

NEWSLETTER Term 2: 22nd November 2024

https://sjm.academy

Telephone: 01323 730255

Email: office@sjm.academy

Upcoming Whole School Dates

November Monday 25th: Pantomime Performance

Monday 25th - Thursday 28th: Bookfair; 8:25am - 08:40am

Saturday 30th: Christmas Fayre inc. Elfridges

December Tuesday 17th: Reception Christmas Sing 9AM &2.30PM

Wednesday 18th: Christmas Jumper Day and Christmas Lunch

Wednesday 18th: Nativity Year 1 & 2 at 2.30PM Thursday 19th: Nativity Year 1 & 2 at 9.15AM

Friday 20th: Christmas Church Service (PM) & Last day of term 2

January Monday 6th: First day of term 3

Reminder:

Whole School

NO NUTS

are to be brought in to school.

Thank you.

Dear Parents and Carers,

Safety of children

We are constantly thinking of how we can ensure the safety of the children when they are in our care. We review our entry and exit routines, how the children play at playtime, ensure that the equipment works and is maintained, do our best to communicate with you and also take part in ongoing training so that we are updated on best practice.

A reminder please: Staff only take responsibility for the children once they are handed over to us in the morning, at 8:40 - 8:50 and this responsibility ends once we hand them back to you at pick-up time.

Can I politely ask that you not allow your child/children to be unsupervised on the playground before the start of school. They are to be accompanied by an adult. Children who are in year 5 and below must be brought into school with an adult, or a sibling of secondary school age or older.

Home school learning policy

Please see the following link for our improved home school learning policy: Home-Learning-Policy-2024-1.pdf

We are really pushing the children to learn the times tables as we know that these are fundamental numeracy skills that will boost recall, fluency and confidence. They also support children in later life too. Please do what you can to support your child with this.

If you would like to know more about the programme we use, click on the link: <u>Families – Times Tables Rock Stars</u>

Century Tech for homework Year 2 +

We are going to be using a platform called Century Tech for homework. This will be for children from Year 2 and above, the teachers will be using the IT lessons to introduce the children to how it works. Initially it will be for Maths and as the children gain confidence we will use it for English and Science.

Home learning on CENTURY for primary and secondary students

Student Voice

Earlier this term, 12 children took part in a student voice session with Jo Saunders who is a Transition Board member and works for the Trust. The objective was to talk to the children about the progress being made in key areas for development regarding phonics, the vision and values of the school and Safeguarding.

They were able to speak confidently and really did us proud! Our children really are the most articulate and polite children. They spoke about how much the new phonics programme was supporting their reading and what they liked about it. They were enthusiastic about their learning and the range of topics they are covering. They reeled off an extensive list when asked about the adults they trust in school and unanimously agreed that there is always someone to talk to who cares about them. Again - the children have showed the true spirit of this school, and it was lovely to see.

Parent Voice

Thank you for your feedback. We are going through it, and I will be communicating with you about the steps we are taking to act on some of the areas you have identified. I am sure you will appreciate that some of it may be beyond our control at this time, but we will be working on the suggestions that are possible.

Thank you for also taking the time to share your support and positivity. These were really uplifting, and we are grateful.

School Vision and values

The student council have already been hard at work by supporting us with the changes in the school values.

They have led this in their classes and the children took part in a whole school vote on Tuesday to decide on the values that they wanted for their school. It has been wonderful to hear them talk about what attributes they think are really important, and have settled on the following:



Our values: Love (for God and each other)

Independence

Generosity

Honesty

Teamwork

The vision has been a joint effort of staff and children and includes aspects of the St John's Meads motto, vision of the church and Trust:

We are a 'Light in the darkness', living life to the full, worshipping and working so that everyone may flourish and achieve their God-given potential.

A Request

And lastly... Is there a parent, carer, friend or family member who is good at graphic design and can help us to create some lovely new visuals for our new values and vision?

Please get in touch with the office if you or someone you know could help.

Wishing you all a lovely weekend,

Mrs Byroo



School Council

Meet your new school council!

Miss Dixon will be leading and supporting the children to put forward sensible suggestions for change at St John's Meads.

In the first week's meeting, the children shared their suggestions for potential school values. They spoke about the values that all St John's children share and were then tasked to feedback to their class.

A strong team with amazing ideas!



so much for all your contributions to our



Once again we are overwhelmed with the generosity of the St. John's Meads community, and we are looking forward to using the funds on lots of new PE equipment for the children.



