still in His presence.	Children's Mental Health Week 11: Safer Internet Day	Positive communication, showing enthusiasm, being generous and working hard	Focus	

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2024 - 2025 Collective Worship					
Term 4 : Overall Theme - HOLY WEEK AND EASTER					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Leaner Skills and Behaviour	Jigsaw
Week 1 24 - 28 Feb	<b>Jesus enters Jerusalem on a Donkey (Matthew 21:1-9) Value: JOY.</b> The people had been waiting for a powerful leader who would overthrow the Romans and free them. They knew from prophecy that he would ride into Jerusalem on a colt and here he was. The donkey was a symbol of humility and by riding it Jesus communicating a clear message about himself - he didn't come as a warring, conquering king but the prince of peace. The joyful response of the crowd was one of respect as well as praise and prayer.	21: Int. Mother Language Day 28: Ramadan begins	Be ready to learn, join in, have fun and reach our full potential.	Enthusiasm	<b>HEALTHY ME</b>  1. Make healthy choices. 2. Eat a healthy balanced diet. 3. Be physically active. 4. Try to keep ourselves and others safe. 5. Be a good friend and enjoy healthy relationships. 6. Keep calm and deal with difficult situations.
Week 2 3 - 7 Mar	<b>Jesus clears the temple (Matthew 21:12-13) Value: PEACE.</b> Sometimes it's hard to imagine Jesus being angry but here he becomes furious about the way the temple was being treated. The courtyard was the place that ordinary people went to pray. It should have been tranquil and quiet. A place of peace to draw close to God, but instead Jesus finds it turned into a noisy, corrupt marketplace. His actions were prompted by a passion that all people should be able to come and pray.	Nat. Careers Week 6: World Book Day 8: Int. Women's Day	Active, growing and leading in prayer and showing our love for God.	Responsibility	
Week 3 10 - 14 Mar	<b>Jesus and the Last Supper (Mark 14:17-25) Value: COMMUNITY.</b> When Jesus knew that his time with his small community of close friends was drawing to an end, he invited them to a meal. It was a meal that they would remember for the rest of their lives. This Last Supper is such an important moment in Jesus' life that Christians around the world remember it in a special way when they come together to worship as community of believers.	7-16: Science Week 'Change and Adapt' 14: Int. Day of Mathematics	Celebrating Success, rewarding achievement and going through challenges.	Attitude	
Week 4 17 - 21 Mar	<b>Jesus is betrayed (Mark 14:32-36) Value: COMMUNITY.</b> Jesus had gathered a group of 12 faithful friends around him. They were a close community that shared everything together for three years ... amazing adventures, highs, lows, good times and bad. Judas was one of them. He had been part of this close community of friends, but for reasons that no-one quite understands, Judas decided to betray Jesus and break their friendship.	21: D. Syndrome Day 21: World Poetry Day	Learning through mistakes, reflecting, overcoming fears and solving problems.	Perseverance	
Week 5 24 - 28 Mar	<b>Jesus is crucified (Mark 15:22-37) Value: DIGNITY.</b> Throughout his betrayal, arrest, and trial, Jesus was subjected to public humiliation – he was mocked and ridiculed, he suffered extreme torture and yet he refused to retaliate - he retained his dignity. He had the power to stop it, but he knew that his suffering and death had an eternal purpose. Not only that, he prayed for the forgiveness of his accusers and torturers and gave hope to the remorseful criminal dying on the cross next to him.	30: Mothering Sunday	Caring Community, valuing ourselves, each other and respecting beliefs.	Collaboration	
Week 6 31 Mar - 4 Apr	<b>The risen Jesus (John 20:1-29) Value: JOY.</b> Jesus disciples were sad and frightened and were huddled together in a locked upper room of a house. They were ashamed because they had run away when Jesus had been arrested. Mary Magdalene though, refused to leave even when Jesus was crucified. It was Mary who saw the risen Jesus first. He told her to go and tell the others what she had seen. Over the next days Jesus appeared to the rest of the disciples turning their tears to joy and despair into hope.	2: Autism Awareness Day	Positive communication, showing enthusiasm, being generous and working hard	Focus	



