

St John's Meads

Church of England Primary School

Prospectus 2026-2027

The Light shines in the darkness,
and the darkness has not overcome it.

John 1:5



A member of Diocese of Chichester Academy Trust

Love 

Independence 

Generosity 

Honesty 

Teamwork 

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A welcome from the Executive Headteacher and Head of School

Dear Families,

We are delighted to welcome you to our school community — a place where every child is known, valued, and nurtured to flourish.

At the heart of our Church of England primary school is a deep commitment to creating a sense of belonging. We believe that when children feel safe, respected, and included, they are empowered to explore, grow, and thrive.

Our school is more than just a place of learning — it is a joyful, vibrant family where each child is encouraged to discover their unique gifts and develop a lifelong love of learning.

Rooted in our Christian foundation, we are inspired by John 1:5: 'The light shines in the darkness, and the darkness has not overcome it.' Our values - Love, Independence, Generosity, Honesty, and Teamwork - come together as L. I. G. H. T. guiding every child to shine brightly. These values shape every aspect of school life — from the way we learn and play, to how we care for one another and the wider world. They are not just words on a page, but living principles that inspire our children to become kind, confident, and compassionate individuals.

Learning here is exciting, creative, and full of wonder. Whether it's through storytelling, outdoor adventures, music, science, or acts of service, we aim to ignite curiosity and cultivate a love of life in all its fullness.

Our dedicated staff work in close partnership with families and the wider community to ensure that every child is supported to reach their full potential — academically, spiritually, and socially.

We warmly invite you to come and experience the spirit of our school for yourself.

We very much look forward to welcoming you into our community, where every child truly matters and every moment is an opportunity to grow.

Kind regards,

Mr Beruk Berhane
Executive Headteacher

Mrs Lucy Pomeroy
Head of School

About Our School

We are a friendly and caring one-form entry all through primary school for children aged 4-11 years, with a strong community feel and an active and supportive parent body.

Our Christian distinctiveness is fundamental to our ethos and vision for education.

We aim to build both the character and faith of our children by:

- Teaching key learning skills - perseverance, positive attitude, self-reflection and teamwork;
- Supporting spiritual development through prayer and understanding of The Bible and The Trinity;
- Modelling how to value and respect the world around us and the people in it.

We want our children to love learning and to love one another, as God loves us. We strive for academic success, whilst providing a wealth of high quality learning experiences across a range of curriculum subjects and extra-curricular activities. This enables all children to explore and develop their unique God-given gifts and talents.

We have strong links with St John's Church, who support us with collective worship and special celebrations such as Harvest Festivals, Christmas and Easter Services and our highly regarded leavers service.

Our Vision & Values

Our vision (IN TENEBRIS LUX) is 'Light in Darkness'. It is our hope that children at St John's Meads will develop their understanding and experience of Jesus as their 'light in darkness' and to consider how they can be a light to the world, making a positive contribution to society both now and in the future.

Our school vision is underpinned by our five key values of

Love, Independence, Generosity, Honesty and Teamwork:

- Loving learning and loving one another, as God loves us.
- Celebrating success in its many forms and overcoming challenges.
- Praying for and caring for our whole community.
- Learning to live in the light of Christ and as a light to others.



Every day, pupils who show our values in action receive 'Positive Points'.

Pupils work together across the school, to achieve 'House Points' in their chosen teams and look forward to the 'Team Award' at the end of each term.

During our weekly celebration worship one pupil, per class, will receive a 'Light Award' presented to them by the Head of School.

Headteachers awards are given daily for effort, achievement and positive learning behaviour and attitudes.



Our Curriculum



At St John's Meads, we believe every child deserves a curriculum that empowers them to grow into confident, articulate communicators, reflecting our values of love, honesty, generosity, and teamwork [LIGHT]. Our curriculum nurtures each child's God-given potential, laying the foundations to develop a lifelong love for learning.

🍀 English

Our English curriculum equips children with the language, imagination, and critical literacy skills to thrive in an ever-changing world.

Aligned with the National Curriculum and enriched through purposeful links with subjects across the curriculum, our English education fosters a love of reading and writing, developing pupils as thoughtful readers, expressive writers, and effective speakers who can share their ideas with clarity and creativity.

Lessons build on prior knowledge through carefully sequenced teaching, modelling of vocabulary and writing processes, and scaffolded opportunities to practise and apply skills.