From: The Office of TRH The Prince and Princess of Wales

Private and Confidential

25th October, 2024

A Royal Letter

Amelia in Year 6 received a letter from the office of HRH The Prince and Princess of Wales, after she very kindly wrote to the Princess to wish her well, in light of her recent illness.

Dear Amelia,

The Princess of Wales would have me thank you for your lovely letter, with which you so generously enclosed a charming bracelet for Her Royal Highness.

It was most thoughtful of you to take the trouble to write as you did, and your kind words of support for The Princess and her family were greatly appreciated.

Her Royal Highness would have me send her warmest thanks and very best wishes to you and your family, along with a special photograph for you to keep as a token of appreciation.

Yours sincerely,

V U
Head of Royal Correspondence



Dear parents,

We are excited to share with that we will be relaunching Worry Boxes into our classrooms to help support the emotional well-being of our children.

At St John's Meads, we strive to create a safe and supportive environment where children feel comfortable expressing themselves, both academically and emotionally. We understand that school life can sometimes be overwhelming, and children may carry worries with them throughout the day. Whether it's concerns about schoolwork, friendships, or other challenges, these worries can affect their focus and overall well-being.



What Are Worry Boxes?

A Worry Box is a simple, yet powerful tool designed to help children manage their emotions. Each student will have access to a "Worry Box" in the classroom, where they can write down any concerns, fears, or thoughts that may be troubling them. They can choose to write about anything they feel is on their mind — big or small.

How Does It Work?

- **1. Writing It Down:** Students will have time during certain parts of the day to write down their worries on a small piece of paper. This can include anything they may not feel comfortable talking about out loud.
- **2. Placing It in the Box:** After writing their worry, they will place it in the Worry Box. The box will be checked by the teacher daily.
- **3. Teacher Support:** The teacher will review the concerns, offering support where needed, whether through individual conversations, adjustments to the classroom environment, or small group discussions. If a child's worry requires further attention, we will reach out to you, as parents, to ensure we are providing the best support possible.
- **4. Anonymity and Privacy:** The Worry Box ensures privacy, as students will not be required to identify themselves when they write their worries. This creates a safe space for children to express themselves without fear of judgment.

Why Worry Boxes?

The Worry Box is part of our commitment to helping students develop emotional resilience. Research shows that when children have a healthy outlet for their emotions, they are better able to focus, engage, and succeed in school. This tool allows students to:

- Express their feelings in a non-threatening way.
- Gain a sense of control over their emotions.
- Feel heard and supported by their teacher and peers.

We believe that by providing this outlet, we can help reduce anxiety and encourage positive mental health practices that will benefit students both now and in the future.

How You Can Help at Home

As always, we appreciate your partnership in supporting your child's emotional growth. If you notice your child is feeling particularly anxious, upset, or withdrawn, consider encouraging them to use the Worry Box as a way to communicate their feelings. You can also talk to your child about the benefits of writing down their worries and letting someone else help with finding solutions.

If you have any questions or concerns, please don't hesitate to reach out to us.

Thank you for your continued support!

Highlights from Year 2

It has been a busy week in Year 2 this week!

On Monday, the children visited Eastbourne Library to learn more about the services the library has to offer and even had a chance to take out a book using their library card.

The children had fun exploring the books on offer in the children's corner and listened to a story read by one of the librarians.

The children were an asset to our school, well done Year 2!





In PSHE this week we have been doing lots of work around our emotions and the Zones of Regulation. The children had an assembly led by Mrs Hitch who spoke about techniques that could be used when not in the green zone.

Year 2 designed their own breathing mats as a calming technique to use in the classroom/playground.

In English the children have been busy writing instructions for making a cardboard robot!

We know to make our instructions interesting we must use, time conjunctions, bossy verbs and adverbs. We put our instructions to the test by designing and making our very own robots!





Highlights from Year 4









We have been working hard in Year 4 focusing on our emotions and well-being.

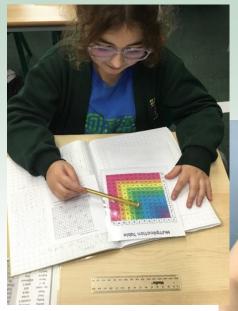
Children have been learning about the Zones of Regulation which is a support for helping children understand their emotions and feelings and developing strategies to self-regulate.