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Term 5 : Overall Theme - THE PARABLES OF JESUS					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Leaner Skills and Behaviour	Jigsaw
Week 1 21 - 25 Apr	<b>The Wise and Foolish Builders (Matthew 7:24-27) Value: WISDOM.</b> Jesus likens the wise man, who listens to his teaching and puts it into practice, to a house that is built on solid rock. When the storm comes the house stands firm. The man who builds on sand, however, will see his house collapse when the storm arrives. In the same way a person whose life is built on insecure, flimsy foundations will struggle to withstand the challenges and temptations that will come.	22: Earth Day 23: St. George's Day	Be ready to learn, join in, have fun and reach our full potential.	Enthusiasm	<b>RELATIONSHIPS</b>  1. Know how to make friends. 2. Try to solve friendship problems when they occur. 3. Help others to feel part of the group. 4. Show respect in how to treat others. 5. Know how to help ourselves and others when they are upset or hurt. 6. Know and show what makes a good relationship.
Week 2 28 Apr - 2 May	<b>The Good Samaritan (Luke 10:25-37) Value: COMMUNITY.</b> Jews, in the time of Jesus, would not associate with Samaritans in any way because they were considered to be outside their own exclusive religious community. It was a Samaritan though who cared for the injured man even though he was someone from a different community to the injured man, but this did not stop him being a good neighbour. Jesus wants us to love and care for everyone regardless of who they are.		Active, growing and leading in prayer and showing our love for God.	Responsibility	
Week 3 5 - 9 May	<b>The Mustard Seed (Matthew 13:31-32) Value: DIGNITY.</b> The tiny mustard seed grows into a large tree where birds can nest. Farmers generally don't welcome birds though because they eat the carefully planted seeds. Jesus is saying that great things in the Kingdom of God can come from small beginnings but also that the Kingdom of God is a place, a home where people can live in safety and with dignity, especially those who have been made to feel unwelcome or excluded by others.	Deaf Awareness Week 8: VE Day	Celebrating Success, rewarding achievement and going through challenges.	Attitude	
Week 4 12 - 16 May	<b>The Lost Sheep (Luke 15:4-6) Value: JOY.</b> The Parable of the Lost Sheep is often called the Parable of the Good Shepherd because just as the shepherd cares for every one of his sheep, so Christians believe that Father God, like the shepherd, cares for every one of his children. When Jesus heard the Pharisees criticising him for welcoming and eating with 'sinners', he told this parable to show how much people who have lost their way in life matter to God. The joy of Jesus is to bring home those who are far away.	<b>Y6 SATS Week</b> • Christian Aid Week • Mental Health Awareness Week 15: Int. Day of Families	Learning through mistakes, reflecting, overcoming fears and solving problems.	Perseverance	
Week 5 19 - 23 May	<b>The Loving Father and the Prodigal Son (Luke 15:11-24) Value: HOPE.</b> The word prodigal means wasteful or extravagant. All through the time his son was away from home the father never lost hope and when he returns he is welcomed home with extravagant love and forgiveness and celebration. God, like this Father loves us and wants only the best for us. When we make the wrong choices or behave badly, it makes him sad, but when we turn away from bad things, it fills him with joy and hope.	22: National Numeracy Day	Caring Community, valuing ourselves, each other and respecting beliefs.	Collaboration	