From phonics in the early years to critical analysis of complex texts in Year 6, pupils experience a rich diet of literature that reflects diverse voices and styles.

Writing is embedded across the curriculum, with children developing fluency, stamina, and purpose through planning, drafting, editing, and publishing.

Real-world contexts — such as persuasive letters, storytelling, or presenting information — make learning relevant and meaningful, sparking curiosity and encouraging collaboration. Grammar, spelling, and handwriting are taught systematically, ensuring pupils develop accuracy, fluency, and pride in presentation.

Assessment is ongoing, with constructive feedback guiding progress and challenging pupils to achieve their full potential. By embedding English in authentic contexts and delivering it with care, St John's Meads cultivates resilient learners who read widely, write confidently, and use language wisely and compassionately, shining as lights in their communities.

Our Curriculum

Maths

Our Mathematics curriculum equips children with the fluency, reasoning, and problem-solving skills needed to thrive in a numerate world.

Aligned with the National Curriculum and delivered through the White Rose Maths scheme, our mathematics education follows a mastery approach, building knowledge in small, connected steps. Children progress through concrete, pictorial, and abstract representations, enabling deep conceptual understanding and the flexibility to apply skills across contexts.

Lessons are carefully sequenced to develop fluency and reasoning, with scaffolded teaching, clear modelling, and consistent use of mathematical vocabulary. Adaptive teaching ensures inclusivity, enabling all pupils to achieve success, while additional fluency sessions strengthen recall and confidence.

Real-world problem-solving contexts make learning relevant and meaningful, sparking curiosity and encouraging collaboration. Pupils are taught to think critically, persevere when challenged, and make meaningful mathematical connections across subjects and in everyday life.

Assessment is ongoing, with feedback and targeted interventions supporting progress and addressing gaps. By embedding mathematics in authentic contexts and delivering it with care, St John's Meads cultivates resilient learners who approach challenges with confidence and creativity, shining as lights in their communities.

Phonics

Our Phonics curriculum lays the foundations for fluent reading and writing so that every child can access the full richness of learning and develop a lifelong love of books.

Through the systematic teaching of Little Wandle, children build secure phonic knowledge, developing the skills to blend, segment, and decode with confidence. Carefully sequenced lessons ensure consistent progression, clear modelling, and opportunities for practice, while “keep-up” support swiftly addresses gaps so that no child is left behind.

Phonics learning is enriched by daily reading practice, high-quality texts, and opportunities to share books for pleasure, fostering curiosity and imagination. We work in close partnership with families, equipping parents to support their child's journey as enthusiastic and resilient readers.

Religious Education

Our Religious Education curriculum deepens children's understanding of faith and spirituality while encouraging respect, empathy, and open-mindedness towards others.

Recognised as a core subject, our RE curriculum draws on the 'Understanding Christianity' and 'Emanuel Project' resources to ensure rich, progressive learning. Children explore the key theological concepts of God, Creation and Fall, People of God, Incarnation, Gospel, Salvation, and the Kingdom of God, engaging thoughtfully with sacred texts, religious practices, and big questions about belief and life.

While our collective worship is wholly Christian, our RE lessons include learning about other world faiths, helping pupils to understand and respect diverse beliefs and cultures. Through this, children learn to love learning about Christianity and to love one another by learning about others.

Our Curriculum

Science

Our Science curriculum provides a safe, inclusive, and inspiring environment where curiosity is celebrated and essential life skills such as resilience, cooperation, fairness, and self-confidence are developed. Rooted in our Christian ethos, it encourages children to explore the wonders of God's creation with awe, respect, and responsibility.

Aligned with the National Curriculum and delivered through a broad and engaging programme, our Science education covers biology, chemistry, and physics through hands-on investigations, real-world problem-solving, and cross-curricular links. Pupils are encouraged to ask questions, test ideas, and think critically — equipping them with the knowledge and skills to thrive both in and beyond the classroom.

The curriculum is enriched by themed events and extracurricular opportunities such as science weeks, eco-projects, STEM clubs, and visits from experts. These experiences allow pupils to apply their learning in meaningful contexts, fostering a sense of belonging, stewardship, and community spirit.

Computing

Our Computing curriculum equips children with the creativity, skills, and critical thinking to thrive in a digital world.