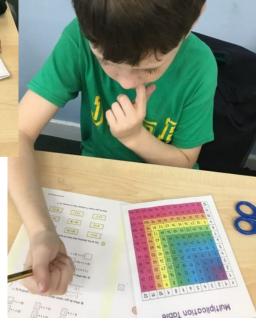
One strategy we have been working on is practicing our breathing techniques with the breathing monkey.

Children really enjoyed this!

In Maths we have been focusing on our multiplication tables.

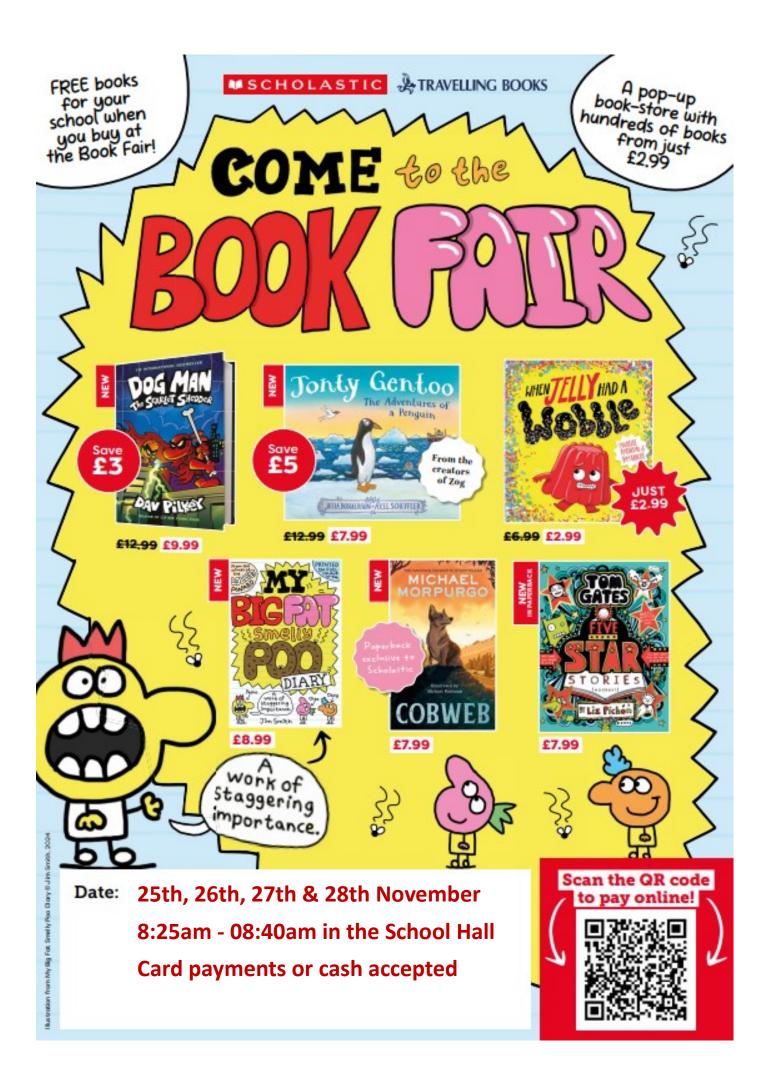
Children have been going into the Hub every day to practice their TT Rockstars and we have a display in the classroom that shows their TT Rockstar status. The children are trying really hard to move up the chart and each week the children will be challenged with tournaments.







In our classroom we a reflection area with a bible, prayer and awe and wonder items for the children to explore.











Join us in wearing your most wonderful

Christmas Jumper

on

Wednesday 18th December

Kindly donate £1 on the day to raise vital funds for St Wilfrid's Hospice.

Thank you





Friends。 ST JOHN'S MEADS CE PRIMARY SCHOOL

FRIDAY 22 NOVEMBER

RIENDSNEWS

The CHRISTMAS FAYRE countdown...



7 days to go - book your fayre tickets now

It's nearly time folks! Invite family & friends and get booked in. It's going to be a lot of fun. Adult fayre entrance is £1, and kids time slots for Santa's Grotto and Elfridges are £2.50 each. > Book tickets at: pta-events.co.uk/stjohnsmeadsfmsa



Raffle tickets: don't miss your chance to win!

Don't forget to give your raffle ticket entries into the office next week. We have so many incredible prizes this year, including a Spa Day for 2 at The Grand Hotel - what a nice treat that would be! **Need more tickets? Just ask the office.**



Hook a Bag: decorate & pop inside a festive gift

This week your child has brought home a paper bag for our 'Hook a Bag' game at the fayre. Simply decorate the bag, pop inside a festive unisex gift, and return it to the school office by Thursday 28 November.