2024 - 2025 Collective Worship					
Term 6 : Overall Theme - THE MIRACLES OF JESUS					
Dates	Weekly Theme & Info	Awareness Days / Christian Festivals	Rainbow Vision	Leaner Skills and Behaviour	Jigsaw
Week 1 2 - 6 Jun	<b>Jesus and the wedding at Cana (John 2:1-11) Value: DIGNITY.</b> At the wedding in Cana, Jesus showed that he cares about the dignity of ordinary people by saving the hosts from embarrassment and humiliation when the wine ran out. This is not only the 1st miracle that Jesus performed, but it also has a special symbolic significance. The guests exclaim, "You have saved the best wine until now". The best is Jesus. He is the new wine, come to bring the abundance of God's love and grace to the world.	1-7: Volunteer Week 5: World Environment Day 8: Pentecost	Be ready to learn, join in, have fun and reach our full potential.	Enthusiasm	<b>CHANGING ME</b>  1. Understand that everyone is unique and special. 2. Express feelings when change happens. 3. Understand and respect changes in ourselves. 4. Understand and respect changes in others. 5. Know who to ask for help if worried about change. 6. Looking forward to change.
Week 2 9 - 13 Jun	<b>Jesus meets a Roman Centurion (Matthew 8:5-10,13) Value: WISDOM.</b> This is a clash of cultures, religions and politics: the Centurion - a gentle, worshipper of many Gods and leader in an all-powerful dictatorship. Jesus - a Jew, worshipper of one God and a carpenter in a weak nation state. Yet both have this in common - the wisdom to respect one another. Out of their joint compassion for the servant and the faith of the centurion a miracle happens.	15: Father's Day	Active, growing and leading in prayer and showing our love for God.	Responsibility	
Week 3 16 - 20 Jun	<b>Jesus calms the storm (Mark 4:35-41) Value: PEACE.</b> Christians believe that Jesus has the power and authority over all of life. In this story his disciples shouted out to him when they were scared, and he brought peace. Jesus wants us to know that, when we face tough and challenging times and it seems like God is asleep and doesn't care we too can call out to him for help and he will give us peace.	Learning Disability Week 18: Nat. Writing Day (TBC) 20: World Refugee Day	Celebrating Success, rewarding achievement and going through challenges.	Attitude	
Week 4 23 - 27 Jun	<b>Jesus heals a paralysed man (Luke 5:17-26) Value: HOPE.</b> The man in this story had the most amazing friends. They never gave up hope that they could help him walk again. So, when they hear that Jesus is in town, they go to extraordinary lengths to get their friend to him. Jesus not only heals him physically but also heals his hearts and makes him whole again. Christians believe that Jesus still has the power to transform lives today, giving people hope and making them whole.		Learning through mistakes, reflecting, overcoming fears and solving problems.	Perseverance	
Week 5 30 Jun - 4 Jul	<b>Jesus feeds 5000 people (John 6:1-13) Value: COMMUNITY.</b> Jesus notices and cares about all the everyday needs of people. In this story, he took the lunch of a small boy and multiplied it thousands of times. In the same way, Christians believe that Jesus takes what we offer, our talents, our time, or our gifts and multiplies them to make a difference in our communities.	Plastic Free July 6: Eid al-Adha (Islam)	Caring Community, valuing ourselves, each other and respecting beliefs.	Collaboration	
Week 6 7 - 11 Jul	<b>Jesus walks on water (Matthew 14:22-33) Value: HOPE.</b> In this dramatic story, Peter learns how hope can be kept alive, and also how hope can quickly fade. As he kept focus on Jesus, Peter's faith enabled him to overcome all the odds and walk on water. When he lost that focus, fear took over and he went under. Jesus reached out and saved him. Christians worship Jesus as a source of all hope and believe that it is by looking to Jesus that they can grow to become more like Him.		Positive communication, showing enthusiasm, being generous and working hard	Focus	
Week 7 14 - 18 Jul (+21/22 Jul)	<b>Jesus heals 10 men with Leprosy (Luke 17:11-19) Value: JOY</b> Jesus performed miracles of healing out of deep compassion for people that he met and in order that they, and others would experience joy and give thanks and glory to God. In this story, Jesus heals 10 men from the infectious and disfiguring disease of leprosy that forced them to live as outcasts. Only 1 of the men (a Samaritan) who was so filled with joy at what Jesus had done for him, came back to say thank you.		Be ready to learn, join in, have fun and reach our full potential.	Enthusiasm	

Policy: Collective Worship

Date: November 2024

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