Aligned with the National Curriculum and linked to Maths, Science, and Design Technology, our Computing education fosters computational thinking and creativity for navigating an evolving technological landscape.

Lessons build on prior knowledge with scaffolded teaching and clear modelling of vocabulary and skills. Real-world contexts — like coding everyday devices or online safety — make learning relevant and meaningful, sparking curiosity and encouraging collaboration. Pupils engage in hands-on activities using quality hardware and software, enabling independent exploration and mastery.

PSHE

Our PSHE curriculum equips children with the knowledge, skills, and emotional intelligence to thrive in modern society. It fosters self-belief, resilience, and high aspirations, while promoting mental, physical, and social wellbeing. Pupils are guided to think critically about the world around them, including emerging challenges such as artificial intelligence, misinformation, and disinformation, enabling them to make informed, responsible choices.

Aligned with the National Curriculum and delivered through the Jigsaw programme, our PSHE education develops understanding across six progressive themes: identity, diversity, goals, health, relationships, and change. Lessons are interactive and engaging, incorporating discussions, debates, circle time, games, drama, and reflection. Relationship and Sex Education (RSE) is embedded within this framework, helping pupils understand healthy relationships, consent, boundaries, and emotional literacy in age-appropriate ways.

The curriculum is reinforced through themed events, including anti-bullying week and mental health awareness, providing authentic contexts for learning and encouraging pupils to apply their knowledge to everyday life.

Art

At St John's Meads, our art curriculum nurtures creativity through exploration, resilience, and reflection. Children are encouraged to embrace mistakes, express themselves freely, and develop confidence in using colour, texture, form, and materials. Through a diverse programme spanning classical to contemporary styles, pupils learn how art reflects history and enriches culture. We celebrate artistic expression in everyday life and inspire future careers in creative industries by showcasing artists from varied backgrounds.

Our Curriculum

Physical Education

Our PE curriculum provides a safe, inclusive, and inspiring environment where they build essential life skills such as resilience, cooperation, fairness, and self-confidence. It promotes physical wellbeing, fitness, and a lifelong love of sport, equipping pupils to thrive both in and beyond the classroom.

Aligned with the National Curriculum and delivered through a broad and varied programme, our PE education includes swimming, cycling [Bikability], dance, outdoor adventure, and a range of team and individual sports. Lessons are engaging and dynamic, offering opportunities for teamwork, competition, and personal challenge. The curriculum is enriched by themed events and extracurricular activities [kick boxing, football and dance, DCAT enriched] that encourage pupils to apply their skills in authentic contexts, fostering a sense of belonging and community spirit.

Design Technology

At St John's Meads, children receive a design and technology curriculum, which allows them to exercise their creativity through designing and making. The children are taught to combine their designing and making skills with knowledge and understanding in order to design and make a product. Skills are taught progressively to ensure that all children are able to learn and practice in order to develop as they move through the school. Evaluation is an integral part of the design process and allows children to adapt and improve their product; this is a key skill, which they need throughout their life.

Music

Aligned with the National Curriculum, our high-quality Charanga music education engages and inspires pupils to develop a lifelong love of music. Through performing, composing, listening, and appraising, children build the knowledge and skills to express themselves with joy and confidence. Lessons are carefully sequenced to build on prior learning, with explicit modelling of key vocabulary, musical notation, and technical skills.

Music is delivered weekly in whole-class lessons that include singing, exploring instruments, composing, and performing in groups. These experiences enable pupils to work collaboratively, think creatively, and take pride in their achievements. Music is also woven throughout school life — from daily worship and collective singing to performances that celebrate key moments in the school and Christian calendar.

Children are encouraged to extend their musical journey beyond the classroom. Opportunities include our after-school choir club and peripatetic lessons provided by East Sussex Music Service, offering tuition in voice, guitar, keyboard, violin, cello and drums.

At St John's Meads, we see music not only as a subject to be learned but as a gift to be enjoyed. Whether through listening, singing, or playing, every child is invited to experience the joy, unity, and inspiration that music brings. Through this, we aim to cultivate confident, creative, and compassionate learners who shine brightly — both in our school and beyond.