Cake donations: Friday 29 November

Next Friday we would be so grateful for any cake/mince pie donations which we can sell at the Christmas Favre. Home made bakes or shop bought would be wonderful. No nuts please.

Deadlines next week:



Hook a Bag returns

Thursday 28th



Online booking closes

Friday 29th, 1pm



Cake donations & Raffle entries

PS. All the children are watching a touring panto performance on Monday during school. A donation of £2.50 per child can still be made via the Arbor app. Thank you.

About The Friends

We are a group of parents and carers, hosting fun events that raise money for our school. Please get in touch if you'd like to get involved.

Get in touch: chair@stjohnsmeadsfmsa.org.uk

The Friends of St John's Meads Church of England Primary School Association. A registered charity. 1106227



PRIZES RAFFLE & PRIZE TREE

RAFFLE: £1 per ticket / £5 a strip
PRIZE TREE: Available at the fayre - various prices

- JOHN LEWIS £100 voucher
- GRAND HOTEL Spa day for two
- CRU restaurant £50 voucher
- LEVELS wine bar voucher
- @ URBAN JUMP £50
- MELSON COFFEE £25 voucher
- COOK food £15 voucher
- GIANNIS Pinsa voucher
- XING FU £30 voucher
- URBAN GROUND £20 voucher
- **B** LUNA HUT 60 min sauna
- **® EVERYTHING SPICE voucher**
- ART-K art club workshop

- SHIP INN voucher
- MINJA ARENA voucher
- DAVID LLOYD 14-Day family pass
- RENS Kitchen voucher
- HEATHS Butchers voucher
- HILLIER Garden Centre voucher
- TEN PIN bowling voucher
- KIDS STUFF Squishy & nerf gun
- CAFE CORRO voucher
- ALL STARS Family ticket to E.United
- EAST SUSSEX CIRCUS 2 x kids sessions
- SOVEREIGN CENTRE Family swim
- SALTMARSH FARMHOUSE 2 course lunch















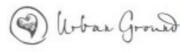
































THANK YOU TO ALL OUR RAFFLE PRIZE DONORS

All the proceeds from this event will go to the Friends of St John's Meads; a charity dedicated to raising money to benefit pupils at St John's Meads CE Primary School. Registered charity 1106227.



Friends of St John's Meads presents

CHRISTMAS FAYRE









Raffle & Tombolas

SATURDAY 30 NOV

12 - 3PM

St John's Meads School Rowsley Road Eastbourne



ADULTS £1 / KIDS FREE GROTTO £2.50 & ELFRIDGES £2.50

> pta-events.co.uk/stjohnsmeadsfmsa





Sponsored by





HART READE Solicitors

All the proceeds from this event will go to the Friends of St John's Meads; a charity dedicated to raising money to benefit pupils at St John's Meads CE Primary School. Registered charity 1106227.

Dear parent/carer,

We Need Your Help!

Are you just as upset about the Council's decision to close the **Sovereign Centre Fun Pool** as well as the **Training Pool**? This would mean that up to 1.000 members' lessons will most likely be cancelled as soon as the training pool closes. Many schools use the training pool for the school swimming lessons they provide too. Together with closing the Fun Pool, this is a huge loss to our children in Eastbourne.

We have one last glimmer of hope, there will be a council meeting on **Wednesday**, **20th November** at **Eastbourne Town Hall**, to discuss the Sovereign Centre and make a final decision. To show your support and stand in solidarity we will be **peacefully protesting** from **5:30 pm** onwards. Children are welcome to attend – after all this is about them!

We really want to **show the Councillors what the closure** <u>means to our children</u>, so we are proposing that **children write a letter explaining what they love about the Fun Pool/Training Pool** to one of the Councillors – attendees names can be found on the QR code below. When you click on a Councillors name, you can find their email address to send the letter to.

Meeting Attendees: Meeting Agenda:







Many thanks for your support - from all the parents of children in Eastbourne!

EARLY BIRD DISCOUNT: Use code CHRISTMAS10 before 30th Nov 2024 to get 10% OFF!

















Dear parents,

The Eastbourne, Wealden & Lewes Family
Grapevine WINTER 24/25 issue is now available to view and download online, and you might still be able to find printed copies of the magazine at your local supermarket [Tesco Super Store: Uckfield, Lewes, Crowborough; Tesco Extra: Lottbridge Dr in Eastbourne, Asda: Hailsham and CWS Co-op in Heathfield], or at your local library, leisure centre and Family Hub.