History

Our History curriculum is designed to cultivate a deep and coherent understanding of Britain's past and the wider world, encouraging children to think critically, communicate confidently, and engage respectfully with diverse perspectives using historical evidence. Pupils develop essential skills such as evaluating sources, debating ideas, and forming thoughtful enquiries, while nurturing a lifelong curiosity about the past and its relevance to the present. Situated in a historically rich location, we provide purposeful, first-hand experiences that connect local history to broader contexts, helping children make meaningful links across time and place. Lessons begin by revisiting prior knowledge to strengthen connections, supported by staff scaffolding and the use of knowledge organisers embed key facts and vocabulary, guide assessment, and integrate new learning. The curriculum is enriched through trips and immersive experiences, fostering a love of History. Pupil voice reflects confidence, enjoyment, and retention of learning, with work demonstrating age-appropriate standards, skill progression, and the impact of diverse themes that promote a sense of belonging and historical awareness.

Geography

Our Geography curriculum at St John's Meads is designed to spark children's curiosity and fascination about the world and its people by exploring a diverse range of places, both within Britain and abroad, while also encouraging investigations into their local area to foster a strong sense of identity and appreciation for where they live. Through high-quality teaching pupils develop essential geographical skills, including a deep knowledge of locations, an understanding of how places are interconnected, the ability to conduct enquiries and express well-informed opinions on environmental issues. Geography is taught both as part of broader class topics or as discrete lessons to ensure full coverage, with progressive vocabulary and assessment for learning guiding instruction. Regular monitoring confirms that pupils are building on prior knowledge and mastering key geographical concepts. The curriculum's impact is evident in the quality and breadth of pupils' work, with teacher feedback driving deeper understanding and continued progression across all topics.

Spanish

Our Spanish equips children with the confidence, vocabulary, and cultural awareness to thrive in a multilingual world.

Aligned with the National Curriculum and using Language Angels as our scheme of work, our Spanish education fosters the four key language skills — listening, speaking, reading, and writing — alongside systematic grammar and phonics. Lessons build sequentially on prior knowledge, with scaffolded support and clear modelling, ensuring skills and vocabulary are embedded and progressively more sophisticated.

Real-world contexts — such as conversation, songs, stories, and cultural exploration — make learning relevant and engaging. Pupils experience authentic Spanish accents through audio-visual materials provided by Language Angels, enabling them to develop accurate pronunciation and intonation.

Our Early Years

Reception

Children join us in the year that they turn five years old. We aim to get to know families through a range of transition events and activities such as visiting nurseries and pre-schools, inviting you to visit the classroom and join us for our annual Teddy Bears picnic.

We complete home visits to meet you before children enter the classroom, and pupils begin gradually in small groups to help the children settle and build positive relationships with staff.

'All staff have been fantastic. So supportive and loving. Always there with a smile'
Parent settling in survey October 2025

Our Curriculum

Our curriculum is shaped by pupils interests and delivered through purposeful play. With our school values as our guide, we nurture and support each child's unique gifts, supporting them to achieve their God-given potential.

'My child absolutely loves going to school, his teachers and his friends.'
Parent settling in survey October 2025

Assessment

We monitor progress alongside families throughout the year. Parents are able to access their child's learning on Tapestry - showing your child's progress in the early years.



Special Educational Needs & Disabilities

Pupils with SEN

Our Special Educational Needs Co-Ordinator, Mrs Kelly Hitch works with class teachers to identify children with special educational needs and to write additional needs plans for them where appropriate. These are monitored and updated three times a year and are supported by our Teaching Assistants (TAs) and Individual Needs Assistants (INAs).

The SENCO, class teachers and support staff will work with parents and external agencies [where appropriate] to ensure children's learning and behavioural needs are supported effectively. This includes Educational Psychologists, Communication, Language and Autism Support Service (CLASS), and the local authority Team Around the School for inclusion and attendance.

We have a nurture room known as the 'Rainbow Room' where pupils can regulate ready for learning. We have designated space for pupils to work with staff focusing on emotional literacy, social skills and speech and language skills helping us to meet the needs of all our pupils.

Pupils with Disabilities

St John's Meads is committed to ensuring equality as far as is possible for pupils with disabilities.

We believe in inclusion for children with special needs which might affect their academic or emotional development and we have made many individual adjustments to curriculum delivery and resources to allow the full learning and social potential of every child to develop.

We have made physical adjustments to our environment to enable children with mobility or visual disabilities to use our school building and classrooms safely. We have a ramp installed within the lower level of the school with access to disability toilets. Handrails are in place on staircases, and the edges of steps and other changes of level have been marked.

We have well established procedures for working with outside agencies - for example; Occupational Therapists, Educational Psychologists; Learning and Language Support Services and other local schools - and we are always looking to improve access to the building and to learning activities.

Parents who have any concerns about applying for a school place for a child with Special Educational Needs and Disabilities are encouraged to discuss their child's needs with the school as early as possible.

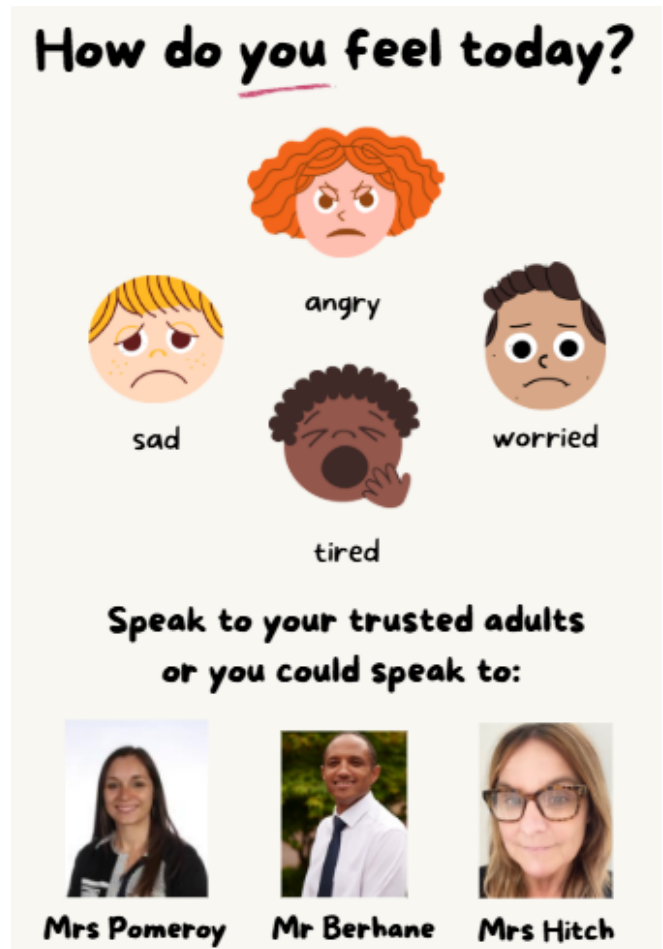


Safeguarding

At St John's Meads, we believe that safeguarding is everyone's responsibility and that everyone has the right to be happy, to be safe and to learn. We are committed to safeguarding and promoting the physical and emotional welfare of all children.

We aim to do this by:

- Creating a culture of safe recruitment by adopting a robust procedure of interviewing, screening and by completing checks to deter or identify people who may pose a risk to children
- Having clear and effective systems and processes which safeguard children
- Providing high quality and up-to-date training for all staff, governors and Trustees
- Ensuring children feel empowered to recognise concerns and speak out if they are worried or concerned
- Ensuring that we work alongside our professional partners to achieve the best outcomes for all of our children
- Working in an open and honest way with our community and families



Our whole school approach to safeguarding is based upon an understanding of the local context and an attitude of 'it could happen here'.

St John's Meads are part of East Sussex County Council and Sussex Police Operation Encompass initiative.

At St John's Meads, we want every child to succeed and achieve their God given potential.

In partnership with our community, we aim to foster in each child our Christian values of **Love, Independence, Generosity, Honesty** and **Teamwork**.

Safeguarding

Designated Safeguarding Lead: **Mrs. Lucy Pomeroy**

Deputy Designated Safeguarding Leads: **Mr. Beruk Berhane** and **Mrs. Kelly Hitch**

The Governor with responsibility for monitoring safeguarding in school is **Mrs Jo Saunders**

If you have a concern about a child or member of our school community, you can speak to our DSL/DDSL.

Alternatively, any member of the public can make a referral (or self referral) to the Single Point of Advice (SPOA) who can advise. Their number is 01323 464222.