It is a one-stop directory of things to do for families with children from bump to teen. The magazine lists activities, places to visit and events taking place this Christmas/winter. It also features 5 fantastic competitions for a chance of winning some fabulous prizes, from days out to family weekend, as well as a some fun eco-friendly toy sets!

The online magazine can be found and downloaded here:

https://thefamilygrapevine.co.uk/eastbournewealden-lewes/magazine/winter-24-25/



MORE INFORMATION

or visit premier-education.com/holiday-camps

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YOUR NEAREST HOLIDAY CAMP ...

Venue: GILREDGE HOUSE

Dates: 23RD DEC, 24TH DEC, 2ND JAN AND 3RD JAN (24Th

Fimes: 9-4PM

Ages: YEARS 1 - 6

Additional info: https://eequ.org/experience/11228 - HAF BOOK

With great value sports, performing arts, and games to enjoy each half term, we have plenty for your children to get stuck into in the school break.

Over the winter break, there will be lots of festive fun to enjoy too.

Our Holiday Camps keep children entertained, safe & on the move during the school holidays.

Book now for a school holiday full of fun!

PLEASE BRING

Plenty of water Suitable clothing Loads of energy!









Taskmaster, STEAM, Photography

Logic Puzzles, Scavenger Hunt Team

All enquiries to holidayclubs@willingdonschool.org.u

£40 per day per child.

10% sibling discount

PP students attending year 7 or 8 at Willingdon Community school 50%

discounted rate







MANAGING A MELTDOWN

A Parents' Guide



Before

- STOP STAY CALM STAY Identify what makes your child feel happy, relaxed and safe. This may help you spot what can make your child feel unhappy (triggers). CLOSE OR GIVE SPACE (you know your child best).
- Talk about feelings, label emotions and connect with your child. Spend some time everyday listening to your child.
- Use rating scales to help your child to put things into perspective e.g. 0-5. Use it yourself to show them how this works.
- Can you spot any warning signs that a meltdown might happen? Have a 'Calming Box', with an app, game or putty etc in a handy place.
- Have an agreed plan. What will the rest of the family do if a wn happens?

During

- Assess if there are dangers and quietly remove them where necessary
- Reduce noise and visual input.
- Don't ask questions or offer solutions, your child will not be able to process anything else right
- Reassure e.g. "I'm here, it's okay"
- Don't take it personally.

Keep a diary to help identify triggers and any patterns which may help things to be better next time. When they are calm, safe and happy, reassure your child. Reconnect.

Only THEN is it best to talk about it, without blame and when appropriate to do so (you know your child best).

After

- Remember don't punish your child for the meltdown they can't help it
- Reach out to other parents through support networks or social media groups. It may help you feel less alone to connect with others that
- Personalise the calming box to distract and help regulate your child. It could contain bubbles, something soft, something that smells of you, a sensory bottle, colouring, snack or something else you know will help soothe or distract your child.
- Remember, this is not your child's fault and neither is it yours; be kind to yourself.

Why Do **Meltdowns** Happen?



For an autistic child, a meltdown is not the same as a tantrum. Meltdowns are often very emotional, continue for a long time and can't be ended by giving a child their own way. A meltdown is one way for a child to communicate that they feel overwhelmed and they can't express this by talking. They may not be able to link sensations in their bodies to the emotion they are feeling. They may be $\,$ feeling distressed, frustrated, angry and/or anxious but don't recognise the signs. They may have had a build-up of triggers until they have become overwhelmed and a meltdown happens. There could be a range of triggers such as a change to their routine, too much noise or feeling unwell.

Calming Apps

Useful Calming Apps for Autistic Children and Young People

Magic Fluids Lite

This app is interactive and creates swirling effects in colour, pattern and movement. These patterns could help with relaxation and regulate breathing and emotions. This version is free.

Sensory Plazma and **Sensory Electra**

This is a multi-touch interactive app that creates bubble effects when the screen is touched. The bubbles are colourful and there are also sound effects. Using the app could support relaxation and emotional regulation. This version is free.

Useful Websites

- NAS (National Autistic Society) Parent to parent service
- <u>Amaze</u>
- PDA Society CLASS+ helpline
- **ESCIS Local Offer**

Speak to your child's school.