SCHOOL SAFEGUARDING TEAM



DSL

Mrs L Pomeroy

DSL@sjm.academy



DDSL

Mr B Berhane

DSL@sjm.academy



DDSL

Mrs K HITCH

DSL@sjm.academy



Chair of Transition Board

Jenny Barnard-Langston

jbarnard-langston@dcac.academy



Safeguarding Governor

Jo Saunders

jsaunders@dcac.academy

TRUST SAFEGUARDING TEAM



HR/People Ops Manager & Trust
Safeguarding Lead

Trust DSL

Dominique Iivil

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CEO & Trust Deputy DSL

Mark Talbot

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Chair of Trust Board

Archdeacon Luke Irvine-Capel

archchichester@chichester.anglican.org



Trustee Safeguarding Lead

Nick Wilkinson

jsaunders@dcac.academy



Our School Day

School Context

St John's Meads is a Church of England voluntary aided primary school in the Diocese of Chichester. There are currently 163 pupils on roll. The school is **one-form entry**.

Infants: Foundation Stage and Key Stage 1; includes our Reception and Year 1 & 2 classes.

Juniors: Key Stage 2; includes our Year 3, 4, 5 and 6 classes.

St John's Meads has a Christian ethos and aims to provide a caring environment in which pupils are encouraged to reach their full potential in academic work and a wide range of extra-curricular activities.

School Timings

The school gates are opened by a member of staff at 8.30am.
Teachers welcome children into class from 8:40am-8:50am.
Registers are taken and the **official start of day is at 8.50am**.

In the Infants, pupil collection is at **3.20pm**.

In the Juniors, pupil collection is at **3.25pm**.

All pupils have a morning break for **15 minutes**.
Fruit is available free of charge for all Reception and KS1 pupils.
Reception and KS1 have an afternoon break for 15 minutes.
Lunch time for all is **12pm-1pm**.

Attendance

Attendance in school is important to ensure your child is able to take hold of every opportunity and ensure they are able to achieve their God-given potential. We aim to have attendance above 95%.

Wrap Around Care

We provide wrap around care clubs at our school:

Earlybirds [breakfast club] is daily 7.40am -8.40am .

Latebirds [after school club] is daily:

Session 1 -3.30pm -4.30pm

Session 2 -4.30pm -5.30pm

Relish - our dinners



Our school dinner provider is Relish.

All children in Reception, Year 1 and Year 2 are entitled to a free school meal every day.

We will provide details on how to book your child's meal.

Uniform

Wearing school uniform is an important part of maintaining high standards and a sense of pride and belonging to the school.

There is a formal school uniform, which all children are expected to wear, and the co-operation of parents in maintaining the standard of dress is expected.

Items of uniform with the school logo are only available from our uniform supplier Price and Buckland. Winter ties can be purchased from the school. Dark grey trousers and shorts, navy skirts or pinafore dresses and white school shirts or polo shirts can all be purchased from supermarkets. School shoes must be all black.

Please visit our school website for further information regarding our Winter and Summer Uniform expectations.

School Uniform:



PE Uniform:



Home Learning

Homework

We expect all pupils to read or be read to for at least 10 minutes every day.

In **KS1**, reading, phonics and maths will be set by the teacher each week.

In **KS2** maths, reading, spellings and optional extras will be set by the teacher each week.



Admissions



How to Apply

St John's Meads Church of England Primary School will admit a maximum of 30 children to the Reception Class. You can apply for a school place online.

East Sussex operates a co-ordinated admission scheme for primary schools. Applications should be made on the East Sussex County Council online application form, completed in accordance with the information provided in its School Admissions Booklet, available online via the East Sussex Admissions website.

Key Dates

Applications for receptions starters open: **September 2025.**

Deadline for applications: **15th January 2026.**

National offer day: **16th April 2026.**

In-year Admissions

For in-year admissions (Sept 2025 – July 2026) please contact the school office in the first instance on **01323 730255** and/or **office@sjm.academy**



Clubs and Extra-Curricular Activities

Clubs and Enrichment Opportunities

At St John's Meads, we believe that learning extends far beyond the classroom. Our wide range of clubs, leadership roles and enrichment activities play a vital role in nurturing children's interests, talents, and personal development.

From creative arts and music to sports, science, and gardening, our clubs offer something for everyone. Whether children are discovering a new passion or deepening an existing one, these opportunities help build confidence, teamwork, independence, and a sense of achievement.

Participation in clubs also strengthens friendships, encourages responsibility, and fosters a love of learning that lasts a lifetime.

Our clubs are led by enthusiastic staff and visiting specialists, ensuring high-quality experiences that inspire and challenge.

We are proud to offer a rich and varied programme that reflects our commitment to developing the whole child — spiritually, socially, emotionally, and academically. These activities are an important part of our school culture and help every child feel a sense of belonging and joy in their school journey.

Some of the clubs we have had over the past year include:

- **Football**
- **Kickboxing**
- **Hockey**
- **Science**
- **Construction**
- **Art**
- **Dance**
- **Music [guitar, violin, keyboard]**
- **Choir**
- **Drama and Singing**

We have the following Leadership Roles within our school:

- **School Council**
- **Worship Group**
- **Green Team**
- **Online Safety**
- **Friendship Group**

Bringing Learning to Life Educational Visits and Visitors

At our school, we believe that learning should be exciting, meaningful, and memorable. One of the ways we enrich our curriculum is by offering a wide range of educational visits and welcoming inspiring visitors into school. These experiences help bring learning to life — deepening understanding, sparking curiosity, and creating lasting memories.

Whether it's a trip to a museum, a nature reserve, or a historical site, or an in-school workshop led by artists, scientists, or re-enactors, these opportunities allow children to connect their classroom learning with the wider world. They also foster important life skills such as independence, teamwork, and confidence.

To help cover the cost of these experiences, we may ask families for voluntary contributions. While there is no obligation to contribute, we kindly note that activities may not be able to go ahead if insufficient funds are received. We understand that some families may be facing financial challenges, and we encourage you to speak with us in confidence — support may be available to ensure every child can take part.

We are proud of the rich and varied programme of trips and visitors we offer, and we know how much they contribute to our pupils' enjoyment, development, and sense of belonging.

Pupil Outcomes

Our pupil outcomes for academic year 2024-2025

Pupils undertake a phonics screen in Year 1, a multiplication check in Year 4 and Standard Assessment tests in Year 6.

Below are the results showing data for pupils achieving the expected standard compared to national average.

Data July 2025		
	SJM Outcomes	National Average
Year 1 Phonics	78%	80%
Year 4 MTC	48%	38%



KS2 Data July 2025		
	SJM Outcomes	National Average
RWM	71%	62%
Reading	81%	75%
Writing	81%	72%
Maths	84%	75%
GPS	68%	73%



Calendar for Academic Year 2026-2027

Please see below East Sussex School
draft dates for academic year 2026-2027

DRAFT



East Sussex School Term and Holiday Dates 2026-2027

Calendar view

The below table may not be accessible to screen readers. You can find the same information in text form on page 2.

	SEPTEMBER 2026	OCTOBER 2026	NOVEMBER 2026	DECEMBER 2026
Monday	31 7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Tuesday	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Wednesday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Thursday	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Friday	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Saturday	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Sunday	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
	JANUARY 2027	FEBRUARY 2027	MARCH 2027	APRIL 2027
Monday	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26
Tuesday	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27
Wednesday	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28
Thursday	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29
Friday	1 8 15 22 29	5 12 19 26	5 12 19 26	2 9 16 23 30
Saturday	2 9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24
Sunday	3 10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25
	MAY 2027	JUNE 2027	JULY 2027	AUGUST 2027
Monday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Tuesday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Wednesday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Thursday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Friday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Saturday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Sunday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29

Key

- Staff training (INSET day)
- Start of term for pupils
- End of term for pupils
- Public holidays
- School holidays
- Transition week (tbc)

Friends of St John's Meads



We have a very active 'Friends of St John's' who work tirelessly to support the school. They would love some additional helpers.

Here's 5 reasons to join the Friends:

1. Support your child's education

Get directly involved in shaping the school experience and helping to create enriching opportunities for all pupils.

2. Build a Stronger School Community

Connect with other families and staff to foster a welcoming, inclusive, and collaborative environment.

3. Help Organise Fun Events

Contribute to school fairs, discos, and fundraising activities that bring joy to children and families while raising valuable funds.

4. Share Your Skills and Ideas

Whether it's creativity, organisation, or fundraising your talents can make a real difference.

5. Be a Voice for Parents

Represent parent perspectives, share feedback, and help influence decisions that benefit the whole school community.

Love 

Independence 

Generosity 

Honesty 

Teamwork 

A final message from us:

We hope you have found our Prospectus helpful in guiding your decision about which school to choose. Please visit our website to find out more, or contact us for further information or to arrange a visit.